



AMBEDKAR COLLEGE

(A Govt. Degree College under DHE Govt of Tripura)
(Affiliated to Tripura University)

NAAC accredited

Estd: 26 Sept. 1991

Annual Quality Assurance Report 2015-16

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Part – A

I. Details of the Institution

1.1 Name of the Institution

AMBEDKAR COLLEGE

1.2 Address Line 1

FATIKROY

Address Line 2

DIST- UNAKOTI, TRIPURA

City/Town

KUMARGHAT

State

TRIPURA

Pin Code

799290

Institution e-mail address

principalacfr@gmail.com

Contact Nos.

+913824261916

Name of the Head of the Institution:

Dr. Subrata Sharma

Tel. No. with STD Code:

+913824-261916/261117

Mobile:

+919436583691

Name of the IQAC Co-ordinator:

Mousumi Basfore

Mobile:

+919436559269

IQAC e-mail address:

iqacambedkarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRCOGN20641

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/A&A/060 1-5-2015

1.5 Website address:

www.ambedkarcollegetripura.co.in

Web-link of the AQAR:

www.ambedkarcollegetripura.co.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.52	2015	2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

9th July 2012

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR ___2013-14 submitted to NAAC on May 2014
- AQAR ___2014-15 submitted to NAAC on 17/01/2016
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

AQAR Ambedkar College, Fatikroy Tripura.

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University	State	Central	Deemed	Private
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Regulatory Agency approved Institution		Yes <input type="checkbox"/>	No <input type="checkbox"/>	

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

1.11 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text"/>			

1.12 Name of the Affiliating University (for the Colleges)

TRIPURA UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR **NIL**

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>

UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other (Specify)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="2"/>		
2.4 No. of Management representatives	<input type="text"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text"/>		
2.7 No. of Employers/ Industrialists	<input type="text"/>		
2.8 No. of other External Experts	<input type="text" value="2"/>		
2.9 Total No. of members	<input type="text" value="10"/>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty
			<input type="text" value="2"/>
	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>
Non-Teaching Staff Students		Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No
If yes, mention the amount	<input type="text"/>	<input type="text"/>	<input type="text" value="✓"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text"/>	International	<input type="text"/>	National	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Initiatives were taken to start one short term course on computer application under NIELIT in the college.
- 2) Spoken English classes are started using language lab.
- 3) Career and Counselling classes are included in the College Class routine.

2.15

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Up gradation of science lab. Extension of internet connectivity to faculty room and office. Procurement of more titles to the library Starting of skill development programme for the students and unemployed youths of the region.	Various equipment were installed in the laboratories. A dark room is being constructed. Internet connection has been extended to faculty room and office. More titles have been procured in the library. Initiatives were taken to start one short term course on computer application under NIELIT in the college

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

- Various equipments were installed in the laboratories. A dark room is being constructed for physics department out of UGC fund.
- Internet connection has been extended to faculty room and office. Internet connection has been provided to every single departments and along with that it has also been provided to office room and exam section.
- More titles have been procured in the library out of RUSA and UGC fund.
- Initiatives were taken to start one short term course on computer application under NIELIT in the college.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	NIL	NIL	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

.NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	25	13			12

2.2 No. of permanent faculty with Ph.D. **04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
							12			

2.4 No. of Guest and Visiting faculty and Temporary faculty **12**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		05	03
Presented papers		05	03
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Dark room has been constructed for physics department.

Various equipments has been procured in the science labs.

Career and counselling classes are included in the class routine for better counselling of the students.

2.7 Total No. of actual teaching days during this academic year **180 days**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

77 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	233		0.9	5.87	57.08	73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

A systematic feedback system has been introduced in the College to improve the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	5
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14			
Technical Staff				1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates each and every faculty member to pursue research.
- IQAC motivates each and every faculty member to apply for minor & major research projects under UGC, ICPR,
- IQAC made proposals and successful in providing facilities like free internet, free Xerox to the faculty and students of the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		2,25000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			1
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index os. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				

University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number		02			02
Sponsoring agencies		ICSSR, UGC			DHE Govt of Tripura

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

<input type="text"/>
<input type="text"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS 5 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One blood donation camp was organised on 20th August, 2015.
- Students of the Institution arranged one debate competition and quiz programme on AIDS on 31st November 2015 under NSS.
- Students observed International Yoga Day on 21st June, 2015.
- Students observed Anti Drug Day on 26th June, 2015.
- Students participated in one day training programme on Disaster Management by NDRF on 23rd +January, 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.3 Acres			
Class rooms	9691 sq. ft			
Laboratories	4437 sq. ft			
Seminar Halls	1317 sq. ft			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	185			
Value of the equipment purchased during the year (Rs. in Lakhs)	3422992			
Others				

4.2 Computerization of administration and library

- Internet facility has been provided in the faculty room and office room, among the teachers and office staff.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11131	99740	1057	337649	12188	
Reference Books	2129	24795	210	101922	2339	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		01			01	04		
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility has been extended to faculty rooms and office and exam section.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text"/>

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|--|
| <ol style="list-style-type: none"> 1. Parent teacher meeting. 2. Talented students are encouraged to take part in competitions. 3. Scholarship / students in various schemes. |
|--|

5.2 Efforts made by the institution for tracking the progression

- | |
|--|
| <ul style="list-style-type: none"> • Monthly internal exams are taken in the class. • Parent-teachers meeting were organised to make the parents aware of the progress of the concerned student. • Continuous evaluation of the students are done by the teachers. • Scholarship / stipend in various schemes were provided to the students. |
|--|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
840			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	387	46		453	54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						162	225	81	355	02	840

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career counselling classes were regularly taken by the teachers in order to motivate the students and provide information regarding various employment programmes.
--

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student counselling are regularly done by teachers. Students visit the career and counselling cell r and updates regarding recent employment are provided to them. Help and support are provided to the students regarding applying for various employments. Special counselling programmes are done for the detained students giving special focus to their problems and shortcomings.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. Teachers arrange women empowering awareness programmes the class room to help the girls students to break social stigma.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Construction of Road & Bamboo huts for the poor people of the adopted village of Rajnagar, Fatikroy, Kumarghat.
2. Students of the college visited old age home 'Prantik', Dharmanagar. They prepared food for the dwellers of the old age home and they also donate essential commodities to them from the money, they save.

5.13 Major grievances of students (if any) redressed: ___Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

Mission

1. To provide better education to the students from all walks of life-urban and rural, the poor and the backward.
2. To develop the college as an ideal centre of learning for proper manifestation of the best in an individual learners mind and character to make him or her a good citizen.
3. To facilitate optimum use of human and natural resources for sustainable development through excellence.
4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.
5. To create awareness on human rights, value system, culture heritage and scientific temper.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is a affiliating of Tripura University, we do not have any authority to develop the curriculum, though the teachers are actively associated with the curriculum design of the University. The University invites the college teachers in designing the curriculum.

6.3.2 Teaching and Learning

The teachers use lesson plans to conduct their teaching in class. Use of ICT for teaching & learning.

6.3.3 Examination and Evaluation

Examinations and evaluation are conducted according to Tripura University guidelines. Internal exam, Viva, group discussions, written exam are conducted and external part of the evaluation has been done by the Tripura University.

6.3.4 Research and Development

Encouraging the teachers for paper presentations in Regional, National & International Seminars, as well as to take part in workshops. Encouraging the teachers for applying in minor and major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Automation
- Wi-fi enabled campus
- Xerox facility for students in the library.
- Extension of Internet facility to faculty rooms and office and exam section.

6.3.6 Human Resource Management

College administration utilises its human resources to its fullest extent.

6.3.7 Faculty and Staff recruitment

All the requirement of the Govt. colleges of Tripura are made by Tripura Public Service Commission. Therefore college does not have any role in recruitment though college can approach the Director to appoint sufficient number of faculty based upon the

6.3.8 Industry Interaction / Collaboration

No such collaboration has been made with any company.

6.3.9 Admission of Students

According to Tripura University and DHE guidelines, the college provides admission to the aspiring candidates.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Meetings are conducted with Alumni association and important suggestions are welcomed from them for better running of the institution.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are regularly conducted by the institution.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 50 Numbers of ornamental and Medicinal plants were planted within the campus to make the campus green & eco-friendly.
 - A Mass rally was organised by the students to create awareness among the local people regarding the ill effects of using polythene.
 - Garden maintenance activities were undertaken by the students.
 - Waste bins are placed in the all departmental premises to keep the area clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 10 KVA Generator installed in New Academic Building for uninterrupted power supply.
- Steps taken to introduce short term course on computer Application under NIELIT started in the college among the college students and unemployed youths of this region.
- Up gradation of science Labs.
- Observance of World Environment Day.
- Observance of World Philosophy Day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions has been taken on the basis of plan of action decided upon at the beginning of the year 2015-16

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Up gradation of science Labs.
- Extension of internet connectivity in faculty room & office.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation of Saplings to prevent soil erosion.
- College has been made polythene free Zone.
- College garden has been extended.
- Plantation of Medicinal plants.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

1. Increase in enrolment.
2. Inclusion of Resources in Library.

Weakness:-

- 1 Lack of ministerial staff having computer proficiency.
- 2 Lack of adequate number of permanent faculties.

Opportunities:-

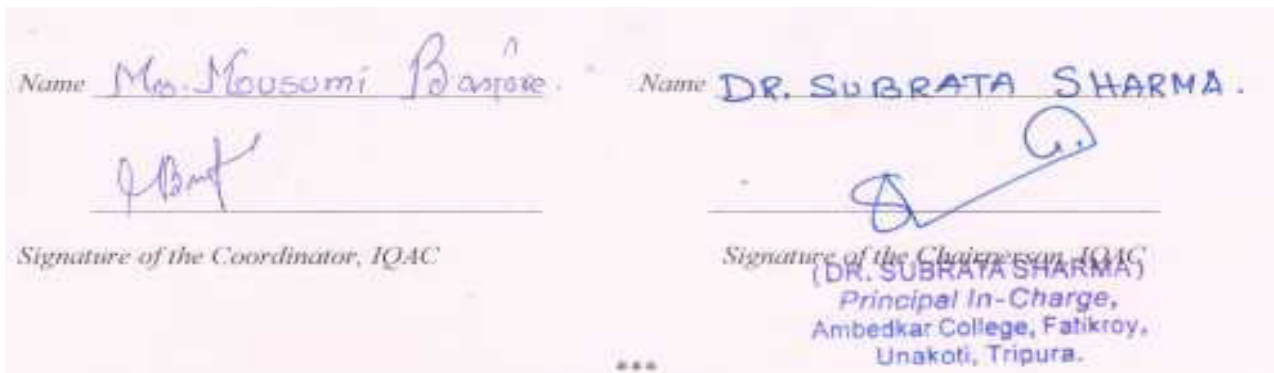
- 1 The learning of the age requires greater opportunity in soft skills.

Threats:-

- 1 Difficult in managing college administration with the poor strength of faculty and ministerial staff.
- 2 Constraint in building a completely residential campus as the college has no peripheral boundary.
- 3 College does not have any suitable conference hall for holding seminar etc.
- 4 College does not have any building for central Library. As a result accommodating titles in temporary room.

8. Plans of institution for next year

1. Construction of one Badminton court for the students.
2. Sufficient number of scientific equipments to be procured for the smooth running of the Practical Labs.
3. Introduction of Bio-Science for the Academic session.
4. Rain water Harvesting.



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
