REPORT ON NATIONAL LEVEL ONLINE QUIZ COMPETITION ON INTELLECTUAL PROPERTY RIGHTS (IPR)

Date: 10th July 2021

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Title of Activity: Online Quiz

competition

Organisation/Department: Political

science and IQAC **Date:** 10th July 2021

Time: 10:00A.M. To 11:00 A.M.

Platform used: Google Quiz form used

Purpose and Objectives: A golden opportunity especially for students of all discipline to explore and improve their knowledge on IPR. Besides the obvious academic benefits of expanding a student's knowledge and exploring new skills at an early age, quizzes redefine the education system in significant ways.

Brief details of the event highlight: Department of Political science and IQAC, Ambedkar college, Fatikroy successfully conducted a National Level Online Quiz competition on Intellectual Property Rights (IPR) on 10th July 2021 for the students and faculties of all the streams.

The response of the Participants: The participants enthusiastically participated and showcased their brilliance. Though some of the questions were very tricky,

National Level

Quiz-On

"Intelectual Prancrty Rights"

Participal and Tickle Your Brain Cell

Totally Organized by

Dept. Political Science & Registroy Unactive Transcreases

Intellectual property rights are legal rights that provide creators rotection for original works, inventions or the appearance of products, artistic works, scientific developments, and so on. There are four types on stallectual property rights (IP): patents, traden arks, copyrights, and trade secrets.

Date: 10-07-2021

Time: 10 a.m. — 11 a.m.

Registration form to join https://forms.gle/3jrzTQ982vCAgC4b7

Link of the Quiz: (Which will activate on 10/07/2021 at 10 a.m.) https://forms.gle/PPSUAM4tR4r22yk86

the participants tried to answer them with confidence. They found this competition very informative and knowledge enriching. About 325 participants registered for the Quiz, and only 140 no. of participants submit their answer within time.

Outcomes and objectives achieved: This National level online Quiz helped the participants identify what they know and what they don't know. The participants then have a better idea of how well they are grasping the material, hopefully motivating them to study more and helping them allocate their study time effectively by focusing on the information that still needs more practice.

Observations: The participation in online quiz showed that the students really like this platform (Google Quiz form) in which they can take part hassle free. It was low costing, time saving and more accurate.

Recommendations for future improvements: The future of online quizzing lies in our desire to transform learning for our students. While the tools are in abundance, the focus needs to be on the content. Quizzing is not just about GK but about connecting the dots, reading between the lines and arriving at a conclusion.

