



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

AMBEDKAR COLLEGE

- Name of the Head of the institution **Dr. Subrata Sharma**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03824-295295**
- Mobile No: **9436583691**
- Registered e-mail **principalacfr@gmail.com**
- Alternate e-mail **principal@actripura.edu.in**
- Address **Ambedkar College, Fatikroy
Unakoti Tripura-799290**
- City/Town **Kumarghat**
- State/UT **TRIPURA**
- Pin Code **799290**

2. Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status

- Name of the Affiliating University **Tripura University**
- Name of the IQAC Coordinator **Dr. Chandan Debnath**
- Phone No. **8787776308**
- Alternate phone No.
- Mobile
- IQAC e-mail address **iqacambedkarcollege2021@gmail.com**
- Alternate e-mail address **cdnphysics75@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.actripura.edu.in/admin/pdf/AQAR%2019-20%20Ambedkar%20College.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.actripura.edu.in/admin/pdf/Doc%20-%20Feb%2019%202021%20-%2011-40_compressed.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2015	01/05/2015	30/04/2020
Cycle 2	B+	2.69	2021	01/05/2020	28/02/2026

6. Date of Establishment of IQAC

09/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ambedkar College	RUSA CLF 1.0 (3rd instalment)	Central Govt.	2021	3697038
Ambedkar College	Under different heads excluding salary	State Govt.	2021	271875

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Five years Perspective Plan from the session 2021-2026

Feedback taken, analyzed and utilized during preparation for Future Plan

Academic Audit for the year 2020-21

Organizing Seminar/Webinar/workshop etc.

NAAC accreditation Cycle 2

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Audit	committee formed for this purpose and the committee has prepared and submitted the report
Feedback from Students, Teachers and Alumni	Online students feedback has been taken and analyzed, Feedback from teachers and alumni has been taken offline and analyzed
Classes on Career and Counseling	Could not materialized due to disturbances in academic activities because of Covid-19 pandemic
Induction Programme for Students	Induction programme was organized
Teachers Training Programme on LMS	A hands on training programme on LMS was organized
Enhancing the usage of ICT in Teaching	As a part of this provision for compulsory Audio Visual Classes are introduced in the central routine, besides teachers are encouraged to take online classes through Google Meet and other electronic platforms
Publication of Ambedkar College Research Journal, Vol. IV	Research Advisory committee of the college is working on it
Organizing Workshop/Seminar/Webinar etc.	<p>1. National Webinar on "New Education Policy-2020" was organized on 19-09-2020</p> <p>2. National Webinar on "Facets of Synthetic and Medicinal Chemistry and their active applications in the society" has organized on 25-06-2021</p> <p>3. International webinar "covid-19 outbreak and health: recent trends" organized on 20-06-2021</p>
Encouraging Faculty members for publication	One creative writing in UGC CARE listed journal, One book and two

	articles in edited volumes are published by three of our faculty members
Enhancement of College Social Responsibility through NCC and NSS etc.	NSS and NCC of the college organized Blood donation camp, health camp, awareness program, plantation programme etc.
Celebration of different significant days	1. Virtual Celebration of Sanskrit Day was done on 29-08-2020 2. Celebrations of "International Yoga Day-2021" on 21-06-2021
Construction of independent Library Building	Construction work by PWD is in progress
Construction of Hostel	Construction of a 50 seated Girls hostel is going on
fortification of science laboratories with more equipment	Requisition for procurement of science instruments are taken from all science department and tender is done
Placement drive will be organized by inviting private sector	Could not materialise due to Covid-19 situation
Facilitating scholarship for students	College provides list of eligible students for various state and central govt. scholarship and do necessary online verification works in this regard, so that most of our students get benefit of scholarship .
Encouraging students to participate in various national/international events .	To aware the students about financial matters, an Online National Level Quiz Competition on "Financial Literacy" was conducted on 30-06-2021 through google quiz platform. And faculty members are in contact with students in this regard.
FDP on service rules	Communicated with resource

	person in this regard, and the programme will be held in April 2022
Feedback from employees on administration	feedback taken and analyzed
Second Cycle NAAC accreditation of the college	SSR was prepared and submitted on 16/10/2020, peer team visited on 26-27 February 2020 and accredited with B+ grade
Green Campus Initiative	College got a Certificate for of appreciation from Tripura State Pollution Control Board for single-use plastic free campus.
Initiative for setting up of Medicinal Plant Garden	A small medicinal plant garden has been set up by the teachers and students of Biological Science department of the college
Procurement classroom furniture	under process
Increase use of E-Study Centre	Students and Teachers are encouraged to use E-study Centre regularly

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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NAAC guidelines		
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Academic Audit for the year 2020-21		
Organizing Seminar/Webinar/workshop etc.		
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Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	28/03/2022
15. Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	210
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1160
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	190

File Description	Documents
Data Template	View File
2.3	285
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	1963551
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	33
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ambedkar College is an affiliated college of Tripura University (a Central University) and adheres to its academic features and curriculums. The institute has taken many efforts to ensure the successful delivery of the curriculum.

For effective curriculum delivery and successive review of curriculum, our institution follows the following mechanism:

(1) For the dissemination of information on curriculum, a prospectus containing information about programs and curriculum is uploaded to the website and printed for distribution. Timetables are prepared in advance every semester and posted on the college website and displayed on each floor, enabling students to attend class right from the start of the course. (2) Preparation of Academic Calendar and is uploaded to the College website and printed for distribution (3) Regular meeting of Teachers' Council, Academic Committee, Departmental & Parent Teacher (4) Class Routine with the provision of audio-visual classes adhering to the academic calendar of the College. Each Department distributes the classes to the teachers, keeping in mind specializations and expertise. The individual and class timetables are then sent back to the Routine Committee for approval and finalization. The Committee then officially notifies the timetable to each teacher and formally displays it on the College Website. The timetable is sacrosanct and once notified changes cannot be made without prior permission of the Routine Committee. The process is completed before the commencement of each semester. (5) Induction programme of 1st semester students is conducted and during that programme we provide information on syllabus, optional subjects available in the college, and requirements for Internal Assessment ect. to them.

(6) weekly class by Career Counselling cell (7) Faculty development programme on the use of ICTs (8) Training programme for teachers (9) The Internal Quality Assurance Cell (IQAC) of the College maintains a Feedback System. Feedback is sought regularly from students to improve curriculum delivery. Feedback is also taken from Teachers, and Alumni to improve the teaching-learning process (10) Various course delivery methods are followed by the faculty such as traditional classroom lectures, class presentations, tutorials, and the use of ICT-enabled classrooms. (11) Organizing Invited Lecture programme in most of the subject (12) Library with required numbers of books. (13) Three internal assessments per semester (14) Internal academic audit (15) Meeting

with guardians (15) Biometric attendance for teachers (16) Teacher Participation in Curriculum development & assessment (17) Compulsory Project work for final year students (18) Student and Teacher exchange programme (19) Mentor-Mentee system. (20) Strategies for identification and betterment of Slow and Advanced learners (21) all Dept. maintain Academic Planner/ Teacher's Diary (22) POs and COs are displayed in the Department and also uploaded to the college website (23) Laboratory related instructions displayed in the Dept. (24) For a conceptual understanding of topics and for exploratory learning, Science department uses virtual lab facilities. (26) Every department analyse university examination results and maintain a record (28) Upgradation of laboratory materials and infrastructural facilities for timely and effective curriculum delivery (29) Apart from classroom education, students also gain experiential learning through educational trips, lectures by eminent speakers programmes through webinar and project work. (30) Periodic internal and external Academic Audits are carried out by the IQAC. All the relevant documents are systematically maintained and evaluated during the Academic Audits. (31) As a measure to improve curriculum planning and implementation, teachers regularly participate in faculty enrichment programmes/workshops.

For documentation of meetings, the concerned convener does maintain a resolution book. The matter related to the progress of syllabus, academic issues, internal examination related matters, etc. are regularly discussed in academic, departmental, and teachers' council meetings. Subsequently, necessary actions are taken to solve those issues. Training/induction/invited lecture programmes are documented by publishing their reports on the college website and providing a copy to IQAC. Library maintains its record of usage by staff and students. Results of internal assessments are published in college notice boards and a copy is kept in every department and also uploaded on the college website.

During the lockdown, the institution makes sure that the faculty members are available to the students through different online digital media and continuous flow of knowledge by providing study materials, creating quizzes, and giving assignments. Teachers shared relevant e-content from N-list/ inflibnet website, audio-video lectures, online links, ICT initiatives by MHRD.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution prepares and publishes (on the website) the academic calendar at the beginning of every academic year. This calendar includes a list of holidays, vacation, schedule of internal examinations, tentative dates of end semester examinations, and dates for various programmes, viz. Freshers welcome, Annual sports, Election to Students Union Council, observance of the birthday of Rabindranath Tagore, Ishwar Chandra Vidyasagar, Adwita Malla Barman, etc. We do try our best to adhere to the academic calendar, except the end sem. examinations, election to Students Union Council, etc. as the dates and routine of those are decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University. The schedule for external examinations is fixed by Tripura University and the same is displayed on the College notice boards for the students.

Continuous Internal Evaluation of students is done by the faculty members through innovative teaching pedagogies and techniques like in-class debates and discussions, case studies, field visits, and project works. Talks/conferences/seminars/workshops on syllabus-related topics form significant components are incorporated in the Academic Calendar.

For the Internal Assessment (20 marks), as mandated by the Tripura University, the course teachers schedule and announce the tests, assignments, and projects as per the Departmental Academic Calendar, spread out through the semester, and the students are required to make submissions of assignments/projects within the deadline.

The Internal Examination Committee of the college ensures that marks are filled on OMR or uploaded timely on the university portal. All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://actripura.edu.in/admin/pdf/Doc%20-%20Feb%2019%202021%20-%2011-40_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As Tripura University has prescribed Human rights and Gender studies and Environmental studies as a mandatory course in the syllabus, the institution gives immense importance to sensitizing the students regarding human values, gender, and Environment sustainability through its various academic and extracurricular activities. Therefore, the courses are taught by trained counselors and academicians with meticulous care keeping in mind the complex concepts to enable the students to develop competence in and awareness of the cross-cutting issues in a co-educational setup.

Human Rights and Gender Studies- The course consists of topics namely, UN and Human Rights, laws, mechanisms and instruments, Human Rights movements and achievements and Right to development and Human Rights, NHRC, UDHR, Children Rights & Women Rights, Human Rights in India with reference to the Indian Constitution, etc.

Besides, under political science major course paper-I, there are topics, viz. Liberty, Equality, Right law, social justice, etc., related to Human Rights. And Gender studies include contemporary issues of gender in relation to nation, society, economy, contemporary issues like women in a conflict situation, dowry problem, female feticide and infanticide, domestic violence, etc., theoretical approaches of gender studies, gender rights, legal rights of women, gender and politics etc.

Environmental Studies -Students learn about issues pertaining to the environment through a compulsory course offered in 3rd Semester UG students. The topics cover important concepts such as the Fundamentals of environment, Nature and natural processes, Ecosystem, Population and Environment, Land and water use of the Earth, Air pollution, Energy source, Environment and public health, Waste management, Environmental policies etc. Moreover, the institution also offers an optional Soft course titled Studies in Disaster Management for the final semester students which deals with the topics related to the environment.

Initiative was taken by NSS unit Ambedkar college:- Besides academics, the institution has made consistent endeavors to sensitize the students on issues such as gender, climate change and environmental education, and human rights and to cater specifically to the holistic development of the students. The NSS Unit of the college has gone to the extent of adopting a village i.e; Rajnagar located near the institution where the college frequently organizes Awareness camps and programs to disseminate knowledge on important issues pertaining to health & community development issues such as Drug abuse, Feminine hygiene, Blood donation, Women empowerment etc. Students under the leadership of the NSS cell also often organizes a Cleanliness drive for the welfare and development of the village.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

287

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://actripura.edu.in/admin/pdf/sss%20report%2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

815

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has an academic committee to oversee the process of tracking and evaluating the performance of the students regularly. The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced and slow learners. The academic progress of the students is monitored through an internal assessment. Faculty members identify slow and advanced learners based on classroom interactions as well as based on performance in their internal examinations. Continuous internal evaluation is taken as a significant rule to know the extent to which effective learning and progress have taken place. Accordingly, measures are devised to address differential capabilities. Multiple career options are suggested to all students, keeping in mind their aptitude and interests.

Slow learners are given more attention both inside and outside the class. For slow learners' institute provides (i) Personal counseling Tests/Tutorials (ii) Question Bank (iii) Practice of solving questions for previous years (iv) Home assignments (v) Extra lectures (vi) Book bank facility (vii) Departmental library. As a result of this many students have successfully passed the university examination with good grades/marks.

After the result of internal assessments conducted by the College, parent-teacher meetings are organized by the departments where parents are informed about the academic progress of their wards. Teachers also coordinate with parents of slow learners so that their needs can be catered.

Advanced learners are encouraged to participate in TET/TPSC/UPSC Guidance (Competitive Examination Guidance by Career Counseling

Cell), SWAYAM -NPTEL online courses, advise to use Virtual Laboratories and simulation work, to visit different educational websites, etc. College also provides INFLIBNET membership to advanced learners.

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.

During the COVID-19 lockdown, the faculty have been available and accessible through MTeams, Google Classroom, WhatsApp, e-mails, direct messages and voice calls. Special online sessions are continuously conducted for the slow learners to address their concerns and supplement online teaching. Advanced learners are assigned more challenging tasks, like taking leadership roles in online teaching and organising webinars.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college follows a student-centric approach in the teaching-learning process. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are more dynamic participants than passive listeners in the teaching-learning process. The college endeavors to make teaching-learning a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly.

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, survey methods, case studies, etc.

Experiential learning: The teaching faculty of the college promotes experiential learning methods. The main objective of this method is to enhance and develop an experimental learning approach amongst the students. Science departments like Chemistry and Physics are using this method in the teaching-learning process to facilitate the learning abilities of the students.

Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as - class seminars, group discussions, debates, questioning method/quiz method, role-playing method/acting out method, drama/mimes, field visits projects, case study, etc. are being practiced in the college.

Problem Solving Method: To develop and enrich students' creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Mathematics, Physics, Chemistry, and Economics, are using this method successfully for enhancing the learning experiences of the students.

Science departments use Olab and Vlab facilities (MHRD facilities) during theory and practical classes for developing basic conception with visuals. And arts departments use Google Arts & Culture for their students.

Outreach activities are offered to develop human values, ethics, and leadership qualities among the students such as NSS/ NCC camps, Skill-Based Courses/Value Added Courses, Cultural events, Personality and soft skill development programme. The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular, and field-based activities. To pursue an interest in their field of specialization, student forums and committees are functional.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.vlab.co.in/ http://www.olabs.edu.in/ https://artsandculture.google.com/?hl=en

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and resources available in our College are LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio-Visual equipment, 100Mbps Internet Leased Line, Interactive Projector with Touch screen board, English Language with ETNL interactive language learning software. All the departments of the college have taken initiatives in making the teaching-learning process live, natural, student-centric, and proactive. The following innovative and creative practices are implemented in effective teaching-learning.

The college facilitates the teaching-learning process by effective use of PPT, e-Books, Video Clips, Audio Clips, e-Journals, E-Pathashala, Shodhaganga, etc. to make the class resourceful and always motivate the students to watch the online lectures from NPTEL, Shodhganga- Repository of e-Thesis, etc. The college also facilitates the use of UGC-SWAYAM video lectures to the students to upgrade their learning experiences. The college has developed smart classrooms facility for effective knowledge delivery to the students

Virtual science laboratory, theoretical simulation from <https://phet.colorado.edu>, www.arvindguptatoys.com website is used as the tool for Inquiry-Based Learning (IBL) in Science. This simulates has a feature of technical interaction and direct and plausible manipulation of objects and parameters. For inquisitive students of Science about astronomy and remote sensing, department teachers take the help of <http://bhuvan.nrsc.gov.in>, and [www.nasa.gov/stem-edresources/ where-in-the-world-image-quiz.html](http://www.nasa.gov/stem-edresources/where-in-the-world-image-quiz.html) website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://actripura.edu.in/index_page.asp?sln_o=46

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The

answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners/ departmental teacher.

Student's grievances are taken care of and are redressed in a timely manner. Online internal marks are submitted to the university through institute's login accounts on the university internal examination portal. The college has appointed internal squad team for the prevention of malpractices in the internal examination. Marks lists of the students are prepared after the evaluation, displayed in the respective departmental notice board and documented for the further clarification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has initiated continuous and comprehensive internal evaluation following the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations, and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the examiners/ departmental teacher. Students' grievances are taken care of and are redressed promptly. Online internal marks are

submitted to the university through the institute's login accounts on the university's internal examination portal. The college has appointed an internal squad team for the prevention of malpractices in the internal examination. Mobile phones and electronic gadgets are strictly prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification. The college has initiated continuous and comprehensive internal evaluation following the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations, and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the examiners/departmental teacher. Students' grievances are taken care of and are redressed promptly. Online internal marks are submitted to the university through the institute's login accounts on the university's internal examination portal. The college has appointed an internal squad team for the prevention of malpractices in the internal examination. Mobile phones and electronic gadgets are strictly prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college of the Tripura University, College follows the guidelines and norms of the University with respect to offered programmes and course curriculum/syllabus.

The college has clearly defined the Programme and course outcomes of the offered programmes. These outcomes have been set taking into consideration the heterogeneity of the student population - rural as well as urban. Faculty as well as students can easily access this information through the college website. In addition, at the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the Principal's Address. The detailed learning objectives and outcomes are shared by the respective faculty members in the initial lectures of the academic year. The college also focuses on universal learning outcomes such as communication skills, life skills, problem-solving, creativity, and innovation along with enhancement of human values. The students are encouraged to develop these skills through participation in-class seminars, co-curricular and extracurricular activities. The college publishes the Academic Calendar every year well in advance, and it is uploaded on the college website and displayed on the notice board. A departmental meeting is held at the beginning of every academic year to allocate subjects and communicate Programme Outcomes and Course outcomes to each of the faculty members. The faculty members are then responsible for further communicating it to the students and clearing their doubts. The syllabus is covered as per the teaching plan prepared by the concerned faculty. Regular teaching is done as per the timetable which is prepared at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.actripura.edu.in/index_page.asp?slno=89
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes, Program Specific Outcomes, and Course Outcomes are duly evaluated by the institution. Attainment of COs, PSOs, and POs are based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, and also merits of the department, its faculty members, etc. Our college also has a Grievance Redressal Mechanism, where the students file their grievances. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution. The teacher is involved in structuring the course-specific learning outcomes. Through meetings of IQAC, the teacher is sensitized about outcomes. The curricular, extra-curricular, and extension activities reflected these learning outcomes. The institution ascertains outcomes of COs through internal and final examinations and online Students Satisfaction Survey on Teaching-learning.

Results: The learning outcomes are monitored through the performance and the results of students.

Departmental Analysis: A departmental analysis is carried out at the end of the year to enable the faculty to assess their achievements and challenges faced. A plan for the next year is drawn to improve on their existing performance.

Staff Meetings: Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation of Students: Continuous evaluation is useful in ensuring the achievement of learning outcomes for our students. Besides, the exposure provided to the students through various curricular and co-curricular activities regularly ensures that the learning outcomes are achieved in course of the programme. The results obtained in the semester examinations, progression to higher education, placement, etc. are pointed towards the achievement of the desired learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://actripura.edu.in/news_details.asp?slno=401

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighborhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities.

The National Service Scheme(NSS), National Cadet Corps (NCC), Red Ribbon Club, Eco Club, and other committees are inforefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs.The students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighborhood

communities besides the regular activities, viz. cleaning college campus, sanitization work, gardening, maintaining vermicompost plant etc.inside college.

The college has adopted a neighborhood village, named Rajnagar(one K.M.away from our college) and regularly organizes various camps in this village to improve the standard of living ofthe villagers. This year,due to Covid-19 pandemic there were different restrictions, therefore number of extension activities of the college are restricted to a greater extent.Despite of restrictions the college could organized follwing activities- 1.NCC and NSS units of the college did organize a plantation programme on 16th June 2021 in college campus.2. Fit India rally was organized by NSS unit at Kumarghat municipal council area on 4th December 2020, 21 volunTERS participated in this programme. 3. Swachata Seva programme was performed by NSS volunTERS in different places of Kumarghat subdividion from 11th January to 15th January 2021 on the birth anniversary of Swami Vivekananda. 4.Blood Donation Camp jointlyorganized by Youth Red Cross Society unit and Alumni Association of the college on 12th January 2021. 5. During Saraswati Puja NSS volunTERS felicitated the front line Covid warriors of Kumarghat subdivision. 6. NCC cadets organize online Yoga awareness ontheInternational Yoga Day on 21st June 2021. 7. NCC cadets participated in the Cyclothon Rally as part of theFit India Freedom Run on 21st January 2021. 8. Live demonstration cum lecture programme on Yoga Day 2021 by Teachers's Council of Ambedkar College and NCC .

Impact: variouscamps and awareness programsofNSS, NCC etc. have improved the understanding of students on various social andenvironmental issues. And due to different activities in the neighborhood the college has played a role to aware people about the importance of natural resources like water, trees etc. and has awakened awareness on cleanliness.

Besides, aboveactivities helped the students to understand real-life problems, the dignity of labour, and helped them in developing team spirit and self-confidence. We also sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral values. As a result, students voluntarily donates blood twice in a year which reflects the positive result of students responsiblity and cccountability.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCTwY59oUmCdGw_I8M0THvw
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

165

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. CLASSROOM:

The institution has thirteen (13) fully functional Class Rooms with green board and necessary class room furniture. The mode of teaching is both conventional Chalk & Talk method and Digital mode.

1.1 ICT enabled class Rooms:

One multipurpose hall is fully equipped with shot throw digital projectors with multimedia podium and other necessary equipments. Computer lab -cum-classroom have been upgraded to smart classroom with high end interactive digital board, desktop computer, PA system with Wi-Fi facility. Besides, four classrooms are recently upgraded with ICT facilities out of RUSA grant.

1.2 E-Study Centre:

One air-conditioned e-study centre has been setup with LED interactive board; Wi-Fi enabled audio system, smart podium, Lecture Capturing Software with modern sitting arrangement.

1.3 Language Lab:

The existing analogue language lab in the academic building - II has been upgraded into digital form by installation of iTell software, version ELT studio 2.0 pro (1+20 console).

2. LIBRARY:

The college library with reading room facility has near about 18,861 collections of text and reference books. The library has 3515 nos. of Title of books. The number of online user as on is 890. Seperate reading room facilities is available for students. Library has been upgraded with e-granthalaya software and being automated recently. Besides, every department has departmental library.

INFLIBNET facility is available for students and teachers. Computer and internet facilities are also available in the library.

3. LABORATORY:

3.1 Chemistry:

Qualitative Laboratory has different reagents and few instruments for Qualitative analysis.

Quantitative Laboratory is equipped with analytical based equipments and reagents along with digital instruments. Instrument room is well equipped with digital instruments required for students like sophisticated weighing machine, digital colorimeter, potentiometer etc. Gas and water connection is available in laboratory. Fire extinguishers and fume hood installed for safety measures.

3.2 Physics:

Physics laboratory has five sections. These includes - i) a general laboratory ii) a dark room with a collection of experimental set up for optics related experiment iii) an electrical lab iv) an electronics lab.v) acomputer laboratory, The electrical and electronics laboratory has a collection of different apparatus and kits.

3.3.ZOOLOGY Laboratory: Equipped with all the essential intruments related to under graduated syllabus.

3.4:BotanyLaboratory: Equipped with all the essential intruments related to under graduated syllabus.

3.4.Human Physiology Laboratory:Equipped with all the essential intruments related to under graduated syllabus.

3.5. IT laboratory:

For practical work on Numerical part of Physics, Mathematics etc. computer lab equipped with required software, viz. C++, Linux etc.

4. COMPUTING EQUIPMENT AND INTERNET FACILITIES:

Details of ICT equipments - 1 Computers (Desktop & Laptop) 2. Printers with Scanners 3. LCD projectors 4. TV 5. Smart Panel 6. PA system 7. Interactive Board 8. Modem 9. Switch

5. OTHER SUPPORTING FACILITIES:

The college has two 5 KVA and one 10KVA silent Gen sets for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://actripura.edu.in/index_page.asp?sln_o=46

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

At the start of every academic session, the college forms a cultural committee along with other committees to monitor cultural activities. The college regularly organizes cultural activities such as fresher's welcome, College week, observance of the birthday of Rabindranath Tagore, Iswar Chandra Vidyasagar, College foundation Day, Independence Day, Republic Day, etc. For performing cultural programme, the college has constructed one auditorium having 300 seat capacities with sound system and uninterrupted power supply.

Few numbers musical instruments like Tabla, Harmonium, and Nall are available in our institute. Ambedkar College pays due respect and importance to all the communities, cultures and customs. Department of Kok-borok organizes cultural programme on Kokborok Day. Different types of the tribal cultural programme like Bamboo dance, Hojagiri, darlong dance, Bishnupriya Manipuri dance like Rasa, Assamese Bihu dance, etc also showcased during the different cultural programme for exposure of students' potentiality belonging to different communities.

Games and Sports: The college has games and sports cell. The college has been constantly trying to improve facilities for games and sports despite various constraints like lack of proper playground etc. The college has a set up for sports, games (indoor, gymnasium, etc.,) inside the campus, and outdoor sports activities are regularly organized in nearby playgrounds. Students regularly participate in sports activities. Following are a few types of equipment for games and sports available in the college.

1 Carrom Board with Carrom Coin and Striker

2 T.T Table /T.T Bats Sticks/ T.T Balls

3 Wooden Chess Board

4 Chinese Checker

5 Ludo

6 FootBall

7 Badminton Racket Feather Cock

8 Cricket Bat & Ball

Gymnasium: College set up a well-equipped gymnasium out of RUSA fund in 2012. Students do exercise regularly in the morning and evening. An attendance register is maintained in this regard. The following equipment is available in the gymnasium.

SL No. Particulars

1. Motorized Tread Mill

2 Rowing Machine

3 10 Station Multi Gym

4 Dumbles

5 Barbles

6 Weight Plates

7 Aerobic step board

8 Punching bag with base

9 45 Degree Hack cum Leg Press

10 Bicep Middlehand

11 Cable Cross

12 Roller Jogger

13 AB exerciser with meter

14 Spin Bike

15 Recumbent Bike

16 Digital weighing machine

Medical and Health Unit (Medical unit):A first aid center has been set up on the ground floor of the Administrative Building of the college with required medical equipment and furniture. NCC cadets underwent a training programme for first aid and they have been engaged in the operation of first aid. The sick students were initially given the first aid at the first aid Centre and then shifted to a nearby hospital for better treatment if required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://actripura.edu.in/index_page.asp?sln_o=47

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://actripura.edu.in/index_page.asp?sln_o=46
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.42

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using e-Granthalaya Software developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is Cloud-based and its version: is 4.0. e-Granthalaya 4.0 uses PostgreSQL - an Open Source DBMS as a back-end database solution. It is fully automated and has 99.9% uptime assurance. It has a 24x7x365 OPAC search facility and has the provision of uploading college-journal, articles, conference

proceedings, etc and image galleries on OPAC.

The library has also provided the following services:

1. Reference service, 2. Question bank facility through off and online, 3. E-zone facility, 3. E-mail alerting service, 4. Printing service, 5. Access to free e-resources service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

269292

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ambedkar College has updated its IT infrastructure facilities with the changing phase of time and need. The College always tries to provide the best IT facility to the students. One computer lab with 35 computers is available at college for easy access of the students. Projectors are made available to the faculties to take special classes using ICT tools for the students. The college has Broadband Connection (BSNL) with a 40GB CUL plan (100mbps/40GB per day). Year-wise report on IT facility up-gradation is as follows-

Year : 2015: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems etc: Nil

Year 2016: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems etc: Nil

Year 2017: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2. Purchase of Desktops Purchase of Printers/ scanners/ modems etc.

3.In the year 2017three (03) numbers of AIO (Acer) was purchased with following

configuration: (i) Display:19.5", Processor:i3,RAM:4GB,HDD:1TB (01

nos.) (ii) Display:19.5"

,Processor:i7, RAM:16GB, HDD:2TB (01 nos.) (iii) Display:23.3"
 ,Processor:i3, RAM:4GB, HDD:1TB (01

nos.)

4.College also purchased Windows Server (Sl No CN76350CC8) with
 19.5" FHD monitor

display (Sl No:3CQ438307M)

5.College purchased one Printer -(HP LaserJet) ; Model No HP-
 M1005

Year 2018: 1.Internet service: Broadband connection with 40 MBPS
 speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems:Nil

Year 2019: 1.Internet service: Broadband connection;100mbps/40GB
 per day plan (BSNL FTTH)

Purchase of Desktops: Nil

Purchase of Printers/ scanners/ modems etc: Nil

Year 2020:Internet Service: Broadband connection; 100mbps/40GB per
 day plan, purchase of Desktops: 4 desktops, 8GB intel7 Gen.Dual-
 core. 4GB RAM, 6KVA online UPS. 1no, UPS-1KV-1no.

Year 2021:All in one printer (HP), Digital signage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

842142

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures ideal utilization of the physical facilities like classrooms, Laboratories, Computers, a Gymnasium, Canteen, Library, etc. These facilities are made available for all the students.

PHYSICAL FACILITIES: Our College has Classrooms, Library, Laboratories, Computers, Gymnasium, Canteen, a Garden, etc.

available for the students.

Classrooms:The classrooms including boards and furniture etc. are being utilized regularly by the students and sometimes these are also made available for other governmental organizations for conducting various Exams like NIOS D.El.Ed. Exam, State TET Exam, GRS Exam, Training program of SBI RSETI, etc. College also provides space for running other courses like NIOS D.El.Ed., Certificate course in Functional Sanskrit, etc. The college has a Development Committee (CDC), under the chairmanship of the Principal and headed by a senior faculty member as co-ordinator and other senior faculty members to chalk out the areas and procedure for the development of various physical facilities for the development of the college. For the creation of

new facilities, renovation/up-gradation of the physical facilities the RUSA committee decides for utilizing the fund through the Higher purchase committee and Lower purchase committee of the College. Maintenance of classrooms and furniture is done by the college Development Committee out of state fund and central fund. All minor faults are attended to and repaired by hired technicians. Cleanliness of classrooms, lavatory, etc. is maintained by outsourced manpower through external agencies. A Complaint register is maintained by CDC in which students, as well as staff, can register their complaints which are resolved within a set of time frames. Following is the general organizational chart for maintaining and utilizing the physical facilities.

Laboratory:The students who seek admission to longing courses having a laboratory curriculum are charged a minimum amount of caution money at the time of admission as suggested by the statutory body in addition to that non-salary grants are allocated for the maintenance of laboratories. Record of maintenance of stocks is maintained by the respective department. Cleanliness is maintained by sweeping and cleaning staff. The gas connection pipeline is checked regularly by staff and by an able technician if required. Dept. in charge maintains the stock register of chemicals, glassware equipment, etc. used in the laboratory. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. The science students of the college are allowed to use the laboratory as and when required. The teacher-in-charge of the laboratory looks after the minor maintenance of the laboratory.

Computer Lab: The College has an adequate number of computers available in the computer lab, office, and different sections. All

the stakeholders have equal opportunity to use computers, the internet, etc. LAN facility is provided in the computer lab. The teacher of Computer Science is in charge of maintaining computers, and in case of necessity, the college authority hired technicians for hardware and other required maintenance following codal formalities. The maintenance of UPS and Genset is done by the authorized technical staff of the respective company. Fund for the purpose provided from the state fund. The equipment like generators, water pumps, water purifiers & coolers, gym equipment, etc. are also taken care of by regular inspection and if required, repairing is done by hired technicians.

Canteen:College has constructed a permanent canteen out of the RUSA fund in 2018. The canteen provides hygienic food at a cheaper rate.CDC looks after the maintenance of the canteen.

Auditorium:College has a three hundred seated auditorium for conducting various cultural and academic programmes etc.

College Garden:NSS unit and CDC jointly maintain the college garden.

ACADEMIC AND SUPPORT FACILITIES: The academic support facilities like library, NSS, career and Counselling Cell, Placement Cell, and other platforms support the overall development of the students.

Academic facilities:A well-equipped Library is available for Students as an academic facility. There is a Library Committee, headed by the Librarian, to look after the overall maintenance of the library. Besides, in case of requirement of books, HODs of different subjects submit the list of books to the principal and in consultation with the librarian, the authority takes necessary action for procurement. Teachers and students are encouraged to use INFLIBNET. Students are encouraged to use the reading room. To ensure the return of books, "no dues" from the library is mandatory for students before appearing final examination and for teachers before leaving the college. The college has a digital language lab and an e-study Centre for better academic performance.

Support facilities:

Gymnasium and badminton Court:The College has a very good Gymnasium and constructed a badminton court out of the RUSA fund. These facilities are free to use for students.

NSS:The College has an active NSS Cell. Apart from regular activity, the cell also extends support to the community. A village was adopted in 2018 for an extension activity.

Career and Counseling Cell is also available for a student for their all-around development. Concerned committees in consultation with the principal look after the matters of the aforementioned support facilities.

NCC:College has an active NCC cell that started its journey on 31st July 2018. Since then it works for institutional development along with cadets' all-around development. Its main motto is to ignite interest in the students for a contribution towards the nation. Few students already get jobs in the defense sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

577

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://actripura.edu.in/admin/pdf/21-06-2021%20%20Cebtration%20of%20International%20Yoga%20Day.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution considers its students as an important stakeholder in the management and administration of its various functions and activities. Hence, as per the rules and regulations laid down by the Directorate of Higher Education, Govt. of Tripura; the College Students' Union Council is constituted through free and fair election. Further, the Class Representatives (CR) are selected/elected through a mechanism adopted by the council to monitor their respective classes and act as a link between the students and the departments of the institution.

The Students Representative plays a vital role in encouraging and motivating students to participate in existing student's-oriented programmes of the college such as NSS, NCC, Red Ribbon Club etc
Objectives and functions of Students Council:

- To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote an obliging culture amongst the students and to develop their leadership abilities by conducting various activities/programmes at intra and inter-collegiate level.
- To help in maintaining discipline and healthy ambiance on the college campus.

The Student council actively works for and implements the ideals of the college in a befitting manner by Organizing programmes in consultation with the authorities. The Council undertakes constructive initiatives towards the general welfare and well-being of the student Body and act as the voice of the student general body for any kind of grievance. They play an active role

in assisting the teacher incharge in organizing various events in the college such as Freshers' day, Independence Day, Sports day, cultural programmes and celebrations of all important festivals with great care and responsibilities. Besides, some of the Cells/committees like IQAC, Cultural Committee, Sports Committee, Placement Committee etc. are having Student representations and participation to ensure transparency and openness in the administrations of the cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established with an aim to extend help in the development of the institution and the society at large.

The college takes pride in its alumni members as they are important stakeholders of the institution and conscious efforts

are made to strengthen the relationship between the institution and the alumni. The Alumni Association meetings are held regularly to discuss their future plans pertaining to any social cause or developmental activities inside the college.

The IQAC of the College has the President of the Alumni Association as a representative member whose views and suggestions are taken into account to enrich the activities of the institution. Besides, the Alumni association contributes through different non-financial form, viz. plantation of trees inside college campus, Swaccha Bharat Abhiyan in association with Teachers' Council and, NSS, NCC, YRC etc. This year Due to Covid-19 Alumni Association of the college could not organize more numbers of programme that it used to organize in earlier years, still a Blood Donation camp was organized by Alumni Association in association with Youth Red Cross unit of the college on 12/01/2021. Besides, members of alumni association give their valuable feedback on different areas pertaining to the college collected by IQAC. Members of the alumni association regularly visit the college to motivate the students for academic betterment of the college. Many of them are engaged in serving society through various other organizations and means.

The Institution has a good affinity with the Alumnae and has always looked forward to a meaningful and valuable association.

File Description	Documents
Paste link for additional information	http://actripura.edu.in/index_page_tab.asp?sln=12
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The institution prioritizes towards achieving holistic education by identifying the areas of interest, potentials, possibilities as well as weaknesses in the teaching learning processes and contributing in uplifting the weaker section of the region by making the young students dedicated, disciplined, intellectual, ethical and harmonious individuals through quality education based on the premise that each student finds identity, meaning, and purpose in life through connections to the community, to the natural world, and to humanitarian values such as compassion and peace is the vision of the Ambedkar College.

Towards achieving this vision, the institution has set the following mission:-

1. To provide quality education to the students irrespective of caste, creed, religion and diverse socio-economic status
2. To develop the college as an ideal centre of learning for proper manifestation of the best in the individual learners' mind and character.
3. To facilitate optimum use of human and natural resources for sustainable development through excellence.
4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.
5. To create awareness on human rights, value system, Indian culture, heritage and scientific temper.

The governance of the college strives to perform in coherence with its vision and mission with the he Directorate of Higher Education, Govt. of Tripura, the principal as head of the institution and teaching and non-teaching staff working hand in hand to implement various plans and orders with the core objective of materializing the vision and mission of the college.

The College gives opportunity to students from all sections of the society to pursue their dream of higher education and as such provision for financial assistance in this regard is also effectively implemented ensuring that no one should be deprived of higher education due to financial constraints.

Besides regular teaching hours, students are encouraged to participate in various co-curricular activities such as seminar, quiz, debates, inter-college competitions, etc. through various forums like NCC, NSS etc. for the all round development of students. Meanwhile, the Equal Opportunity Cell, the National Service Scheme, the National Cadet Corps, the Anti-Ragging committee and the Internal Complaints Committee of the College are committed towards equity and empowerment of all the stakeholders.

The College also takes initiative for optimal use of natural resources through rain water harvesting; solar lighting of the campus and setting up vermin-compost plant etc. The college also ensures optimal use of available human resources by engaging the faculty and staff in various academic and administrative activities other than regular classes.

The college leadership maintains regular and active interaction with all stakeholders and encourages all to participate in decision making. Teachers' council and various other sub-committees are formed at the beginning of every academic year and the committees meet regularly to transact necessary business for smooth functioning of academic and administrative functions of the college.

At the end of every academic session, feedbacks are collected from various stakeholders, viz. students, teachers, office staff and members of alumni association adhering to the principle of participative governance. And in order to inculcate the value of Indian culture, heritage, values and scientific tempers the college organize different programmes pertaining to those areas.

Finally, for the self assessment, the college conducts internal audits for academic, green environment etc. The College gives its optimum focus to its unwavering commitment towards the fulfillment of its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ambedkar College promotes a culture of decentralized and participative management in various institutional practices. The Directorate of Higher Education (DHE), Govt. of Tripura delegates the Principal of the college for planning and implementing internal academic and operational decisions based on the policies of DHE. For decentralized administration, the Principal constitutes the Teachers' Council (TC) at the beginning of every academic session and decides the working procedure in consultation with the Teachers' council further forming other committees and cells, etc for the smooth functioning of the college. The committees and cells are constituted giving representation to all stakeholders, viz. faculty members, non-teaching staff, students, alumni along with the local peoples' representative and distinguished personalities, etc. as per the prescribed norms of DHE, Tripura. The financial matters are monitored by DDO and for implementation of RUSA fund, Nodal officers are appointed to monitor financial aspects, civil works and academic aspects. For supervision of developmental activities a Development Committee with senior faculty members and students representatives is formed. There are Higher Purchase Committee and Lower Purchase Committee to initiate and monitor purchase process of the college.

The Principal of the Institution is assisted by the Internal Quality Assurance Cell, HODs, Office Superintendent, and Coordinators of various cells/committees in the decision-making process of the institution. The Principal and IQAC design quality plans to execute academic and operational activities by delegating significant roles, duties, and responsibilities at different levels. The opinions of faculty are elicited during the Annual planning meeting and they are nominated as coordinators for Committees, Clubs, and Cells thereby inculcating leadership at various levels. The NAAC peer team (2020) has observed and applauded for this fact that the team spirit required in transparent management is clearly visible with the constant involvement of its stakeholders.

The institution in its initial stage had offered only undergraduate courses in Arts but through the persistent effort made by the Principal and the stakeholders, the institution has succeeded in introducing Science stream as well as honors programs in many of the subjects offered. The institution is also making a tremendous effort in introducing the IGNOU PG program in the college for the convenience and benefit of the local students, especially from financially weaker sections of the community. Students also play an effective role through the student council

as leaders and participants of various committees and cells.

The college has a practice of establishing committees as per the need of the hour and moves forward initiating the tasks planned. Even in the wake of the pandemic, the College worked in harmony and balance by promoting participative management involving all stakeholders of education through various digital platforms viz. organizing collaborative as well as departmental programmes and webinars, engagement through face to face meetings to discuss crucial internal problems, taking feedbacks through Google form, etc; and inputs received through all these means are reviewed and taken into consideration based on the merit and conduciveness in accordance with vision and mission of the college. With participative management, the college has achieved better standards of teaching by harnessing human and physical resources in innovative ways for the sole benefit of the students.

The institution stands true to the principles of good governance and encourages the participation of the faculty and students in the planning and decision-making process to establish a culture of a shared vision. This reflects an environment of effective leadership through decentralization and collective participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College formulates strategic plans in liaison with the vision and mission for educational excellence, ensuring holistic development of the students. Since the college is solely funded by the Department of Higher Education (DHE), Govt. of Tripura, therefore long-term perspective plan for the development of the college is prepared by the DHE, and effective deployment strategies for those plans are also chalked out by DHL. However, the college administration in consultation with IQAC, College Development Committee (CDC), and other associated committees prepares a short term internal perspective/future plan at the beginning of every year corresponding to the seven areas, viz.

curricular aspects, teaching-learning, and evaluation, research innovation and extension, etc., prescribed by NAAC. And for effective implementation of those short-term plans, IQAC and other committees meet regularly to assess the progress and suggest necessary actions to achieve those within time.

Following are examples of a few short-term plans undertaken by the college and effectively deployed for the overall development of the college.

1. Use of solar energy: Sensor based solar electricity panels for street lights are available in the college for use of

renewable source of energy as a sustainable energy utilization measure in the future.

2. Rainwater harvesting: Installation of a Rainwater harvesting system was an acute necessity of the Institution as the groundwater level goes deep in the winter season and the college faces severe water scarcity. Thus, an alternative in the form of rainwater harvesting has been set up, that not only solves the waste crisis but also offers an initiative for water conservation strategy.

3. Green campus initiative: The initiative to create fruits and medicinal plant gardens has been taken in order to inculcate the sense of conserving Nature in the young minds while enhancing the greenery of the college campus.

4. Single-use Plastic Free Campus - The college has been certified by the Tripura State Pollution Control Board as "single-use plastic free" campus.

5. ICT in Teaching-learning: College has established an e-learning center and a library which is equipped with digitized facilities. With the outbreak of the Covid 19, the lockdown was imposed on and off and the nationwide shifted towards blending mode I.e; online and offline of delivering lectures and continuing with the teaching-learning process. The Management emphasized on ICT enabled teaching to stay in line with the modern trends in the field of education and improve the delivery of course content to students. The use of ICT enhanced teaching methods made the teaching-learning process more effective and has enabled student-centric learning with much participation and interest.

6. Support facilities: For the physical development and nourishment

of the students and staff, the college has established a gymnasium and canteen. Also, an auditorium is available to organize different cultural and academic events and another talk, etc.

Process of Implementation:The college initiates the process of implementation of the plan mainly through the CDC that takes necessary actions, viz. deciding the source of finance, inviting tender/short notice, etc. through Lower and Higher purchase committees and awarding work order, and monitors the progress of implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated with Tripura University and is governed by the Department of Higher Education (DHE), Government of Tripura. For its smooth functioning, the college has a well-knit organizational structure involving leadership at all levels.

At the college level, the Principal is at the apex of the internal administration and is assisted by the DDO, HODs, teaching and non-teaching staff, and IQAC. The apex bodies of the college are the Teachers Council and 'College Development Committee'(CDC).

Administrative Setup:The administrative setup consists of the Principal followed by DDO, faculty in-charges, Head clerk, LDCs, Assistants, and Group D staff. The organization of departments includes Head of Departments, faculties along Guest Lecturers. The formal organizational structure of the library staff includes the Librarian and Assistant.

Appointment Rules:Being a government college the recruitment is not done by the college. The

appointments of faculty members, as well as non-teaching staff, are done by the DHE, Govt. of Tripura. But the college recruits Guest Lecturers (GL) for required subjects of its own depending on

the sanctioned post of GLs by the DHE.

Service Rules:For the service conditions and rules, the college follows the rules and regulations laid down by the Department of Higher Education, Government of Tripura, and UGC, New Delhi.

Procedures for Recruitment:The recruitment process in the college is carried out in two different ways:

(a) **Permanent Posts:**These posts are recruited by the DHE through Tripura Public Service Commission(TPSC), Government of Tripura,according to the norms of the UGC and Govt. of Tripura.

(b) **Temporary Posts (Guest Lecturers):**These posts are recruited by the College Authority according to the prescribed norms of the DHE, Govt. of Tripura.

(c) **Temporary office staff:** Therecruitment for the post of attendants/Security guards are done by the college through tenders received from registered agencies.

Procedures for Promotion:The promotion is granted according to the guidelines framed by DHE, Government of Tripura and as per UGC norms.

Grievance Redressal Mechanism:The college has an Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Cell, and Disciplinary Committee for timely Redressal of the complaints. If required then the grievances are forwarded to the higher authority by the Principal for necessary action.

Placement Cell:Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

IQAC:The IQAC consists of senior faculty as coordinator and additional coordinator. The IQAC core committee is formed as per the NAAC guidelines. IQAC anchors institutional quality initiatives, feedback, and academic and administrative audits.

College Committees:Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college follows decentralization of power structure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://actripura.edu.in/index_page.asp?sln_o=85
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Ambedkar College is a Govt. college under the affiliation of Tripura University; the institution follows rules and regulations made by the Directorate of Higher Education (DHE), Govt. of Tripura. The institute has no authority to frame and introduce any welfare scheme but follow DHE.

The welfare schemes available for teaching and non-teaching staff of this institute are as follows:

1. Leave Travel Concession for teaching and non-teaching staff.
2. Medical reimbursement Scheme for teaching and non-teaching staff.
3. GPF and NPS facilities are available for teaching and non-

teaching staff.

4. GPF Advance and GPF Non-refundable (after completion of 10 years of continuous service) as per rules can be availed.

5. Differently-abled (Divyang) welfare scheme for teaching and non-teaching staff.

6. Sterilization Scheme for teaching and non-teaching staff.

7. Ex-gratia for eligible teaching and non-teaching staff.

8. Festival advance for teaching and non-teaching staff.

9. Medical Allowance for non-gazetted staff.

10. Group Insurance for teaching and the non-teaching staff.

11. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staff)

12. Leave available for teaching staff to attend diversified programmes.

13. Residential Quarters for teaching and non-teaching staff are available.

14. Special allowances for Principal, Cashier, and helper of cashier

15. Badminton court, Gymnasium and other related sports facilities are available for teaching and non-teaching staff.

16. Construction of ST Girl's hostel is in the process which will also provide a quarter for the warden/faculty in-charge of the hostel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:The College has several performance appraisal systems in place. The performance appraisal system is administered at different levels involving stakeholders throughout the academic year.

Performance Appraisal System for teaching staff:-As per UGC rules and guidelines, teaching staffs of the college have to keep a record of their academic endeavors, research publications, and other institutional activities, on an annual basis, for performance appraisal. In order to be considered for promotion under the Career Advancement Scheme(CAS),the performance of faculty members is assessed by the Department of Higher Education, Govt. of Tripura, through yearly Annual Confidential Report (ACR) submitted by the Principal to the DHE. The promotion is then recommended after the faculty member undergoes a screening cum evaluation test conducted by a committee formed by DHE.

Performance Appraisal System for non-teaching staff- Non-teaching staff get their promotion after completion of 10 years of service. For this purpose, the Annual Confidential Report (ACR) yearly forwarded to the DHE act as a supportive document for performance analysis of the Staff.

Evaluation by students -The College collects feedback from students on teacher's performance related to teaching, subject-knowledge, punctuality, and commitment at the end of every academic year. The student's feedback is discussed in the faculty meetings for further improvement and implementation.

Evaluation by Alumni- The College also takes feedback from its alumni on the overall performance of the teaching and non-teaching staff. The alumnus feedback offers an important perspective for evaluating academic programs and student services and also helps in the accountability of the system.

Evaluation by IQAC:-At the end of every Academic year, the IQAC undertakes self-evaluation of the staff for audit purposes. A detailed assessment and evaluation of all individual Self-Evaluation Document submitted by the teaching and non-teaching staff are carried out by internal/external audit committees. Review meetings are organized by IQAC to appraise the staff of the assessment.

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Being a Govt. college the internal and external financial audits are performed by state audit department as well as by AG, Tripura as per proposal initiated by DHE, Tripura. The college has an internal mechanism of financial and stock audit system through the involvement of Senior Faculty Members of the College. To maintain transparency and to add to the improvement of the functioning of the institution, internal and external financial audits are conducted in the institution as per the schedule of the departments.

During the academic session 2020-21 an audit on 'Non-Government funds of Ambedkar College' for Directorate of Higher Education was conducted by M/s.A.K.PAL & ASSOCIATES ,Chartered Accountants at the college campus .With the constant on and off imposition of lockdown especially on Educational Institutions, the situation was no longer conducive for the departments of State Audit and AG, Tripura to schedule physical visits for Internal and external financial audit.

The Audit report on 'Non-Government funds of Ambedkar College' submitted to DHE clearly stated the fair and true view in case of the Balance sheets, Income and Expenditure account etc of the College highlighting the effective and efficient use of the available financial resources and thereby indicating that there are no irregularities with respect to the financial management of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the college receives funds from State Government, UGC, RUSA, ICSSR, ICPR, and other funding agencies for academic and infrastructural development.

The financial sources of the College: The budgetary resources of the college include Plan and non-plan grants received from UGC and RUSA. Salary grants, Office Expenses, Minor Repairing Works, Electric Charges, TA, LTC, Medical Reimbursements, Expenses for Supplies and Materials are provided by the Government of Tripura. The college Admission fees and other fees related to exams, extracurricular, etc are collected by the college from students as per the norms fixed by DHE and Tripura University. To reduce the

financial burdens of the students from economically backward communities such as SC, ST, EBC, and OBC are provided scholarship grants received from the Government of Tripura.

Optimum utilization of financial resources: Proper planning and discussion are done for the optimum utilization of the funds. The Following system is adopted by the college for the optimal utilization of available resources:

1. The College invites requirements from all departments and accordingly prepares the budgetary plan.
2. Purchase Committee works on the details of the budgetary plan.
3. Lower purchase Committee (LPC), Higher Purchase Committee (HPC), and College Development Committee (CDC) prepare the budget by considering financial resources and needs of the departments and presenting it to the Principal.
4. The utilization of the sanctioned budget is monitored by LPC/HPC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality enhancement and quality sustenance of the college, the Internal Quality Assurance Cell (IQAC) came into existence in the year 2012, and ever since its inception IQAC has become instrumental in planning, guiding, and monitoring various measures for quality improvement and the overall development of the college.

Three significant practices institutionalized as a result of IQAC initiatives are:

1. Practice of collecting Feedback: One of the distinctive practices that was brought into practice by IQAC to improve and assess the quality in different affairs of the college and which has been

institutionalized is - the feedback system. To improve and ensure the quality of education and governance of the college, IQAC takes online/offline feedback from its stakeholders, viz. students, teachers, non-teaching staff, and alumni. It may be noted that from the Academic year 2018-19 onwards IQAC Ambedkar College has introduced online internal Students Satisfaction Survey (SSS) on teaching, learning, and evaluation, the college is one of the first Govt. Degree colleges of Tripura to have taken this initiative. After the collection of feedback from students, the forms are kept in the sealed packet which is later analyzed by a committee of experienced faculty members and prepares a feedback analysis report. The outcome of the analysis of the feedback and suggestions/recommendations recorded therein are taken into consideration while planning the "Future Plan" for the college.

2. Practice of conducting Student Induction Programme: An induction programme for students at the beginning of every academic session is one of the distinctive practices introduced by IQAC which has now been institutionalized. The academic session activity of IQAC begins with this programme. This practice was initiated to make the newly admitted students aware of the rules and regulations of the college, and to guide the newcomers in a new environment that will give them confidence and encouragement to sail their academic pursuit in the long run. During this programme the teaching faculties of all the streams are introduced to the students which opens up to an interactive session making the students comfortable to adopt the new administrative and academic atmosphere of the college. Rules and regulations of the college and some common course criteria are explained to the students by senior faculty members.

Despite the inevitable fall of Covid-19 and the nationwide on and off the imposition of lockdown especially on educational institutions, it did not deter the plans and commitments of IQAC. During this academic year, IQAC adopted an online mode of conducting seminars to ensure the enrichment of all the stakeholder's minds and objectives. In collaboration with several departments, IQAC has conducted both National and International Webinars such as; National Webinar on "New Education Policy -2020-New Horizon for Indian Education", International Webinar on "Covid-19 outbreak and health: Recent Trends" held in collaboration with the Dept. of Zoology, National Seminar on "Facets of Synthetic and Medicinal Chemistry and their Active Applications in Society" held in collaboration with the Dept. of Physical Science, International Webinars on "Redefining Language in the Modern Digital Era" organized in collaboration with the

Dept. of English.

3. NAAC Accreditation Cycle 2: In pursuit of Quality in Higher Education and following the guideline of UGC and NAAC, IQAC, Ambedkar College, Fatikroy, initiates the process for its accreditation by NAAC during the Lockdown period due to Covid-19. Accepting the challenges of Covid-19 pandemic as opportunities, IQAC, Ambedkar College submitted the IIQA on 7th May 2020 and SSR on 16th October 2020. Subsequently, NAAC peer team visited Ambedkar College, from 26/02/2021 to 27/02/2021, to assess the performance of the college for the 2nd cycle. Due to the continuous and comprehensive effort of the team IQAC, Ambedkar College made an significant improvement in its quality culture so that the college could achieve a higher grade, i.e. from grade C (cycle 1) to grade B+(cycle 2).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ambedkar College being a general degree college under the Directorate of Higher Education, Govt. of Tripura, affiliated to Tripura University; strictly adheres to the syllabus of the University. The IQAC of Ambedkar College has been instrumental in monitoring the quality of the internal teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals during its meetings. The HODs of the different departments present their progress on teaching-learning in the meetings of IQAC and following their suggestions IQAC initiates different reform measures in the field of teaching-learning.

Following are a few examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

1. Audio-Visual Class: To enhance the quality of the teaching-learning process by using ICT, IQAC of the college has made provision for one compulsory Audio-Visual class for every subject in the central class routine of the college. For this purpose,

some classrooms have been equipped with LCD projectors and public address systems, etc.

2.Academic Planner:Effective teaching achieves its success only if it is well planned; hence for the proper planning of teaching each teacher is provided with an academic planner to record their assigned classes, syllabus, and monthly teaching plan, the extent of the execution of the planned portion of the syllabus, etc. It has been instructed to every teacher to maintain the academic planner and get it verified by the HODs of respective departments. The Principal monitors the overall teaching performance of the teachers through the verification of the planner.

3.Usage of ICT tools:In the wake of the pandemic, IQAC encouraged all the faculties to adopt a blended model of teaching about the constant imposition of Lockdowns of educational institutions to ensure and maintain quality education in the field of teaching and learning.

4.Institutional LMS: IQAC has taken initiative to implement an institutional learning management system (LMS) to make the process of teaching-learning more effective, transparent, and assessment friendly.

5.Internal Academic Audit: To assess the progress in teaching-learning IQAC has initiated the process of an internal academic audit from the session 2018-19. A committee is formed in the Teachers Council meeting held at the beginning of every academic session; with one external member and two internal members. The committee submits the report after analyzing various records and data about the different departments on the teaching-learning process.

6.Online Internal Students Satisfaction Survey (SSS)on teaching-learning:Bringing in reform in the field of the assessment of the teaching-learning process of the college IQAC has initiated the process of online internal SSS. This is done through a questionnaire on Google form and hosted on the college website. Before taking the survey a sensitization programme is organized by IQAC for the students to disseminate the process of SSS. After feedback is taken, the outcome of the analysis is discussed in the following IQAC meeting and necessary action is suggested to the college administration for further action.

7.Students exchange Programme: To enhance the learning of students, IQAC has initiated the student exchange programme

through different departments of the college which is actively carried out by different departments every academic year. Due to the vulnerability of the situation, this programme could not be organized in the academic session 2020-21.

8. Invited Lectures: IQAC has started invited lecture programmes through various departments of the college. Faculty members from nearby colleges are invited to deliver a lecture on a selected topic from the syllabus of a specific course. The departments took an active interest in this and have organized several invited lectures for their students. With the constant on and off the imposition of lockdowns, Invited Lectures was not conducted in the academic session 2020-21.

9. Study Tour/ Field Study: To enhance the teaching-learning process IQAC initiated the practice of arranging study tours at departmental and college levels. The college authority sanctioned a study tour grant from the UGC fund and if the fund is not available then the interested departments are given a token of a grant by the college administration for this purpose. Students are taken to various places of historical, political, and social importance which help in enhancing their learning from the outdoor experience. Owing to the situation, only field study for the students of Bioscience was organized in the academic session 2020-21. Students were taken to a nearby location to study the fauna and flora of the forest and riverbank and also to the nearest fisheries for the biological study of the life and reproduction of several fish species.

10. Seminar/Workshops/Faculty Development Programme: IQAC of Ambedkar college always motivates individuals and departments to conduct various academic events in the areas involving higher education. IQAC itself makes efforts to organize such events. With nationwide lockdowns, IQAC in collaboration with several departments had organized a good number of National and International Webinars ensuring and maintaining the continuity of the teaching-learning process even in the bleak hours of the pandemic.

11. Publication of Ambedkar College Research Journal: Keeping in mind that research is an integral and important part of teaching-learning. IQAC has initiated the publication of a multi-disciplinary research journal titled "Ambedkar College Research Journal" having ISSN 657-2395-2350. To date, three volumes have been published. Articles in different languages on varied subjects are considered for publication.

12. Research Project: Faculties are always encouraged by IQAC to continue their research work along with teaching. For this purpose, there is a reach advisory committee. This committee reviews the minor and major draft projects and finalizes the proposals for submission to the funding agencies like UGC, ICSSR, ICHR, ICPR, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:- Ambedkar College being a Co-educational institution initiates activities which promote gender equity and sensitization in all spheres of its stakeholders. The institution is very keen in ensuring equal access to opportunities without any

discrimination about their gender and to provide a safe and secured environment.

In this regard the College has initiated the following measures:-

1. Establishment of Equal Opportunity Cell (EOC): To ensure Equal Opportunity, College has a

functional EOC which was established on 22-01-2013 with faculty as members of this cell. This cell oversee the effective implementation of policies and programmes for disadvantaged groups and help to provide guidance and counseling with respect to academic, financial and social obstacles.

2. Internal Complaints Committee (ICC)- Constituted as per the guidelines of the Supreme Court of India, the Internal Complaints Committee of the college receives complaints of sexual harassment (if any) and makes an inquiry to the complaint and recommends necessary actions.

3. Separate facilities for all genders: College ensures equal opportunity by creating separate facilities

for boys and girls. This includes, separate washrooms for boys and girls; male and female teaching and non-teaching staff, separate common rooms for boys and girls with equipped with facilities like First Aid Box, equipments for indoor games etc. Further, the girls and ladies' washrooms are equipped with a sanitary pad dispensing and Disposal machine for their convenience.

4. Equal representation for all genders in different committees: While forming a team/committee the college endeavors gender balance. College promotes equality in decision making bodies; as a result representation of female staff is reasonably good in all the committees/cells.

5. Women's health: The College administration is sensitive to the health concerns of the women employee's pre and postpartum. Maternity and Child Care Leave are sanctioned as per rules and regulations of DHE.

6. Encouragement for participation of female/girl: During SUC election, college encourages students to nominate female candidates as much as possible for participation in election. As well as in the selection of NSS volunteers and NCC Cadets, the

college inspires girls for maximum enrollment without any discrimination.

7. Gender Studies:-To sensitize the students on Gender equity, the affiliated University has prescribed Gender studies as a mandatory paper in the 6th semesters. Keeping in mind the complex and sensitive concepts, the courses are taught by trained academicians to create social & psychological awareness to both the genders with regard to gender discrimination.

8. Awareness Programme: College regularly organizes different awareness programmes such as -Protection of Civil Rights act-1955 and Scheduled caste and scheduled Tribes (atrocities) act-1989 etc. to aware the rights and duties of different category.

9. CCTV :- . The college campus is under 24/7 surveillance and guarded by security personnel round the clock.

10. Gender ratio: Over the years, the proportion of girl students and women faculty in the college has improved to a great margin.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ambedkar College takes strict measures in the management of degradable and non-degradable waste understanding its crucial role for the protection and preservation of the environment. The college's key activities have very less impact on environmental degradation as the college takes a keen interest in generating less waste and reusing it by passing through the scientific ways that enable the used material to be reused in the best possible ways.

Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management:For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. For proper disposal of raw glass material and raw papers, used containers, and packets; the college has signed a MoUs with local Gram Panchayat

for collecting the solid waste at a regular interval for proper disposal and recycling of the containers. Periodically old used papers from the library and other paper materials collected from college are disposed to vendors for recycling and the dry leaf litter from the trees inside the campus are collected and used in Vermicomposting units for the preparation of organic compost.

Liquid Wastes:The liquid waste generated is judiciously reused and channelized through well-organized systems. Liquid wastes like acid/ alkalis generated in the chemistry lab are neutralized by adding alkali/acid to transform them into harmless chemical substances which are later disposed of.

Biomedical Waste Management:The College is conscious and aware of biomedical waste and understands its utmost importance in maintaining sanitary conditions on the college campus. Biomedical waste is generated only during the Health / Blood Donation Camps organized by various clubs. All biomedical wastes

are removed by the organizers of the medical camps on the campus.

E-waste Management: E-waste corner has been set up in the computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is dumped in a sealed room and with proper official order from the authority, it is disposed of.

Hazardous Chemicals and Radioactive Waste Management: The campus does not generate any hazardous chemicals or radioactive waste. Pesticides for gardens, mosquito repellents, and sanitation chemicals for the washroom are used within permissible limits and also disposed of as per Government standards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways**4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The geographical location of the college permeates regional and cultural diversity. Hence, students from various religious, linguistic, social, and cultural groups form the core of the college. Out of the total students, 8 % are ST, 28 % are SC, 37 % are OBC, 1% is the minority and 26% are UR. Keeping in mind the diversity of the wards, the institution puts in sincere efforts to provide an inclusive environment bringing harmony among the students of varying backgrounds and cultures. The college authority maintains that harmony by providing equality of opportunity and justice for all the staff and students. The Teaching and non-teaching staff of the college are also from various socio-cultural, religious, and linguistic backgrounds hailing from different states, viz. Assam and Odisha, besides Tripura. They work together in harmony despite the differences in socio-cultural and linguistic aspects.

Moreover, the UGC-mandated Equal Opportunity Cell of the College oversees the effective implementation of policies and programmes for disadvantaged groups and provides guidance and counseling concerning academic, financial, social, and other matters to enhance the diversity within the campus.

Celebrations bring the students closer to each other's traditions, customs, and cultural beliefs and foster respect and understanding. Hence, the college regularly celebrates national important days like Republic Day, Independence Day and Statehood Day, etc. Programme such as Freshers' Social, Rabindra Jayanti, Nazrul Jayanti, Gandhi Jayanti, National Voters Day, Netaji Jayanti, etc. is celebrated. The Teachers deliver lectures on the themes of the occasion while the students represent their cultural

items viz. Bengali, Chakma, Reang, Darlong, Tripuri, etc., perform various items, viz. songs, and dances of Manipuri, Bihu, Bamboo dance, Hojagiri dance, Biju dance, etc to represent the components of diversified culture prevalent in the college.

The celebration of Saraswati Puja, where students take part in a great manner irrespective of their religious identity, is one of the best examples of an inclusive college environment. College also enthusiastically celebrates International language Day every year and on that occasion, the opportunity is given to the students and teachers from different linguistic groups to show their linguistic culture. Besides, Kokborak Day is also celebrated in the college to encourage the official tribal language and literature of Tripura. To create awareness about the different provisions of the SC/ST and Atrocities Act, the college organizes an awareness programme to promote the sense of brotherhood among the different communities. There had been No cases of ragging and communal disputes among students during the last five years which indicates that our students have strong feelings of brotherhood, harmony, and tolerance.

Hence we may conclude that Ambedkar College, Fatikroy, has an inclusive harmonious environment and it maintains the great Indian characteristic of unity in diversity. Diversity includes keeping an open mind to differences among cultures, regions, languages, and socio-economic environments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ambedkar College gives immense priority to inculcate human values to all its stakeholdersto make them worthy citizens of the country. Henceforth, the College actively engages to sensitize all the teaching, non-teaching staff, and students to develop thedemocratic, constitutional, and moral values enshrined in the Constitution of India.

Various committees are formed every academic session as per the

guidelines of the Directorate of Higher Education, Govt. of Tripura, to maintain liaison with college administration for the smooth functioning of the college, and also to organize various activities in and outside of the college nurturing the values of justice, liberty, and equality in and around the Institution. Also, the College gives priority to imparting the right orientation to religious freedom through lectures/counseling during the Induction Program, and this helps in maintaining communal and religious harmony in the campus making a healthy atmosphere of practicing democracy, secularism, socialism, etc. Patriotic fervor is encouraged through the active observance of days of national importance such as Independence and Republic days, National Voters' Day, and Rashtriya Ekta Diwas on the campus. Students, faculty, and staff are empowered to exercise Constitutional rights by observing Constitution Day, Good Governance Day, and Human Rights Day.

Every Academic Session, the students union is formed democratically following the guidelines laid by the Directorate of Higher Education, Govt. of Tripura. The students are provided with an opportunity to participate in a structured leadership to instill in them a spirit of sovereignty. The leadership roles they are assigned facilitate them to experience responsibility coupled with accountability, competence, and compassion in execution.

The NCC and NSS unit of the college works towards reaching out to the larger community and engaging in social work organizing programs such as Blood Donation Camp, Health Camp, Cleanliness Programme, Distribution of clothes among the poor rural people, providing free used study-materials, etc. These programmes help to inculcate a sense of compassion, love, empathy, responsibilities for the poor and the needy, etc. The NSS wing has adopted one village where different types of awareness programs are organized throughout the year such as HIV AIDS, adult literacy, child welfare, etc. NSS wing also organizes an Annual NSS camp where the students take part in various community-related activities and develop a sense of community service. During the turmoil of Covid-19, the staff of the college and a few students individually had donated and contributed to the C.M. relief fund which indicates the presence of the sense of community service and empathy amongst the staff and students.

This indicates that the students of Ambedkar College understand that education at College is not only to acquire a degree but go beyond to inculcate the constitutional values, rights, and duties during their stay on the campus and continue to practice it as a

habit in the world outside.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution feels that it is its fundamental duty to inculcate values and instill in the minds and hearts of students the spirit of patriotism, cultural Integrity, and nation-building. Hence it takes delight in celebrating and commemorating Local/National and International days, events and festivals. The college also celebrates birth and death anniversaries of revered Indian personalities to make the students aware of their historical past and their contribution to national development.

Foundation Day of the College is celebrated every year on 26th September with great enthusiasm and also commemorating the Birth Anniversary of the eminent Indian Educator and social reformer Sri Ishwar Chandra Vidyasagar.

Days of national importance like Independence Day and Republic Day are observed with patriotic spirit. The NSS Day, NCC Day, Rashtriya Ekta Diwas, Surgical Strike Day, National Voters Day, and National Constitution Day are observed among the students to reinforce national values and ethics.

International Yoga Day is observed on 21st June where the students and staff are given awareness on the health benefits of Yoga to maintain the balance between soul and body. Yoga demonstrations by professionals and fitness activities are part of the Yoga day celebrations.

International events such as International Mother tongue Day, World Sanskrit Day, World Philosophy Day, World AIDS Day are observed in the college where eminent Academicians are invited to give lectures on the topic to the students to sensitize and disseminate the significance of the particular event.

Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2nd October), a cleanliness drive is organized by students led by the NSS Unit to clean the College premises and the adjoining areas while commemorating the birth Anniversary.

Commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, on 5th September, Teachers day is celebrated by the Management and students. The day is dedicated to honoring teachers for their noble service.

The college celebrates World Environment Day every year to engage students in addressing pressing environmental issues like ecosystem restoration and inspiring a positive change to engender life. It is observed with the planting of saplings on the campus by students and staff of the institution.

Keeping in mind the national ideal of 'Unity in Diversity' with its enormous diversity reflected in terms of religion, caste, culture, and language; the local festivals are also celebrated with fun and fervor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - 1

1. Title of the Practice - Banning the use of single-use-plastic in the college campus.
2. Objective of the Practice - To make the college campus free from pollution made by use of single-use-plastic.
3. The Context - In the context of improving and maintaining the green atmosphere of the college, the need to identify, quantify, describe and prioritize framework of environmental sustainability with applicable regulation, policies and standards was addressed through this practice.
4. The Practice - In the academic year 2020-21 College took the initiative to ban single-use-plastic in the college campus. And the college canteen and departments were instructed not to use or avoid as much as possible the use of single-use plastic articles. Also installation of dustbins all over the college campus was done to complement the practice of non use of single-use-plastic.
5. Evidence of Success - College got "Pollution free campus" certification from Tripura State Pollution Control Board.
6. Resources - Utilizing the physical facility of the college and extra efforts of faculty members.

Practice - 2

1. Title of the Practice - Extending help to needy poor villagers during covid-19.

2. Objective of the Practice - To discharge College Social Responsibility (CSR) and to inculcate the value of community service in students.

3. The Context - As the community service enables human to acquire life skills and knowledge, as well as provide the service to those who need it the most. Volunteering also prepare the human being to became active members of the community and has a lasting positive impact on society at large along with taking responsibility as an open minded, principled citizen.

4. The Practice - During the days of hardship of the poor people of the neighboring village due to lockdown because of Covid-19 pandemic situation, the Teachers' Council (TC) of the college came forward and every teacher willingly contributed to raise a corpus fund. And TC of the college decided to help the poor and needy 62 families of the neighboring village Rajnagar by distributing daily use food items, viz. potato, salt, edible oil etc. utilizing the same fund. In this process the college took the help of the local Panchayat members to decide the number of beneficiary families.

5. Evidence of Success - Our community service in the adopted village has been acknowledged though letter of appreciation.

6. Problems Encountered and Resources required - Difficulty in choosing beneficiaries, as everyone was trying to take benefit of this service, and logistical support. Willingness to serve common people and fund is required for this kind social service.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the

region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

One of the performances distinctive to its vision, priority and thrust during the year 2020-21 is - EARN WHILE LEARN scheme for students. The college has introduced an innovative project titled EARN WHILE LEARN as student support programme through which the needy and skilled students are given opportunity to earn alongside their ongoing study. The college has engaged four numbers of students for data entry of college library following selection procedure like submission of application, interview and skill test.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ambedkar College is an affiliated college of Tripura University (a Central University) and adheres to its academic features and curriculums. The institute has taken many efforts to ensure the successful delivery of the curriculum.

For effective curriculum delivery and successive review of curriculum, our institution follows the following mechanism:

(1) For the dissemination of information on curriculum, a prospectus containing information about programs and curriculum is uploaded to the website and printed for distribution. Timetables are prepared in advance every semester and posted on the college website and displayed on each floor, enabling students to attend class right from the start of the course.

(2) Preparation of Academic Calendar and is uploaded to the College website and printed for distribution (3) Regular meeting of Teachers' Council, Academic Committee, Departmental & Parent Teacher (4) Class Routine with the provision of audio-visual classes adhering to the academic calendar of the College. Each Department distributes the classes to the teachers, keeping in mind specializations and expertise. The individual and class timetables are then sent back to the Routine Committee for approval and finalization. The Committee then officially notifies the timetable to each teacher and formally displays it on the College Website. The timetable is sacrosanct and once notified changes cannot be made without prior permission of the Routine Committee. The process is completed before the commencement of each semester. (5) Induction programme of 1st semester students is conducted and during that programme we provide information on syllabus, optional subjects available in the college, and requirements for Internal Assessment ect. to them.

(6) weekly class by Career Counselling cell (7) Faculty development programme on the use of ICTs (8) Training programme for teachers (9) The Internal Quality Assurance Cell (IQAC) of the College maintains a Feedback System. Feedback is sought regularly from students to improve curriculum delivery.

Feedback is also taken from Teachers, and Alumni to improve the teaching-learning process (10) Various course delivery methods are followed by the faculty such as traditional classroom lectures, class presentations, tutorials, and the use of ICT-enabled classrooms. (11) Organizing Invited Lecture programme in most of the subject (12) Library with required numbers of books. (13) Three internal assessments per semester (14) Internal academic audit (15) Meeting with guardians (15) Biometric attendance for teachers (16) Teacher Participation in Curriculum development & assessment (17) Compulsory Project work for final year students (18) Student and Teacher exchange programme (19) Mentor-Mentee system. (20) Strategies for identification and betterment of Slow and Advanced learners (21) all Dept. maintain Academic Planner/ Teacher's Diary (22) POs and COs are displayed in the Department and also uploaded to the college website (23) Laboratory related instructions displayed in the Dept. (24) For a conceptual understanding of topics and for exploratory learning, Science department uses virtual lab facilities. (26) Every department analyse university examination results and maintain a record (28) Upgradation of laboratory materials and infrastructural facilities for timely and effective curriculum delivery (29) Apart from classroom education, students also gain experiential learning through educational trips, lectures by eminent speakers programmes through webinar and project work. (30) Periodic internal and external Academic Audits are carried out by the IQAC. All the relevant documents are systematically maintained and evaluated during the Academic Audits. (31) As a measure to improve curriculum planning and implementation, teachers regularly participate in faculty enrichment programmes/workshops.

For documentation of meetings, the concerned convener does maintain a resolution book. The matter related to the progress of syllabus, academic issues, internal examination related matters, etc. are regularly discussed in academic, departmental, and teachers' council meetings. Subsequently, necessary actions are taken to solve those issues. Training/induction/invited lecture programmes are documented by publishing their reports on the college website and providing a copy to IQAC. Library maintains its record of usage by staff and students. Results of internal assessments are published in college notice boards and a copy is kept in every department and also uploaded on the college website.

During the lockdown, the institution makes sure that the

faculty members are available to the students through different online digital media and continuous flow of knowledge by providing study materials, creating quizzes, and giving assignments. Teachers shared relevant e-content from N-list/inflibnet website, audio-video lectures, online links, ICT initiatives by MHRD.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_university_regulation_2014.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution prepares and publishes (on the website) the academic calendar at the beginning of every academic year. This calendar includes a list of holidays, vacation, schedule of internal examinations, tentative dates of end semester examinations, and dates for various programmes, viz. Freshers welcome, Annual sports, Election to Students Union Council, observance of the birthday of Rabindranath Tagore, Ishwar Chandra Vidyasagar, Adwita Malla Barman, etc. We do try our best to adhere to the academic calendar, except the end sem. examinations, election to Students Union Council, etc. as the dates and routine of those are decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University. The schedule for external examinations is fixed by Tripura University and the same is displayed on the College notice boards for the students.

Continuous Internal Evaluation of students is done by the faculty members through innovative teaching pedagogies and techniques like in-class debates and discussions, case studies, field visits, and project works. Talks/conferences/seminars/workshops on syllabus-related topics form significant components are incorporated in the Academic Calendar.

For the Internal Assessment (20 marks), as mandated by the Tripura University, the course teachers schedule and announce the tests, assignments, and projects as per the Departmental

Academic Calendar, spread out through the semester, and the students are required to make submissions of assignments/projects within the deadline.

The Internal Examination Committee of the college ensures that marks are filled on OMR or uploaded timely on the university portal. All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://actripura.edu.in/admin/pdf/Doc%20-%20Feb%2019%202021%20-%2011-40_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As Tripura University has prescribed Human rights and Gender studies and Environmental studies as a mandatory course in the syllabus, the institution gives immense importance to sensitizing the students regarding human values, gender, and Environment sustainability through its various academic and extracurricular activities. Therefore, the courses are taught by trained counselors and academicians with meticulous care keeping in mind the complex concepts to enable the students to develop competence in and awareness of the cross-cutting issues in a co-educational setup.

Human Rights and Gender Studies- The course consists of topics namely, UN and Human Rights, laws, mechanisms and instruments, Human Rights movements and achievements and Right to development and Human Rights, NHRC, UDHR, Children Rights & Women Rights, Human Rights in India with reference to the Indian Constitution, etc.

Besides, under political science major course paper-I, there are topics, viz. Liberty, Equality, Right law, social justice, etc., related to Human Rights. And Gender studies include contemporary issues of gender in relation to nation, society, economy, contemporary issues like women in a conflict situation, dowry problem, female feticide and infanticide, domestic violence, etc., theoretical approaches of gender studies, gender rights, legal rights of women, gender and politics etc.

Environmental Studies -Students learn about issues pertaining to the environment through a compulsory course offered in 3rd Semester UG students. The topics cover important concepts such as the Fundamentals of environment, Nature and natural processes, Ecosystem, Population and Environment, Land and water use of the Earth, Air pollution, Energy source, Environment and public health, Waste management, Environmental policies etc. Moreover, the institution also offers an optional Soft course titled Studies in Disaster Management for the final semester students which deals with the topics related to the environment.

Initiative was taken by NSS unit Ambedkar college:- Besides academics, the institution has made consistent endeavors to sensitize the students on issues such as gender, climate change and environmental education, and human rights and to cater specifically to the holistic development of the students. The

NSS Unit of the college has gone to the extent of adopting a village i.e; Rajnagar located near the institution where the college frequently organizes Awareness camps and programs to disseminate knowledge on important issues pertaining to health & community development issues such as Drug abuse, Feminine hygiene, Blood donation, Women empowerment etc. Students under the leadership of the NSS cell also often organizes a Cleanliness drive for the welfare and development of the village.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

287

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://actripura.edu.in/admin/pdf/sss%20report%2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
815	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
190	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The College has an academic committee to oversee the process of tracking and evaluating the performance of the students regularly. The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced and slow learners. The academic progress of the students is monitored through an internal assessment. Faculty members identify slow and advanced learners based on classroom interactions as well as based on performance in their internal examinations. Continuous internal evaluation is taken as a significant rule to know the extent to which effective learning and progress have taken place. Accordingly, measures are devised to address differential capabilities. Multiple career options are suggested to all students, keeping in mind their aptitude and interests.</p> <p>Slow learners are given more attention both inside and outside the class. For slow learners' institute provides (i) Personal</p>	

counseling Tests/Tutorials (ii) Question Bank (iii) Practice of solving questions for previous years (iv) Home assignments (v) Extra lectures (vi) Book bank facility (vii) Departmental library. As a result of this many students have successfully passed the university examination with good grades/marks.

After the result of internal assessments conducted by the College, parent-teacher meetings are organized by the departments where parents are informed about the academic progress of their wards. Teachers also coordinate with parents of slow learners so that their needs can be catered.

Advanced learners are encouraged to participate in TET/TPSC/UPSC Guidance (Competitive Examination Guidance by Career Counseling Cell), SWAYAM -NPTEL online courses, advise to use Virtual Laboratories and simulation work, to visit different educational websites, etc. College also provides INFLIBNET membership to advanced learners.

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.

During the COVID-19 lockdown, the faculty have been available and accessible through MTeams, Google Classroom, WhatsApp, e-mails, direct messages and voice calls. Special online sessions are continuously conducted for the slow learners to address their concerns and supplement online teaching. Advanced learners are assigned more challenging tasks, like taking leadership roles in online teaching and organising webinars.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college follows a student-centric approach in the teaching-learning process. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are more dynamic participants than passive listeners in the teaching-learning process. The college endeavors to make teaching-learning a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly.

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, survey methods, case studies, etc.

Experiential learning: The teaching faculty of the college promotes experiential learning methods. The main objective of this method is to enhance and develop an experimental learning approach amongst the students. Science departments like Chemistry and Physics are using this method in the teaching-learning process to facilitate the learning abilities of the students.

Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as - class seminars, group discussions, debates, questioning method/quiz method, role-playing method/acting out method, drama/mimes, field visits projects, case study, etc. are being practiced in the college.

Problem Solving Method: To develop and enrich students' creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Mathematics, Physics, Chemistry, and Economics, are using this method successfully for enhancing the learning experiences of the students.

Science departments use Olab and Vlab facilities (MHRD facilities) during theory and practical classes for developing basic conception with visuals. And arts departments use Google Arts & Culture for their students.

Outreach activities are offered to develop human values, ethics, and leadership qualities among the students such as NSS/ NCC camps, Skill-Based Courses/Value Added Courses, Cultural events, Personality and soft skill development programme. The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular, and field-based activities. To pursue an interest in their field of specialization, student forums and committees are functional.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.vlab.co.in/ http://www.olabs.edu.in/ https://artsandculture.google.com/?hl=en

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and resources available in our College are LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio-Visual equipment, 100Mbps Internet Leased Line, Interactive Projector with Touch screen board, English Language with ETNL interactive language learning software. All the departments of the college have taken initiatives in making the teaching-learning process live, natural, student-centric, and proactive. The following innovative and creative practices are implemented in effective teaching-learning.

The college facilitates the teaching-learning process by effective use of PPT, e-Books, Video Clips, Audio Clips, e-Journals, E-Pathashala, Shodhganga, etc. to make the class resourceful and always motivate the students to watch the online lectures from NPTEL, Shodhganga- Repository of e-Thesis, etc. The college also facilitates the use of UGC-SWAYAM video lectures to the students to upgrade their learning experiences. The college has developed smart classrooms facility for effective knowledge delivery to the students

Virtual science laboratory, theoretical simulation from <https://phet.colorado.edu>, www.arvindguptatoys.com website is used as the tool for Inquiry-Based Learning (IBL) in Science. This simulator has a feature of technical interaction and direct and plausible manipulation of objects and parameters. For inquisitive students of Science about astronomy and remote sensing, department teachers take the help of <http://bhuvan.nrsc.gov.in>, and www.nasa.gov/stem-edresources/where-in-the-world-image-quiz.html website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://actripura.edu.in/index_page.asp?slno=46

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners/ departmental teacher.

Student's grievances are taken care of and are redressed in a timely manner. Online internal marks are submitted to the university through institute's login accounts on the university internal examination portal. The college has appointed internal squad team for the prevention of malpractices in the internal examination. Marks lists of the students are prepared after the evaluation, displayed in the respective departmental notice board and documented for the further clarification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has initiated continuous and comprehensive internal evaluation following the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice

boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations, and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the examiners/departmental teacher. Students' grievances are taken care of and are redressed promptly. Online internal marks are submitted to the university through the institute's login accounts on the university's internal examination portal. The college has appointed an internal squad team for the prevention of malpractices in the internal examination. Mobile phones and electronic gadgets are strictly prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification. The college has initiated continuous and comprehensive internal evaluation following the norms and guidelines of Tripura University. The examination committee prepares the examination schedule for internal examinations and it is communicated to the students on the central notice board, departmental notice boards, besides concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes practicals, field projects, projects, assignments/seminars/oral presentations, and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the teaching faculty. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal

answers are clarified by the examiners/ departmental teacher. Students' grievances are taken care of and are redressed promptly. Online internal marks are submitted to the university through the institute's login accounts on the university's internal examination portal. The college has appointed an internal squad team for the prevention of malpractices in the internal examination. Mobile phones and electronic gadgets are strictly prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college of the Tripura University, College follows the guidelines and norms of the University with respect to offered programmes and course curriculum/syllabus.

The college has clearly defined the Programme and course outcomes of the offered programmes. These outcomes have been set taking into consideration the heterogeneity of the student population - rural as well as urban. Faculty as well as students can easily access this information through the college website. In addition, at the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the Principal's Address. The detailed learning objectives and outcomes are shared by the respective faculty members in the initial lectures of the academic year. The college also focuses on universal learning outcomes such as communication skills, life skills, problem-solving, creativity, and innovation along with enhancement of human values. The students are encouraged to develop these skills through participation in-class seminars, co-curricular and extracurricular activities. The college publishes the Academic Calendar every year well in advance, and it is uploaded on the college website and displayed on the notice board. A departmental meeting is held at the beginning of every

academic year to allocate subjects and communicate Programme Outcomes and Course outcomes to each of the faculty members. The faculty members are then responsible for further communicating it to the students and clearing their doubts. The syllabus is covered as per the teaching plan prepared by the concerned faculty. Regular teaching is done as per the timetable which is prepared at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.actripura.edu.in/index_page.asp?slno=89
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes, Program Specific Outcomes, and Course Outcomes are duly evaluated by the institution. Attainment of COs, PSOs, and POs are based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, and also merits of the department, its faculty members, etc. Our college also has a Grievance Redressal Mechanism, where the students file their grievances. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution. The teacher is involved in structuring the course-specific learning outcomes. Through meetings of IQAC, the teacher is sensitized about outcomes. The curricular, extra-curricular, and extension activities reflected these learning outcomes. The institution ascertains outcomes of COs through internal and final examinations and online Students Satisfaction Survey on Teaching-learning.

Results: The learning outcomes are monitored through the performance and the results of students.

Departmental Analysis: A departmental analysis is carried out at the end of the year to enable the faculty to assess their achievements and challenges faced. A plan for the next year is drawn to improve on their existing performance.

Staff Meetings: Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation of Students: Continuous evaluation is useful in ensuring the achievement of learning outcomes for our students. Besides, the exposure provided to the students through various curricular and co-curricular activities regularly ensures that the learning outcomes are achieved in course of the programme. The results obtained in the semester examinations, progression to higher education, placement, etc. are pointed towards the achievement of the desired learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://actripura.edu.in/news_details.asp?slno=401

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighborhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities.

The National Service Scheme(NSS), National Cadet Corps (NCC), Red Ribbon Club, Eco Club, and other committees are inforefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs.The students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighborhood communities besides the regular activities, viz. cleaning college campus, sanitization work, gardening, maintaining vermicompust plant etc.inside college.

The college has adopted a neighborhood village, named Rajnagar(one K.M.away from our college) and regularly organizes various camps in this village to improve the standard of living ofthe villagers. This year,due to Covid-19 pandemic there were different restrictions, therefore number of extension activities of the college are restricted to a greater extent.Despite of restrictions the college could organized follwing activities- 1.NCC and NSS units of the college did organize a plantation programme on 16th June 2021 in college campus.2. Fit India rally was organized by NSS unit at Kumarghat municipal council area on 4th December 2020, 21 volunteers participated in this programme. 3. Swachata Seva programme was performed by NSS volunteers in different places of Kumarghat subdividion from 11th January to 15th January 2021 on the birth anniversary of Swami Vivekananda. 4.Blood Donation Camp jointlyorganized by Youth Red Cross Society unit and Alumni Association of the college on 12th January 2021. 5. During Saraswati Puja NSS volunteers felicitated the front line Covid warriors of Kumarghat subdivision. 6. NCC cadets organize online Yoga awareness ontheInternational Yoga Day on 21st June 2021. 7. NCC cadets participated in the Cyclothon Rally as part of theFit India Freedom Run on 21st January 2021. 8. Live demonstration cum lecture programme on Yoga Day 2021 by Teachers's Council of Ambedkar College and NCC .

Impact: variouscamps and awareness programsofNSS, NCC etc. have

improved the understanding of students on various social and environmental issues. And due to different activities in the neighborhood the college has played a role to aware people about the importance of natural resources like water, trees etc. and has awakened awareness on cleanliness.

Besides, above activities helped the students to understand real-life problems, the dignity of labour, and helped them in developing team spirit and self-confidence. We also sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral values. As a result, students voluntarily donate blood twice in a year which reflects the positive result of students responsibility and accountability.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCTwY59oU_mCdgW_I8M0THvw
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year	
8	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
165	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
1	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. CLASSROOM:

The institution has thirteen (13) fully functional Class Rooms with green board and necessary class room furniture. The mode of teaching is both conventional Chalk & Talk method and Digital mode.

1.1 ICT enabled class Rooms:

One multipurpose hall is fully equipped with shot throw digital projectors with multimedia podium and other necessary equipments. Computer lab -cum-classroom have been upgraded to smart classroom with high end interactive digital board, desktop computer, PA system with Wi-Fi facility. Besides, four classrooms are recently upgraded with ICT facilities out of RUSA grant.

1.2 E-Study Centre:

One air-conditioned e-study centre has been setup with LED interactive board; Wi-Fi enabled audio system, smart podium,

Lecture Capturing Software with modern sitting arrangement.

1.3 Language Lab:

The existing analogue language lab in the academic building - II has been upgraded into digital form by installation of iTell software, version ELT studio 2.0 pro (1+20 console).

2. LIBRARY:

The college library with reading room facility has near about 18,861 collections of text and reference books. The library has 3515 nos. of Title of books. The number of online user as on is 890. Seperate reading room facilities is available for students. Library has been upgraded with e-granthalaya software and being automated recently. Besides, every department has departmental library.

INFLIBNET facility is available for students and teachers. Computer and internet facilities are also available in the library.

3. LABORATORY:

3.1 Chemistry:

Qualitative Laboratory has different reagents and few instruments for Qualitative analysis.

Quantitative Laboratory is equipped with analytical based equipments and reagents along with digital instruments. Instrument room is well equipped with digital instruments required for students like sophisticated weighing machine, digital colorimeter, potentiometer etc. Gas and water connection is available in labororatory. Fire extinguishers and fume hood installed for safety measures.

3.2 Physics:

Physics laboratory has five sections. These includes - i) a general laboratory ii) a dark room with a collection of experimental set up for optics related experiment iii) an electrical lab iv) an electronics lab.v) acomputer laboratory, The electrical and electronics laboratory has a collection of different apparatus and kits.

3.3.ZOOLOGY Laboratory: Equipped with all the essential instruments related to under graduated syllabus.

3.4:BotanyLaboratory: Equipped with all the essential instruments related to under graduated syllabus.

3.4.Human Physiology Laboratory:Equipped with all the essential instruments related to under graduated syllabus.

3.5. IT laboratory:

For practical work on Numerical part of Physics, Mathematics etc. computer lab equipped with required software, viz. C++, Linux etc.

4. COMPUTING EQUIPMENT AND INTERNET FACILITIES:

Details of ICT equipments - 1 Computers (Desktop & Laptop) 2. Printers with Scanners 3. LCD projectors 4. TV 5. Smart Panel 6. PA system 7. Interactive Board 8. Modem 9. Switch

5. OTHER SUPPORTING FACILITIES:

The college has two 5 KVA and one 10KVA silent Gen sets for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://actripura.edu.in/index_page.asp?slno=46

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

At the start of every academic session, the college forms a cultural committee along with other committees to monitor cultural activities. The college regularly organizes cultural activities such as fresher's welcome, College week, observance of the birthday of Rabindranath Tagore, Iswar Chandra Vidyasagar, College foundation Day, Independence Day, Republic Day, etc. For performing cultural programme, the college has

constructed one auditorium having 300 seat capacities with sound system and uninterrupted power supply.

Few numbers musical instruments like Tabla, Harmonium, and Nall are available in our institute. Ambedkar College pays due respect and importance to all the communities, cultures and customs. Department of Kok-borok organizes cultural programme on Kokborok Day. Different types of the tribal cultural programme like Bamboo dance, Hojagiri, darlong dance, Bishnupriya Manipuri dance like Rasa, Assamese Bihu dance, etc also showcased during the different cultural programme for exposure of students' potentiality belonging to different communities.

Games and Sports: The college has games and sports cell. The college has been constantly trying to improve facilities for games and sports despite various constraints like lack of proper playground etc. The college has a set up for sports, games (indoor, gymnasium, etc.,) inside the campus, and outdoor sports activities are regularly organized in nearby playgrounds. Students regularly participate in sports activities. Following are a few types of equipment for games and sports available in the college.

1 Carrom Board with Carrom Coin and Striker

2 T.T Table /T.T Bats Sticks/ T.T Balls

3 Wooden Chess Board

4 Chinese Checker

5 Ludo

6 Football

7 Badminton Racket Feather Cock

8 Cricket Bat & Ball

Gymnasium: College set up a well-equipped gymnasium out of RUSA fund in 2012. Students do exercise regularly in the morning and evening. An attendance register is maintained in this regard. The following equipment is available in the gymnasium.

SL No. Particulars

1. Motorized Tread Mill
- 2 Rowing Machine
- 3 10 Station Multi Gym
- 4 Dumbles
- 5 Barbles
- 6 Weight Plates
- 7 Aerobic step board
- 8 Punching bag with base
- 9 45 Degree Hack cum Leg Press
- 10 Bicep Middlehand
- 11 Cable Cross
- 12 Roller Jogger
- 13 AB exerciser with meter
- 14 Spin Bike
- 15 Recumbent Bike
- 16 Digital weighing machine

Medical and Health Unit (Medical unit):A first aid center has been set up on the ground floor of the Administrative Building of the college with required medical equipment and furniture. NCC cadets underwent a training programme for first aid and they have been engaged in the operation of first aid. The sick students were initially given the first aid at the first aid Centre and then shifted to a nearby hospital for better treatment if required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://actripura.edu.in/index_page.asp?slno=47

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://actripura.edu.in/index_page.asp?slno=46
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.42

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using e-Granthalaya Software developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is Cloud-based and its version: is 4.0. e-Granthalaya 4.0 uses PostgreSQL - an Open Source DBMS as a back-end database solution. It is fully automated and has 99.9% uptime assurance. It has a 24x7x365 OPAC search facility and has the provision of uploading college-journal, articles, conference proceedings, etc and image galleries on OPAC.

The library has also provided the following services:

1. Reference service, 2. Question bank facility through off and online, 3. E-zone facility, 3. E-mail alerting service, 4. Printing service, 5. Access to free e-resources service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

269292

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ambedkar College has updated its IT infrastructure facilities with the changing phase of time and need. The College always tries to provide the best IT facility to the students. One computer lab with 35 computers is available at college for easy access of the students. Projectors are made available to the faculties to take special classes using ICT tools for the students. The college has Broadband Connection (BSNL) with a 40GB CUL plan (100mbps/40GB per day). Year-wise report on IT facility up-gradation is as follows-

Year : 2015: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems

etc: Nil

Year 2016: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems etc: Nil

Year 2017: 1.Internet service: Broadband connection with 10 MBPS speed (NEIMCET)

2. Purchase of Desktops Purchase of Printers/ scanners/ modems etc.

3.In the year 2017three (03) numbers of AIO (Acer) was purchased with following

configuration: (i) Display:19.5", Processor:i3,RAM:4GB,HDD:1TB (01 nos.) (ii) Display:19.5"

,Processor:i7,RAM:16GB,HDD:2TB (01 nos.) (iii) Display:23.3" ,Processor:i3,RAM:4GB,HDD:1TB (01

nos.)

4.College also purchased Windows Server (S1 No CN76350CC8) with 19.5" FHD monitor

display (S1 No:3CQ438307M)

5.College purchased one Printer -(HP LaserJet) ; Model No HP-M1005

Year 2018: 1.Internet service: Broadband connection with 40 MBPS speed (NEIMCET)

2.Purchase of Desktops Purchase of Printers/ scanners/ modems:Nil

Year 2019: 1.Internet service: Broadband connection;100mbps/40GB per day plan (BSNL FTTH)

Purchase of Desktops: Nil

Purchase of Printers/ scanners/ modems etc: Nil

Year 2020:Internet Service: Broadband connection; 100mbps/40GB per day plan, purchase of Desktops: 4 desktops, \$GB intel7 Gen.Dual-core. 4GB RAM, 6KVA online UPS. 1no, UPS-1KV-1no.

Year 2021:All in one printer (HP), Digital signage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

842142

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures ideal utilization of the physical facilities like classrooms, Laboratories, Computers, a Gymnasium, Canteen, Library, etc. These facilities are made available for all the students.

PHYSICAL FACILITIES: Our College has Classrooms, Library, Laboratories, Computers, Gymnasium, Canteen, a Garden, etc. available for the students.

Classrooms:The classrooms including boards and furniture etc. are being utilized regularly by the students and sometimes these are also made available for other governmental organizations for conducting various Exams like NIOS D.El.Ed. Exam, State TET Exam, GRS Exam, Training program of SBI RSETI, etc. College also provides space for running other courses like NIOS D.El.Ed., Certificate course in Functional Sanskrit, etc. The college has a Development Committee (CDC), under the chairmanship of the Principal and headed by a senior faculty member as co-ordinator and other senior faculty members to chalk out the areas and procedure for the development of various physical facilities for the development of the college. For the creation of

new facilities, renovation/up-gradation of the physical facilities the RUSA committee decides for utilizing the fund through the Higher purchase committee and Lower purchase committee of the College. Maintenance of classrooms and furniture is done by the college Development Committee out of state fund and central fund. All minor faults are attended to and repaired by hired technicians. Cleanliness of classrooms, lavatory, etc. is maintained by outsourced manpower through

external agencies. A Complaint register is maintained by CDC in which students, as well as staff, can register their complaints which are resolved within a set of time frames. Following is the general organizational chart for maintaining and utilizing the physical facilities.

Laboratory:The students who seek admission to longing courses having a laboratory curriculum are charged a minimum amount of caution money at the time of admission as suggested by the statutory body in addition to that non-salary grants are allocated for the maintenance of laboratories. Record of maintenance of stocks is maintained by the respective department. Cleanliness is maintained by sweeping and cleaning staff. The gas connection pipeline is checked regularly by staff and by an able technician if required. Dept. in charge maintains the stock register of chemicals, glassware equipment, etc. used in the laboratory. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. The science students of the college are allowed to use the laboratory as and when required. The teacher-in-charge of the laboratory looks after the minor maintenance of the laboratory.

Computer Lab: The College has an adequate number of computers available in the computer lab, office, and different sections. All the stakeholders have equal opportunity to use computers, the internet, etc. LAN facility is provided in the computer lab. The teacher of Computer Science is in charge of maintaining computers, and in case of necessity, the college authority hired technicians for hardware and other required maintenance following codal formalities. The maintenance of UPS and Genset is done by the authorized technical staff of the respective company. Fund for the purpose provided from the state fund. The equipment like generators, water pumps, water purifiers & coolers, gym equipment, etc. are also taken care of by regular inspection and if required, repairing is done by hired technicians.

Canteen:College has constructed a permanent canteen out of the RUSA fund in 2018. The canteen provides hygienic food at a cheaper rate.CDC looks after the maintenance of the canteen.

Auditorium:College has a three hundred seated auditorium for conducting various cultural and academic programmes etc.

College Garden:NSS unit and CDC jointly maintain the college

garden.

ACADEMIC AND SUPPORT FACILITIES: The academic support facilities like library, NSS, career and Counselling Cell, Placement Cell, and other platforms support the overall development of the students.

Academic facilities: A well-equipped Library is available for Students as an academic facility. There is a Library Committee, headed by the Librarian, to look after the overall maintenance of the library. Besides, in case of requirement of books, HODs of different subjects submit the list of books to the principal and in consultation with the librarian, the authority takes necessary action for procurement. Teachers and students are encouraged to use INFLIBNET. Students are encouraged to use the reading room. To ensure the return of books, "no dues" from the library is mandatory for students before appearing final examination and for teachers before leaving the college. The college has a digital language lab and an e-study Centre for better academic performance.

Support facilities:

Gymnasium and badminton Court: The College has a very good Gymnasium and constructed a badminton court out of the RUSA fund. These facilities are free to use for students.

NSS: The College has an active NSS Cell. Apart from regular activity, the cell also extends support to the community. A village was adopted in 2018 for an extension activity.

Career and Counseling Cell is also available for a student for their all-around development. Concerned committees in consultation with the principal look after the matters of the aforementioned support facilities.

NCC: College has an active NCC cell that started its journey on 31st July 2018. Since then it works for institutional development along with cadets' all-around development. Its main motto is to ignite interest in the students for a contribution towards the nation. Few students already get jobs in the defense sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

577

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 427 531 506">File Description</th> <th data-bbox="531 427 1406 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 531 696">Link to institutional website</td> <td data-bbox="531 506 1406 696"> http://actripura.edu.in/admin/pdf/21-06-2021%20%20Cebration%20of%20International%20Yoga%20Day.pdf </td> </tr> <tr> <td data-bbox="86 696 531 763">Any additional information</td> <td data-bbox="531 696 1406 763"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 763 531 904">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="531 763 1406 904"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	http://actripura.edu.in/admin/pdf/21-06-2021%20%20Cebration%20of%20International%20Yoga%20Day.pdf	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	http://actripura.edu.in/admin/pdf/21-06-2021%20%20Cebration%20of%20International%20Yoga%20Day.pdf								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1283 531 1350">File Description</th> <th data-bbox="531 1283 1406 1350">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1350 531 1417">Any additional information</td> <td data-bbox="531 1350 1406 1417"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 1417 531 1637">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="531 1417 1406 1637"> No File Uploaded </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution considers its students as an important stakeholder in the management and administration of its various functions and activities. Hence, as per the rules and regulations laid down by the Directorate of Higher Education, Govt. of Tripura; the College Students' Union Council is constituted through free and fair election. Further, the Class Representatives (CR) are selected/elected through a mechanism adopted by the council to monitor their respective classes and act as a link between the students and the departments of the

institution.

The Students Representative plays a vital role in encouraging and motivating students to participate in existing student's-oriented programmes of the college such as NSS, NCC, Red Ribbon Club etc Objectives and functions of Students Council:

- To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote an obliging culture amongst the students and to develop their leadership abilities by conducting various activities/programmes at intra and inter-collegiate level.
- To help in maintaining discipline and healthy ambiance on the college campus.

The Student council actively works for and implements the ideals of the college in a befitting manner by Organizing programmes in consultation with the authorities. The Council undertakes constructive initiatives towards the general welfare and well-being of the student Body and act as the voice of the student general body for any kind of grievance. They play an active role in assisting the teacher incharge in organizing various events in the college such as Freshers' day, Independence Day, Sports day, cultural programmes and celebrations of all important festivals with great care and responsibilities. Besides, some of the Cells/committees like IQAC, Cultural Committee, Sports Committee, Placement Committee etc. are having Student representations and participation to ensure transparency and openness in the administrations of the cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established with an aim to extend help in the development of the institution and the society at large.

The college takes pride in its alumni members as they are important stakeholders of the institution and conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association meetings are held regularly to discuss their future plans pertaining to any social cause or developmental activities inside the college.

The IQAC of the College has the President of the Alumni Association as a representative member whose views and suggestions are taken into account to enrich the activities of the institution. Besides, the Alumni association contributes through different non-financial form, viz. plantation of trees inside college campus, Swaccha Bharat Abhiyan in association with Teachers' Council and, NSS, NCC, YRC etc. This year Due to Covid-19 Alumni Association of the college could not organize more numbers of programme that it used to organize in earlier years, still a Blood Donation camp was organized by Alumni Association in association with Youth Red Cross unit of the college on 12/01/2021. Besides, memebtrs of alumni associationgivetheir valuable feedback on different areas pertaing to the college collected by IQAC. Members of the alumni association regularly visit the college to motivate the

students for academic betterment of the college. Many of them are engaged in serving society through various other organizations and means.

The Institution has a good affinity with the Alumnae and has always looked forward to a meaningful and valuable association.

File Description	Documents
Paste link for additional information	http://actripura.edu.in/index_page_tab.asp?slno=12
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes towards achieving holistic education by identifying the areas of interest, potentials, possibilities as well as weaknesses in the teaching learning processes and contributing in uplifting the weaker section of the region by making the young students dedicated, disciplined, intellectual, ethical and harmonious individuals through quality education based on the premise that each student finds identity, meaning, and purpose in life through connections to the community, to the natural world, and to humanitarian values such as compassion and peace is the vision of the Ambedkar College.

Towards achieving this vision, the institution has set the following mission:-

1. To provide quality education to the students irrespective of caste, creed, religion and diverse socio-economic status

2. To develop the college as an ideal centre of learning for proper manifestation of the best in the individual learners' mind and character.
3. To facilitate optimum use of human and natural resources for sustainable development through excellence.
4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.
5. To create awareness on human rights, value system, Indian culture, heritage and scientific temper.

The governance of the college strives to perform in coherence with its vision and mission with the he Directorate of Higher Education, Govt. of Tripura, the principal as head of the institution and teaching and non-teaching staff working hand in hand to implement various plans and orders with the core objective of materializing the vision and mission of the college.

The College gives opportunity to students from all sections of the society to pursue their dream of higher education and as such provision for financial assistance in this regard is also effectively implemented ensuring that no one should be deprived of higher education due to financial constraints.

Besides regular teaching hours, students are encouraged to participate in various co-curricular activities such as seminar, quiz, debates, inter-college competitions, etc. through various forums like NCC, NSS etc. for the all round development of students. Meanwhile, the Equal Opportunity Cell, the National Service Scheme, the National Cadet Corps, the Anti-Ragging committee and the Internal Complaints Committee of the College are committed towards equity and empowerment of all the stakeholders.

The College also takes initiative for optimal use of natural resources through rain water harvesting; solar lighting of the campus and setting up vermin-compost plant etc. The college also ensures optimal use of available human resources by engaging the faculty and staff in various academic and administrative activities other than regular classes.

The college leadership maintains regular and active interaction

with all stakeholders and encourages all to participate in decision making. Teachers' council and various other sub-committees are formed at the beginning of every academic year and the committees meet regularly to transact necessary business for smooth functioning of academic and administrative functions of the college.

At the end of every academic session, feedbacks are collected from various stakeholders, viz. students, teachers, office staff and members of alumni association adhering to the principle of participative governance. And in order to inculcate the value of Indian culture, heritage, values and scientific tempers the college organize different programmes pertaining to those areas.

Finally, for the self assessment, the college conducts internal audits for academic, green environment etc. The College gives its optimum focus to its unwavering commitment towards the fulfillment of its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ambedkar College promotes a culture of decentralized and participative management in various institutional practices. The Directorate of Higher Education (DHE), Govt. of Tripura delegates the Principal of the college for planning and implementing internal academic and operational decisions based on the policies of DHE. For decentralized administration, the Principal constitutes the Teachers' Council (TC) at the beginning of every academic session and decides the working procedure in consultation with the Teachers' council further forming other committees and cells, etc for the smooth functioning of the college. The committees and cells are constituted giving representation to all stakeholders, viz. faculty members, non-teaching staff, students, alumni along with the local peoples' representative and distinguished personalities, etc. as per the prescribed norms of DHE, Tripura. The financial matters are monitored by DDO and for

implementation of RUSA fund, Nodal officers are appointed to monitor financial aspects, civil works and academic aspects. For supervision of developmental activities a Development Committee with senior faculty members and students representatives is formed. There are Higher Purchase Committee and Lower Purchase Committee to initiate and monitor purchase process of the college.

The Principal of the Institution is assisted by the Internal Quality Assurance Cell, HODs, Office Superintendent, and Coordinators of various cells/committees in the decision-making process of the institution. The Principal and IQAC design quality plans to execute academic and operational activities by delegating significant roles, duties, and responsibilities at different levels. The opinions of faculty are elicited during the Annual planning meeting and they are nominated as coordinators for Committees, Clubs, and Cells thereby inculcating leadership at various levels. The NAAC peer team (2020) has observed and applauded for this fact that the team spirit required in transparent management is clearly visible with the constant involvement of its stakeholders.

The institution in its initial stage had offered only undergraduate courses in Arts but through the persistent effort made by the Principal and the stakeholders, the institution has succeeded in introducing Science stream as well as honors programs in many of the subjects offered. The institution is also making a tremendous effort in introducing the IGNOU PG program in the college for the convenience and benefit of the local students, especially from financially weaker sections of the community. Students also play an effective role through the student council as leaders and participants of various committees and cells.

The college has a practice of establishing committees as per the need of the hour and moves forward initiating the tasks planned. Even in the wake of the pandemic, the College worked in harmony and balance by promoting participative management involving all stakeholders of education through various digital platforms viz. organizing collaborative as well as departmental programmes and webinars, engagement through face to face meetings to discuss crucial internal problems, taking feedbacks through Google form, etc; and inputs received through all these means are reviewed and taken into consideration based on the merit and conduciveness in accordance with vision and mission of the college. With participative management, the college has

achieved better standards of teaching by harnessing human and physical resources in innovative ways for the sole benefit of the students.

The institution stands true to the principles of good governance and encourages the participation of the faculty and students in the planning and decision-making process to establish a culture of a shared vision. This reflects an environment of effective leadership through decentralization and collective participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College formulates strategic plans in liaison with the vision and mission for educational excellence, ensuring holistic development of the students. Since the college is solely funded by the Department of Higher Education (DHE), Govt. of Tripura, therefore long-term perspective plan for the development of the college is prepared by the DHE, and effective deployment strategies for those plans are also chalked out by DHL. However, the college administration in consultation with IQAC, College Development Committee (CDC), and other associated committees prepares a short term internal perspective/future plan at the beginning of every year corresponding to the seven areas, viz. curricular aspects, teaching-learning, and evaluation, research innovation and extension, etc., prescribed by NAAC. And for effective implementation of those short-term plans, IQAC and other committees meet regularly to assess the progress and suggest necessary actions to achieve those within time.

Following are examples of a few short-term plans undertaken by the college and effectively deployed for the overall development of the college.

1. Use of solar energy: Sensor based solar electricity panels

for street lights are available in the college for use of renewable source of energy as a sustainable energy utilization measure in the future.

2.Rainwater harvesting:Installation of a Rainwater harvesting system was an acute necessity of the Institution as the groundwater level goes deep in the winter season and the college faces severe water scarcity. Thus, an alternative in the form of rainwater harvesting has been set up, that not only solves the waste crisis but also offers an initiative for water conservation strategy.

3.Green campus initiative: The initiative to create fruits and medicinal plant gardens has been taken in order to inculcate the sense of conserving Nature in the young minds while enhancing the greenery of the college campus.

4. Single-use Plastic Free Campus - The college has been certified by the Tripura State Pollution Control Board as "single-use plastic free" campus.

5.ICT in Teaching-learning:College has established an e-learning center and a library which is equipped with digitized facilities. With the outbreak of the Covid 19, the lockdown was imposed on and off and the nationwide shifted towards blending mode I.e; online and offline of delivering lectures and continuing with the teaching-learning process. The Management emphasized on ICT enabled teaching to stay in line with the modern trends in the field of education and improve the delivery of course content to students. The use of ICT enhanced teaching methods made the teaching-learning process more effective and has enabled student-centric learning with much participation and interest.

6.Support facilities: For the physical development and nourishment of the students and staff, the college has established a gymnasium and canteen. Also, an auditorium is available to organize different cultural and academic events and another talk, etc.

Process of Implementation:The college initiates the process of implementation of the plan mainly through the CDC that takes necessary actions, viz. deciding the source of finance, inviting tender/short notice, etc. through Lower and Higher purchase committees and awarding work order, and monitors the

progress of implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated with Tripura University and is governed by the Department of Higher Education (DHE), Government of Tripura. For its smooth functioning, the college has a well-knit organizational structure involving leadership at all levels.

At the college level, the Principal is at the apex of the internal administration and is assisted by the DDO, HODs, teaching and non-teaching staff, and IQAC. The apex bodies of the college are the Teachers Council and 'College Development Committee' (CDC).

Administrative Setup: The administrative setup consists of the Principal followed by DDO, faculty in-charges, Head clerk, LDCs, Assistants, and Group D staff. The organization of departments includes Head of Departments, faculties along Guest Lecturers. The formal organizational structure of the library staff includes the Librarian and Assistant.

Appointment Rules: Being a government college the recruitment is not done by the college. The

appointments of faculty members, as well as non-teaching staff, are done by the DHE, Govt. of Tripura. But the college recruits Guest Lecturers (GL) for required subjects of its own depending on the sanctioned post of GLs by the DHE.

Service Rules: For the service conditions and rules, the college follows the rules and regulations laid down by the Department of Higher Education, Government of Tripura, and UGC, New Delhi.

Procedures for Recruitment: The recruitment process in the

college is carried out in two different ways:

(a) Permanent Posts: These posts are recruited by the DHE through Tripura Public Service Commission (TPSC), Government of Tripura, according to the norms of the UGC and Govt. of Tripura.

(b) Temporary Posts (Guest Lecturers): These posts are recruited by the College Authority according to the prescribed norms of the DHE, Govt. of Tripura.

(c) Temporary office staff: The recruitment for the post of attendants/Security guards are done by the college through tenders received from registered agencies.

Procedures for Promotion: The promotion is granted according to the guidelines framed by DHE, Government of Tripura and as per UGC norms.

Grievance Redressal Mechanism: The college has an Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Cell, and Disciplinary Committee for timely Redressal of the complaints. If required then the grievances are forwarded to the higher authority by the Principal for necessary action.

Placement Cell: Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

IQAC: The IQAC consists of senior faculty as coordinator and additional coordinator. The IQAC core committee is formed as per the NAAC guidelines. IQAC anchors institutional quality initiatives, feedback, and academic and administrative audits.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college follows decentralization of power structure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://actripura.edu.in/index_page.asp?slno=85
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Ambedkar College is a Govt. college under the affiliation of Tripura University; the institution follows rules and regulations made by the Directorate of Higher Education (DHE), Govt. of Tripura. The institute has no authority to frame and introduce any welfare scheme but follow DHE.

The welfare schemes available for teaching and non-teaching staff of this institute are as follows:

1. Leave Travel Concession for teaching and non-teaching staff.
2. Medical reimbursement Scheme for teaching and non-teaching staff.
3. GPF and NPS facilities are available for teaching and non-

teaching staff.

4. GPF Advance and GPF Non-refundable (after completion of 10 years of continuous service) as per rules can be availed.

5. Differently-abled (Divyang) welfare scheme for teaching and non-teaching staff.

6. Sterilization Scheme for teaching and non-teaching staff.

7. Ex-gratia for eligible teaching and non-teaching staff.

8. Festival advance for teaching and non-teaching staff.

9. Medical Allowance for non-gazetted staff.

10. Group Insurance for teaching and the non-teaching staff.

11. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staff)

12. Leave available for teaching staff to attend diversified programmes.

13. Residential Quarters for teaching and non-teaching staff are available.

14. Special allowances for Principal, Cashier, and helper of cashier

15. Badminton court, Gymnasium and other related sports facilities are available for teaching and non-teaching staff.

16. Construction of ST Girl's hostel is in the process which will also provide a quarter for the warden/faculty in-charge of the hostel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:The College has several performance appraisal systems in place. The performance appraisal system is administered at different levels involving stakeholders throughout the academic year.

Performance Appraisal System for teaching staff:-As per UGC rules and guidelines, teaching staffs of the college have to keep a record of their academic endeavors, research publications, and other institutional activities, on an annual basis, for performance appraisal. In order to be considered for promotion under the Career Advancement Scheme(CAS),the performance of faculty members is assessed by the Department of Higher Education, Govt. of Tripura, through yearly Annual Confidential Report (ACR) submitted by the Principal to the DHE. The promotion is then recommended after the faculty member undergoes a screening cum evaluation test conducted by a committee formed by DHE.

Performance Appraisal System for non-teaching staff- Non-teaching staff get their promotion after completion of 10 years of service. For this purpose, the Annual Confidential Report (ACR) yearly forwarded to the DHE act as a supportive document for performance analysis of the Staff.

Evaluation by students -The College collects feedback from

students on teacher's performance related to teaching, subject-knowledge, punctuality, and commitment at the end of every academic year. The student's feedback is discussed in the faculty meetings for further improvement and implementation.

Evaluation by Alumni- The College also takes feedback from its alumni on the overall performance of the teaching and non-teaching staff. The alumnus feedback offers an important perspective for evaluating academic programs and student services and also helps in the accountability of the system.

Evaluation by IQAC:-At the end of every Academic year, the IQAC undertakes self-evaluation of the staff for audit purposes. A detailed assessment and evaluation of all individual Self-Evaluation Document submitted by the teaching and non-teaching staff are carried out by internal/external audit committees. Review meetings are organized by IQAC to appraise the staff of the assessment.

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Being a Govt. college the internal and external financial audits are performed by state audit department as well as by AG, Tripura as per proposal initiated by DHE, Tripura. The college has an internal mechanism of financial and stock audit system through the involvement of Senior Faculty Members of the College. To maintain transparency and to add to the improvement of the functioning of the institution, internal and external financial audits are conducted in the institution as per the schedule of the departments.

During the academic session 2020-21 an audit on 'Non-Government funds of Ambedkar College' for Directorate of Higher Education was conducted by M/s.A.K.PAL & ASSOCIATES ,Chartered

Accountants at the college campus .With the constant on and off imposition of lockdown especially on Educational Institutions, the situation was no longer conducive for the departments of State Audit and AG, Tripura to schedule physical visits for Internal and external financial audit.

The Audit report on 'Non-Government funds of Ambedkar College' submitted to DHE clearly stated the fair and true view in case of the Balance sheets, Income and Expenditure account etc of the College highlighting the effective and efficient use of the available financial resources and thereby indicating that there are no irregularities with respect to the financial management of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the college receives funds from State Government, UGC, RUSA, ICSSR, ICPR, and other funding agencies for academic and infrastructural development.

The financial sources of the College: The budgetary resources of

the college include Plan and non-plan grants received from UGC and RUSA. Salary grants, Office Expenses, Minor Repairing Works, Electric Charges, TA, LTC, Medical Reimbursements, Expenses for Supplies and Materials are provided by the Government of Tripura. The college Admission fees and other fees related to exams, extracurricular, etc are collected by the college from students as per the norms fixed by DHE and Tripura University. To reduce the financial burdens of the students from economically backward communities such as SC, ST, EBC, and OBC are provided scholarship grants received from the Government of Tripura.

Optimum utilization of financial resources: Proper planning and discussion are done for the optimum utilization of the funds. The Following system is adopted by the college for the optimal utilization of available resources:

1. The College invites requirements from all departments and accordingly prepares the budgetary plan.
2. Purchase Committee works on the details of the budgetary plan.
3. Lower purchase Committee (LPC), Higher Purchase Committee (HPC), and College Development Committee (CDC) prepare the budget by considering financial resources and needs of the departments and presenting it to the Principal.
4. The utilization of the sanctioned budget is monitored by LPC/HPC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality enhancement and quality sustenance of the college, the Internal Quality Assurance Cell (IQAC) came into existence in the year 2012, and ever since its inception IQAC has become instrumental in planning, guiding, and monitoring various measures for quality improvement and the overall development of

the college.

Three significant practices institutionalized as a result of IQAC initiatives are:

1. Practice of collecting Feedback: One of the distinctive practices that was brought into practice by IQAC to improve and assess the quality in different affairs of the college and which has been institutionalized is - the feedback system. To improve and ensure the quality of education and governance of the college, IQAC takes online/offline feedback from its stakeholders, viz. students, teachers, non-teaching staff, and alumni. It may be noted that from the Academic year 2018-19 onwards IQAC Ambedkar College has introduced online internal Students Satisfaction Survey (SSS) on teaching, learning, and evaluation, the college is one of the first Govt. Degree colleges of Tripura to have taken this initiative. After the collection of feedback from students, the forms are kept in the sealed packet which is later analyzed by a committee of experienced faculty members and prepares a feedback analysis report. The outcome of the analysis of the feedback and suggestions/recommendations recorded therein are taken into consideration while planning the "Future Plan" for the college.

2. Practice of conducting Student Induction Programme: An induction programme for students at the beginning of every academic session is one of the distinctive practices introduced by IQAC which has now been institutionalized. The academic session activity of IQAC begins with this programme. This practice was initiated to make the newly admitted students aware of the rules and regulations of the college, and to guide the newcomers in a new environment that will give them confidence and encouragement to sail their academic pursuit in the long run. During this programme the teaching faculties of all the streams are introduced to the students which opens up to an interactive session making the students comfortable to adopt the new administrative and academic atmosphere of the college. Rules and regulations of the college and some common course criteria are explained to the students by senior faculty members.

Despite the inevitable fall of Covid-19 and the nationwide on and off the imposition of lockdown especially on educational institutions, it did not deter the plans and commitments of IQAC. During this academic year, IQAC adopted an online mode of conducting seminars to ensure the enrichment of all the

stakeholder's minds and objectives. In collaboration with several departments, IQAC has conducted both National and International Webinars such as; National Webinar on "New Education Policy -2020-New Horizon for Indian Education", International Webinar on "Covid-19 outbreak and health: Recent Trends" held in collaboration with the Dept. of Zoology, National Seminar on "Facets of Synthetic and Medicinal Chemistry and their Active Applications in Society" held in collaboration with the Dept. of Physical Science, International Webinars on "Redefining Language in the Modern Digital Era" organized in collaboration with the Dept. of English.

3. NAAC Accreditation Cycle 2: In pursuit of Quality in Higher Education and following the guideline of UGC and NAAC, IQAC, Ambedkar College, Fatikroy, initiates the process for its accreditation by NAAC during the Lockdown period due to Covid-19. Accepting the challenges of Covid-19 pandemic as opportunities, IQAC, Ambedkar College submitted the IIQA on 7th May 2020 and SSR on 16th October 2020. Subsequently, NAAC peer team visited Ambedkar College, from 26/02/2021 to 27/02/2021, to assess the performance of the college for the 2nd cycle. Due to the continuous and comprehensive effort of the team IQAC, Ambedkar College made an significant improvement in its quality culture so that the college could achieve a higher grade, i.e. from grade C (cycle 1) to grade B+(cycle 2).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ambedkar College being a general degree college under the Directorate of Higher Education, Govt. of Tripura, affiliated to Tripura University; strictly adheres to the syllabus of the University. The IQAC of Ambedkar College has been instrumental in monitoring the quality of the internal teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals during its meetings. The HODs of the different departments present their progress on teaching-learning in the meetings of IQAC and following their

suggestions IQAC initiates different reform measures in the field of teaching-learning.

Following are a few examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

1.Audio-Visual Class: To enhance the quality of the teaching-learning process by using ICT, IQAC of the college has made provision for one compulsory Audio-Visual class for every subject in the central class routine of the college. For this purpose, some classrooms have been equipped with LCD projectors and public address systems, etc.

2.Academic Planner:Effective teaching achieves its success only if it is well planned; hence for the proper planning of teaching each teacher is provided with an academic planner to record their assigned classes, syllabus, and monthly teaching plan, the extent of the execution of the planned portion of the syllabus, etc. It has been instructed to every teacher to maintain the academic planner and get it verified by the HODs of respective departments. The Principal monitors the overall teaching performance of the teachers through the verification of the planner.

3.Usage of ICT tools:In the wake of the pandemic, IQAC encouraged all the faculties to adopt a blended model of teaching about the constant imposition of Lockdowns of educational institutions to ensure and maintain quality education in the field of teaching and learning.

4.Institutional LMS: IQAC has taken initiative to implement an institutional learning management system (LMS) to make the process of teaching-learning more effective, transparent, and assessment friendly.

5.Internal Academic Audit: To assess the progress in teaching-learning IQAC has initiated the process of an internal academic audit from the session 2018-19. A committee is formed in the Teachers Council meeting held at the beginning of every academic session; with one external member and two internal members. The committee submits the report after analyzing various records and data about the different departments on the teaching-learning process.

6.Online Internal Students Satisfaction Survey (SSS)on teaching-

learning:Bringing in reform in the field of the assessment of the teaching-learning process of the college IQAC has initiated the process of online internal SSS. This is done through a questionnaire on Google form and hosted on the college website. Before taking the survey a sensitization programme is organized by IQAC for the students to disseminate the process of SSS. After feedback is taken, the outcome of the analysis is discussed in the following IQAC meeting and necessary action is suggested to the college administration for further action.

7.Students exchange Programme: To enhance the learning of students, IQAC has initiated the student exchange programme through different departments of the college which is actively carried out by different departments every academic year. Due to the vulnerability of the situation, this programme could not be organized in the academic session 2020-21.

8.Invited Lectures: IQAC has started invited lecture programmes through various departments of the college. Faculty members from nearby colleges are invited to deliver a lecture on a selected topic from the syllabus of a specific course. The departments took an active interest in this and have organized several invited lectures for their students. With the constant on and off the imposition of lockdowns, Invited Lectures was not conducted in the academic session 2020-21.

9.Study Tour/ Field Study:To enhance the teaching-learning process IQAC initiated the practice of arranging study tours at departmental and college levels. The college authority sanctioned a study tour grant from the UGC fund and if the fund is not available then the interested departments are given a token of a grant by the college administration for this purpose. Students are taken to various places of historical, political, and social importance which help in enhancing their learning from the outdoor experience. Owing to the situation, only field study for the students of Bioscience was organized in the academic session 2020-21. Students were taken to a nearby location to study the fauna and flora of the forest and riverbank and also to the nearest fisheries for the biological study of the life and reproduction of several fish species.

10.Seminar/Workshops/Faculty Development Programme: IQAC of Ambedkar college always motivates individuals and departments to conduct various academic events in the areas involving higher education. IQAC itself makes efforts to organize such events. With nationwide lockdowns, IQAC in collaboration with

several departments had organized a good number of National and International Webinars ensuring and maintaining the continuity of the teaching-learning process even in the bleak hours of the pandemic.

11. Publication of Ambedkar College Research Journal: Keeping in mind that research is an integral and important part of teaching-learning. IQAC has initiated the publication of a multi-disciplinary research journal titled "Ambedkar College Research Journal" having ISSN 657-2395-2350. To date, three volumes have been published. Articles in different languages on varied subjects are considered for publication.

12. Research Project: Faculties are always encouraged by IQAC to continue their research work along with teaching. For this purpose, there is a reach advisory committee. This committee reviews the minor and major draft projects and finalizes the proposals for submission to the funding agencies like UGC, ICSSR, ICHR, ICPR, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:- Ambedkar College being a Co-educational institution initiates activities which promote gender equity and sensitization in all spheres of its stakeholders. The institution is very keen in ensuring equal access to opportunities without any discrimination about their gender and to provide a safe and secured environment.

In this regard the College has initiated the following measures:-

1. **Establishment of Equal Opportunity Cell (EOC):** To ensure Equal Opportunity, College has a

functional EOC which was established on 22-01-2013 with faculty as members of this cell. This cell oversee the effective implementation of policies and programmes for disadvantaged groups and help to provide guidance and counseling with respect to academic, financial and social obstacles.

2. **Internal Complaints Committee (ICC)-** Constituted as per the guidelines of the Supreme Court of India, the Internal Complaints Committee of the college receives complaints of sexual harassment (if any) and makes an inquiry to the complaint and recommends necessary actions.

3. **Separate facilities for all genders:** College ensures equal

opportunity by creating separate facilities

for boys and girls. This includes, separate washrooms for boys and girls; male and female teaching and non-teaching staff, separate common rooms for boys and girls with equipped with facilities like First Aid Box, equipments for indoor games etc. Further, the girls and ladies' washrooms are equipped with a sanitary pad dispensing and Disposal machine for their convenience.

4. Equal representation for all genders in different committees: While forming a team/committee the college endeavors gender balance. College promotes equality in decision making bodies; as a result representation of female staff is reasonably good in all the committees/cells.

5. Women's health: The College administration is sensitive to the health concerns of the women employee's pre and postpartum. Maternity and Child Care Leave are sanctioned as per rules and regulations of DHE.

6. Encouragement for participation of female/girl: During SUC election, college encourages students to nominate female candidates as much as possible for participation in election. As well as in the selection of NSS volunteers and NCC Cadets, the college inspires girls for maximum enrollment without any discrimination.

7. Gender Studies:-To sensitize the students on Gender equity, the affiliated University has prescribed Gender studies as a mandatory paper in the 6th semesters. Keeping in mind the complex and sensitive concepts, the courses are taught by trained academicians to create social & psychological awareness to both the genders with regard to gender discrimination.

8. Awareness Programme: College regularly organizes different awareness programmes such as -Protection of Civil Rights act-1955 and Scheduled caste and scheduled Tribes (atrocities) act-1989 etc. to aware the rights and duties of different category.

9. CCTV :- The college campus is under 24/7 surveillance and guarded by security personnel round the clock.

10. Gender ratio: Over the years, the proportion of girl students and women faculty in the college has improved to a

great margin.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ambedkar College takes strict measures in the management of degradable and non-degradable waste understanding its crucial role for the protection and preservation of the environment. The college's key activities have very less impact on environmental degradation as the college takes a keen interest in generating less waste and reusing it by passing through the scientific ways that enable the used material to be reused in the best possible ways.

Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management:For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. For proper disposal of raw glass material and raw papers, used containers, and packets; the college has signed a MoUs with local Gram Panchayat

for collecting the solid waste at a regular interval for proper disposal and recycling of the containers. Periodically old used papers from the library and other paper materials collected from college are disposed to vendors for recycling and the dry leaf litter from the trees inside the campus are collected and used in Vermicomposting units for the preparation of organic compost.

Liquid Wastes:The liquid waste generated is judiciously reused and channelized through well-organized systems. Liquid wastes like acid/ alkalis generated in the chemistry lab are neutralized by adding alkali/acid to transform them into harmless chemical substances which are later disposed of.

Biomedical Waste Management:The College is conscious and aware of biomedical waste and understands its utmost importance in maintaining sanitary conditions on the college campus. Biomedical waste is generated only during the Health / Blood Donation Camps organized by various clubs. All biomedical wastes are removed by the organizers of the medical camps on the campus.

E-waste Management:E-waste corner has been set up in the computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is dumped in a sealed room and with proper official order from the authority, it is disposed of.

Hazardous Chemicals and Radioactive Waste Management:The campus does not generate any hazardous chemicals or radioactive waste. Pesticides for gardens, mosquito repellents, and sanitation chemicals for the washroom are used within permissible limits and also disposed of as per Government standards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The geographical location of the college permeates regional and cultural diversity. Hence, students from various religious, linguistic, social, and cultural groups form the core of the college. Out of the total students, 8 % are ST, 28 % are SC, 37 % are OBC, 1% is the minority and 26% are UR. Keeping in mind the diversity of the wards, the institution puts in sincere efforts to provide an inclusive environment bringing harmony among the students of varying backgrounds and cultures. The college authority maintains that harmony by providing equality of opportunity and justice for all the staff and students. The Teaching and non-teaching staff of the college are also from various socio-cultural, religious, and linguistic backgrounds hailing from different states, viz. Assam and Odisha, besides Tripura. They work together in harmony despite the differences in socio-cultural and linguistic aspects.

Moreover, the UGC-mandated Equal Opportunity Cell of the College oversees the effective implementation of policies and programmes for disadvantaged groups and provides guidance and counseling concerning academic, financial, social, and other matters to enhance the diversity within the campus.

Celebrations bring the students closer to each other's traditions, customs, and cultural beliefs and foster respect and understanding. Hence, the college regularly celebrates national important days like Republic Day, Independence Day and Statehood Day, etc. Programme such as Freshers' Social, Rabindra Jayanti, Nazrul Jayanti, Gandhi Jayanti, National Voters Day, Netaji Jayanti, etc. is celebrated. The Teachers deliver lectures on the themes of the occasion while the students represent their cultural items viz. Bengali, Chakma, Reang, Darlong, Tripuri, etc., perform various items, viz. songs, and dances of Manipuri, Bihu, Bamboo dance, Hojagiri dance, Biju dance, etc to represent the components of diversified culture prevalent in the college.

The celebration of Saraswati Puja, where students take part in a great manner irrespective of their religious identity, is one of the best examples of an inclusive college environment. College also enthusiastically celebrates International language Day every year and on that occasion, the opportunity is given to the students and teachers from different linguistic groups

to show their linguistic culture. Besides, Kokborak Day is also celebrated in the college to encourage the official tribal language and literature of Tripura. To create awareness about the different provisions of the SC/ST and Atrocities Act, the college organizes an awareness programme to promote the sense of brotherhood among the different communities. There had been No cases of ragging and communal disputes among students during the last five years which indicates that our students have strong feelings of brotherhood, harmony, and tolerance.

Hence we may conclude that Ambedkar College, Fatikroy, has an inclusive harmonious environment and it maintains the great Indian characteristic of unity in diversity. Diversity includes keeping an open mind to differences among cultures, regions, languages, and socio-economic environments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ambedkar College gives immense priority to inculcate human values to all its stakeholdersto make them worthy citizens of the country. Henceforth, the College actively engages to sensitize all the teaching, non-teaching staff, and students to develop thedemocratic, constitutional, and moral values enshrined in the Constitution of India.

Various committees are formed every academic session as per the guidelines of the Directorate of Higher Education, Govt. of Tripura, to maintain liaison with college administration for the smooth functioning of the college, and also to organize various activities in and outside of the college nurturing the values of justice, liberty, and equality in and around the Institution. Also, the College gives priority to imparting the right orientation to religious freedom through lectures/counseling during the Induction Program, and this helps in maintaining communal and religious harmony in the campus making a healthy atmosphere of practicing democracy, secularism, socialism, etc. Patriotic fervor is encouraged

through the active observance of days of national importance such as Independence and Republic days, National Voters' Day, and Rashtriya Ekta Diwas on the campus. Students, faculty, and staff are empowered to exercise Constitutional rights by observing Constitution Day, Good Governance Day, and Human Rights Day.

Every Academic Session, the students union is formed democratically following the guidelines laid by the Directorate of Higher Education, Govt. of Tripura. The students are provided with an opportunity to participate in a structured leadership to instill in them a spirit of sovereignty. The leadership roles they are assigned facilitate them to experience responsibility coupled with accountability, competence, and compassion in execution.

The NCC and NSS unit of the college works towards reaching out to the larger community and engaging in social work organizing programs such as Blood Donation Camp, Health Camp, Cleanliness Programme, Distribution of clothes among the poor rural people, providing free used study-materials, etc. These programmes help to inculcate a sense of compassion, love, empathy, responsibilities for the poor and the needy, etc. The NSS wing has adopted one village where different types of awareness programs are organized throughout the year such as HIV AIDS, adult literacy, child welfare, etc. NSS wing also organizes an Annual NSS camp where the students take part in various community-related activities and develop a sense of community service. During the turmoil of Covid- 19, the staff of the college and a few students individually had donated and contributed to the C.M. relief fund which indicates the presence of the sense of community service and empathy amongst the staff and students.

This indicates that the students of Ambedkar College understand that education at College is not only to acquire a degree but go beyond to inculcate the constitutional values, rights, and duties during their stay on the campus and continue to practice it as a habit in the world outside.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	B. Any 3 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution feels that it is its fundamental duty to inculcate values and instill in the minds and hearts of students the spirit of patriotism, cultural Integrity, and nation-building. Hence it takes delight in celebrating and commemorating Local/National and International days, events and festivals. The college also celebrates birth and death anniversaries of revered Indian personalities to make the students aware of their historical past and their contribution to national development.

Foundation Day of the College is celebrated every year on 26th September with great enthusiasm and also commemorating the Birth Anniversary of the eminent Indian Educator and social reformer Sri Ishwar Chandra Vidyasagar.

Days of national importance like Independence Day and Republic Day are observed with patriotic spirit. The NSS Day, NCC Day, Rashtriya Ekta Diwas, Surgical Strike Day, National Voters Day, and National Constitution Day are observed among the students to reinforce national values and ethics.

International Yoga Day is observed on 21st June where the students and staff are given awareness on the health benefits of Yoga to maintain the balance between soul and body. Yoga demonstrations by professionals and fitness activities are part of the Yoga day celebrations.

International events such as International Mother tongue Day, World Sanskrit Day, World Philosophy Day, World AIDS Day are observed in the college where eminent Academicians are invited to give lectures on the topic to the students to sensitize and disseminate the significance of the particular event.

Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2nd October), a cleanliness drive is organized by students led by the NSS Unit to clean the College premises and the adjoining areas while commemorating the birth Anniversary.

Commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, on 5th September, Teachers day is celebrated by the Management and students. The day is dedicated to honoring teachers for their noble service.

The college celebrates World Environment Day every year to engage students in addressing pressing environmental issues like ecosystem restoration and inspiring a positive change to engender life. It is observed with the planting of saplings on the campus by students and staff of the institution.

Keeping in mind the national ideal of 'Unity in Diversity' with its enormous diversity reflected in terms of religion, caste, culture, and language; the local festivals are also celebrated with fun and fervor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - 1

1. Title of the Practice - Banning the use of single-use-plastic in the college campus.
2. Objective of the Practice - To make the college campus free from pollution made by use of single-use-plastic.
3. The Context - In the context of improving and maintaining the green atmosphere of the college, the need to identify, quantify, describe and prioritize framework of environmental sustainability with applicable regulation, policies and standards was addressed through this practice.
4. The Practice - In the academic year 2020-21 College took the initiative to ban single-use-plastic in the college campus. And the college canteen and departments were instructed not to use or avoid as much as possible the use of single-use plastic articles. Also installation of dustbins all over the college campus was done to complement the practice of non use of single-use-plastic.
5. Evidence of Success - College got "Pollution free campus" certification from Tripura State Pollution Control Board.
6. Resources - Utilizing the physical facility of the college and extra efforts of faculty members.

Practice - 2

1. Title of the Practice - Extending help to needy poor

villagers during covid-19.

2. Objective of the Practice - To discharge College Social Responsibility (CSR) and to inculcate the value of community service in students.

3. The Context - As the community service enables human to acquire life skills and knowledge, as well as provide the service to those who need it the most. Volunteering also prepare the human being to become active members of the community and has a lasting positive impact on society at large along with taking responsibility as an open minded, principled citizen.

4. The Practice - During the days of hardship of the poor people of the neighboring village due to lockdown because of Covid-19 pandemic situation, the Teachers' Council (TC) of the college came forward and every teacher willingly contributed to raise a corpus fund. And TC of the college decided to help the poor and needy 62 families of the neighboring village Rajnagar by distributing daily use food items, viz. potato, salt, edible oil etc. utilizing the same fund. In this process the college took the help of the local Panchayat members to decide the number of beneficiary families.

5. Evidence of Success - Our community service in the adopted village has been acknowledged through letter of appreciation.

6. Problems Encountered and Resources required - Difficulty in choosing beneficiaries, as everyone was trying to take benefit of this service, and logistical support. Willingness to serve common people and fund is required for this kind social service.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and

to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

One of the performances distinctive to its vision, priority and thrust during the year 2020-21 is - EARN WHILE LEARN scheme for students. The college has introduced an innovative project titled EARN WHILE LEARN as student support programme through which the needy and skilled students are given opportunity to earn alongside their ongoing study. The college has engaged four numbers of students for data entry of college library following selection procedure like submission of application, interview and skill test.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLAN OF ACADEMIC SESSION- 2020-21

1. Curricular Aspects

i. Conduction of Students Induction program

ii. Introduction of certificate and diploma courses through Regular/Distance mode

iii. At least monthly one class for final semester students on career counselling

iv. Academic Audit,

v. Parent Teacher Meeting

vii. Mentorship Program

2. Teaching Learning And Evaluation

i. Teacher Training Program

ii. Maintaining the Academic planner / Teacher diary

by the faculty of the college.

iii. Faculty exchange/Student exchange programme

iv. ICT class in the routine

v. Workshop/Webinar/Training programme related to implementation of NEP 2020

3. Research, Innovations, and Extension

i. Publications of Ambedkar College Research Journal Vol. iv

ii. Organize the Workshop/ webinar/ Seminar

iii. Submission of proposal for organising seminar/Workshop to NAAC, Bangalore

iv. Organize Faculty Development programme on Intellectual Property Rights

v. Organise Blood donation camp, health camp, and awareness program

Collaborative work

vi. Plantation Programme"

vii. Celebrations of different significant days

viii. Webinar /seminar/Workshop on Gender Equity

ix. Formation of antidiscrimination cell according to UGC guidelines

x. Organisation of awareness programme /conduction of Socio-economics Survey in adopted village

4. Infrastructure and Learning Resources

- i. Construction of separate Library Building
- ii. Construction of Girls Hostel
- iii. Purchase of more instruments for Science departments
- iv. Play Ground
- v. Academic building for Arts steam (Social science & Humanities) at the place of old academic campus
- vi. Subscription of INFLIBNET
- vii. Independent water source for Science and Arts Building
- viii. Procurement of more furniture for Class room

5. Student Support and Progression

- i. Placement drive
- ii. Alumni engagement will be enhanced by arranging more programme
- iii. Encouragement of Students to participate in various National and International programme
- iv. Formation of Parent -Teacher Association

6. Governance, Leadership, and Management

- i. Administrative Audit
- ii. FDP on Service rule

7. Institutional Values and Best Practices

- i. More Solar panel setup in the college campus
- ii. Green Audit

- iii. Environmental audit
- iv. Setting of a Nursery
- v. Eco club should be more energised
- vi. Energy Audit
- vii. Management of Biomedical waste
- viii. Audit of Water sources