

## DEPARTMENT OF PHILOSOPHY

PROGRAMME (S)	B.A PHILOSOPHY MAJOR & GENERAL
Programme outcome	After successful completion of the three years B.A I.e. 6 (Six) semesters course of studying philosophy the students will be awarded B.A degree certificate (both for Major& General subjects) This will create opportunity for the students to seeks for higher studies as well as helpful in seeking job.
Programme Specific Outcome	<p>1. <b>Academic Proficiency</b> : The study of Philosophy will enriched the students in excellent preparation for lifelong learning and enhanced intellectual, political and social existence. It will also give a solid foundation for entering the workforce and are beneficial in careers that require problem solving and assessing information from various angels.</p> <p>2. <b>Social Competency</b>: The study of philosophy as a subject will embedded ethical values among the students. It will also help them enjoy additional social benefit such as better self-esteem and the demonstration of empathy for other. It will also produce critical, caring. Creative and collaborative thinkers.</p> <p>3. <b>Employability</b>: The study of philosophy will make the students employable specifically for the jobs relating to the subject in different occupational fields such as: Business professional, counselor, teacher, lawyer, public relation director etc.</p>
COURSE OUTCOME	B.A PHILOSOPHY MAJOR
SEMESTER - I	
Paper – I (Unit-I to Unit-IV) INDIAN PHILOSOPHY	This course will help the students learn the 9 (Nine) different school of Indian Philosophy. It will enhance the idea about the basic different between the two Branches of Hindu philosophy. The students will learn about 6 orthodox schools (āstika) and 3 heterodox (nāstika) schools.
SEMESTER – II	
Paper – II (Unit – I to IV) HISTORY OF WESTERN PHILOSOPHY	This course will enable the students to learn about the three historical period of western philosophy such as (1) Pre-Socratic (7 <sup>th</sup> – 5 <sup>th</sup> century B.C) (2) Socratic ( 5 <sup>th</sup> – 4 <sup>th</sup> Century B.C) (3) Hellenistic (3 <sup>rd</sup> century B.C – 3 <sup>th</sup> Century A.D) (4) Roman (1 <sup>st</sup> century B.C- 5 <sup>th</sup> century A.D)
SEMESTER III	
Paper – III (Unit – I –II) PHILOSOPHY OF MIND	This course will help the students study the ontology and nature of Mind and its relationship with the body. The course covers all philosophical topics pertaining to the mind and mental states.
(Unit – III to IV) SOCIO-POLITICAL PHILOSOPHY	This course is an introductions to social and political philosophy, the area of philosophy concerned with how we should live together. It uses on principle for regulating the living together of members in society.
SEMESTER-IV	
Paper – IV (Unit-I to IV) INTRODUCTION TO LOGIC	This course will teach the students the importance of studying Logic. It will teach them about relation. This course has far reaching effects beyond Mathematics, where it is often studied. It teaches deductive reasoning, such as the difference between reason and fallacy.
SEMESTER- V	
Paper- V (Unit –I to IV) TARKASAMGRAHA WITH DIPIKĀ: ANNAMBHAṬṬA	This course will enhanced the students about Tarka-Sangraha a treatise in Sanskrit giving a foundational exposition of the ancient Indian system of Logic and reasoning. The text presents the ontology, logic and epistemology of the Nyaya-Vaisesika system.

<b>SEMESTER- V</b>	
Paper VI (Unit – I to IV) CONTEMPORARY WESTERN PHILOSOPHY	This course will teach the students about John Hospers: An Introduction to Philosophical Analysis. They will learn about the theory of positivism and Existentialism.
<b>SEMESTER- VI</b>	
Paper- VII (Unit- I to II) WESTERN & APPLIED ETHICS	This course will teach the students about ethical theories into three general subject areas: Meta ethics normative ethics and applied ethics. It will help them understand to resolve question of human morality.
(Unit –III to IV) PHILOSOPHY OF RELIGION	This course will teach the students about rational thought on religious issues and concern. It will help them examine the nature of religion and religious belief. It will help them explore the conceptual analyses of the varying conception of God.
Paper VII (Unit I to II) THE BHAGAVAT GITA	The student will understand the primary purpose of Bhagavat-Gita i.e. to illuminate for all of humanity the realization of the true nature of divinity for the highest.
(Unit – III to IV) BERTRAND RUSSELL: THE PROBLEMS OF PHILOSOPHY	This course will teach the students about the concept and ideas of Bertrand Russell on such topic as the existence of matter, Idealism, on Induction, the world of Universals and so on.