

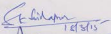
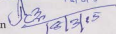

PEER TEAM REPORT

**Institutional
Accreditation Cycle - 1**

AMBEDKAR COLLEGE
Fatikroy, Unakoti, Tripura 799290

Dates of visit:
March 16-18, 2015

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU - 560072

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	AMBEDKAR COLLEGE
1.2 Year of Establishment :	1991
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	11
• Departments/ Centres:	Arts 08 Science 03
• Programmes/ Courses offered:	UG 2
• Permanent Faculty Members:	Man 18 Women 8 Total 26
• Permanent Support Staff:	Man 11 Women 5 Total 16
• Students	Boys 375 Girls 391 Total 766
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Government co- educational College affiliated to Tripura University. ▪ Catering to the educational needs of socially and economically backward region ▪ College enjoys a balanced gender ratio.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	March 16 - 18, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman:	1. Prof. S. K. Saidapur 
Member Coordinator:	2. Prof. M. Jezer Jebansan 
Member:	3. Prof. Sushil Kumar Sharma 
NAAC Coordinator:	4. Dr. B. S. Pomudiraj

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language. (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Planning and Implementation:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Curriculum Enrichment:</p> <p>2.1.4 Feedback System:</p>	<ul style="list-style-type: none"> • Follows the curriculum prescribed by affiliating University. • Since 2014-15 Semester system. • No faculty on BOS of the University. • Being an affiliated college, there is little academic flexibility. • College offers limited no of UG programs. * • Science program introduced in 2014-15. • A Language lab is functional. • Add-on courses included in the sixth semester. • Good Feedback format. • Feedback is obtained from students since 2013. • Analysis is communicated to the concerned.
<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Student Enrolment and Profile:</p> <p>2.2.2 Catering to Student Diversity :</p> <p>2.2.3 Teaching - learning process</p> <p>2.2.4 Teacher Quality :</p> <p>2.2.5 Evaluation Process and Reforms :</p>	<ul style="list-style-type: none"> • Admission process transparent. • The intake and demand ratio is 1:1 • Virtually all aspirants get admitted. • The remedial coaching is done. • High drop-out rate needs to be addressed. • No hostels for boys or girls. • Four Smart classrooms. • Predominantly Lecture method is in vogue. • Laboratory facilities need strengthening. • Few with M.Phil. /Ph.D. • Faculty Strength inadequate. • Majority of the teachers are supernumerary PGT / Guest faculty. • Examination and Evaluation as per affiliating university norms.



2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Pass percentage is not consistent from year to year. • Student performance needs to be improved.
<p>2.3 <i>Research, Consultancy & Extension:</i></p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Resource Mobilization for Research:</p> <p>2.3.3 Research Facilities:</p> <p>2.3.4 Research Publications and Awards:</p> <p>2.3.5 Consultancy:</p> <p>2.3.6 Extension Activities and Institutional Social Responsibility:</p> <p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> • Steps to promote research needed. • Two minor projects completed; One minor research project is ongoing • Teachers with Ph.D. to be encouraged to mobilize funds R & D agencies. • Research facilities yet to established. • A few papers presented in seminars and conferences by the faculty. • A few teachers have published books and research papers. • No consultancy service is offered by the college . • Routine NSS activities and blood donation camps conducted. • HIV / AIDS awareness camps through Red Ribbon Clubs • No Collaborations with other institutions / industries.
<p>2.4 <i>Infrastructure and Learning Resources:</i></p> <p>2.4.1 Physical Facilities:</p> <p>2.4.2 Library as a Learning Resource:</p> <p>2.4.3 IT Infrastructure :</p>	<ul style="list-style-type: none"> • Adequate number of class rooms, administrative block, common faculty room, toilets available. • Sports facility like gymnasium, indoor / outdoor games yet to be created. • Photo copying facilities available. • Number of books inadequate. • Library partially automated. • Library yet to have INFLIBNET. • A computer Lab with internet facility exists.

<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> • There are four smart class rooms. • Automation of student management section initiated. • College Building is well maintained • College wi fi enabled. • Campus greenery is to be promoted.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> • Government scholarships are provided as per norms. • Counseling provided to needy students.
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> • Students progression into higher studies and / or entrepreneurship is not clearly documented.
<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • A few students have recorded achievements.
<p>2.6 Governance Leadership and Management:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • For major part of college history the college is being run by in-charge Principal. • HODs are also in-charge teachers. • Hence leadership is not effective.
<p>2.6.2 Strategy Development and Deployment :</p>	<ul style="list-style-type: none"> • Introduced B.Sc. with Physics, Chemistry, Maths and Economics from 2014-15 • Courses in biological sciences yet to be introduced.
<p>2.6.3 Faculty Empowerment Strategies:-</p>	<ul style="list-style-type: none"> • Faculty attempts to participate in OC / RC • Director of Higher Education needs to permit them by granting leave.
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Funds from UGC are yet to be mobilized for infrastructural development. • Accounts are well maintained and audited. • College depends solely on government funds.



2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC cell is in place.
<p>2.7 Innovations and Best Practices:</p> <p>2.7.1 Environment Consciousness:</p> <p>2.7.2 Innovations:</p> <p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Process of landscaping initiated. • No formal system for GREEN audit. • CCTV surveillance of campus. • Red Ribbon Club is spreading awareness against HIV / AIDS. • Counseling to needy students. • Limited placement activity through career Council. • Limited support to needy students by voluntary contribution of teachers.
Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
<p>3.1 Institutional Strengths:</p> <p>3.2 Institutional Weaknesses:</p> <p>3.3 Institutional Challenges:</p> <p>3.4 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Government funded institution • Adequate space for expansion • Spreading education in remote rural area • Inadequate permanent faculty / strength • Poor research culture • Limited number of courses • Introduction of additional courses and job oriented add on courses. • Creation of good sports facilities • Mobilization of funds from UGC and R & D agencies. • Imparting higher education in socially and economically backward region, • Promotion of local art and culture. • Promotion of sports and games.



Section IV: Recommendations for Quality Enhancement of the Institution
 (Please limit to *ten major ones* and use telegraphic language)
 (It is not necessary to indicate all the ten bullets)

- All Faculty positions need to be filled at the earliest.
- New courses need to be introduced (Biological sciences) along with add-on courses, certificate / Diploma courses.
- Library needs to be automated and fortified with more titles, some journals and INFLIBNET.
- Administration need to be automated.
- Alumni Association needs registration and harness its potential.
- Research Culture to be promoted in all respects.
- Teachers to be encouraged and allowed in OC / RC programmes periodically.
- Sports facilities, both indoor and outdoor should be created.
- Science labs need strengthening so as to ensure conducting various practicals prescribed in the curriculum.
- College can make efforts in facilitating bus transport facility in and around the town.
- Hostel facilities for boys and girls may be created.

Name	Designation	Signature with date
Prof. S. K. Saidapur	Chairperson	<i>S. K. Saidapur</i> 18.3.15
Prof. M. Jezer Jebansan	Member Co-ordinator	<i>M. Jezer</i> 18.3.15
Prof. Sushil Kumar Sharma	Member	<i>S. K. Sharma</i> 18.3.15
Dr. B.S. Ponnudiraj	NAAC Coordinator	

I agree with the observations of the Peer Team as mentioned in this Report.

Place : Unakoti (Tripura)
 Date : 16-03-2015.



Signature of the Head of the
 Institution with date & seal

(Signature)
 18.3.15
 DR. ANEELA SHARMA
 Principal in-charge
 Amberkar College
 Fakiraj, Unakoti, Tripura