



# **YEARLY STATUS REPORT - 2021-2022**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Ambedkar College**

- Name of the Head of the institution **Dr. Subrata Sharma**
- Designation **Assistant Professor & Principal  
i/c**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03824295295**
- Mobile No: **9436583691**
- Registered e-mail **principalacfr@gmail.com**
- Alternate e-mail **iqacambedkarcollege2021@gmail.com**
- Address **Fatikroy, Unakoti**
- City/Town **Kumarghat**
- State/UT **Tripura**
- Pin Code **799290**

#### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Tripura University**
- Name of the IQAC Coordinator **Dr. Chandan Debnath**
- Phone No. **8787776308**
- Alternate phone No.
- Mobile
- IQAC e-mail address **iqacambedkarcollege2021@gmail.com**
- Alternate e-mail address **cdnphysics75@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.actripura.edu.in/admin/pdf/AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.actripura.edu.in/admin/pdf/ac%202021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.52</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.69</b>	<b>2021</b>	<b>01/05/2020</b>	<b>28/02/2026</b>

**6. Date of Establishment of IQAC**

**09/07/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Finance Department	under the head salary, professional , minor works, supply and materials etc.	Tripura State Government	2021-22	3,86,35,176
Institutional	Non-Govt.	Fees collected form students.	2021-22	2,16,542
Finance Department	RUSA	Central Government	2021-22	30,215

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**Academic Audit for the year 2021-22**

Feedback from Student and Teacher taken, analyzed and utilized during preparation for Future Plan

one-week FDP on Intellectual Property rights was organised in collaboration with Electronics and ICT Academy, IITG

one -day National webinar on Intellectual Property Rights" organized in collaboration with Patent Office, Kolkata

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Students Induction program	Induction programme was organized on 26/10/2021
Introduction of certificate and diploma courses	Applied for Diploma/Degree course sponsored by Central Sanskrit University, New Delhi & NIELIT
Academic Audit	A committee was formed for this purpose and the committee has prepared and submitted the report.
Parent-Teacher Meeting	Every department of the College conducted PTM semester wise
Mentorship Program	Every department prepared Mentor-Mentee list and take necessary action
Introduction of B. Com. Course	According to the recommendation of NAAC PEER team for opening B. Com. Course, an application was forwarded to University to introduce B. Com. Programme from the session 2022-23
Teacher Training Program	As a part of this, an FDP on IPR was organized from 17th January to 22nd January 2022
Maintaining the Academic planner / Teacher diary by the faculty of the college.	For CAS promotion, an Academic planner / Teacher diary is mandatory and as a part of this all faculty regularly maintain

	<p>this.</p>
<p>Faculty exchange/Student exchange programme</p>	<p>Faculty exchange/Student exchange programme were conducted by some of the Departments of the college successfully</p>
<p>ICT class</p>	<p>As a part of this, provision for compulsory Audio Visual Classes are introduced in the central routine, besides teachers are encouraged to take online classes through Google Meet and other electronic platforms. Also science departments encourage the use of virtual Laboratory for practical as well as theoretical understanding and social science department take the help of different websites such as google arts and culture, Harappa, etc. The college also encourages the faculty to conduct their classes through ICT aids and for this college has proper infrastructure.</p>
<p>Workshop/Webinar/Training programme related to implementation of NEP 2020</p>	<p>As a part of this the a Webinar was organized: on "Implementation of NEP-2020 in North East India: Opportunities and Challenges" organized by Dept. of Education on 02/03/2022</p>
<p>Publications of Ambedkar College Research Journal Vol. iv</p>	<p>The Research Advisory Committee of the college is working on it.</p>
<p>Organize the Workshop/ webinar/ Seminar</p>	<p>Different Workshop/ webinar/ Seminar organised and details report uploaded under relevant criteria</p>
<p>Submission of proposal for organising seminar/Workshop to NAAC, Bengalore</p>	<p>IQAC team working on this and will submit it to NAAC and NEC in the sessions 2022-23</p>
<p>Organise Blood donation camp,</p>	<p>NSS and NCC of the college</p>

health camp, and awareness program	organized Blood donation camp, health camp, awareness program, plantation programme etc.
Green campus initiative	Plantation Programme, Establishment of College nursery etc
Celebrations of different significant days	National & International significant days observed and Report uploaded under relevant criteria
Initiative on Gender Sensitization	A seminar on the topic "Science And Technology For Sustainable Development And Women's Empowerment" was organized on 27/11/2021
Construction of separate Library Building	Construction of the building completed
Construction of Girls Hostel	construction ongoing
Up-gradation of Science Laboratory	Purchase of more instruments for Science departments
augmentation of Infrastructure	Proposal sent for New Academic Building for Humanities & Social science at the place of old academic campus. Also proposal sent for construction of College Boundary Wall
Subscription of e-learning resources	INFLIBNET subscribed
Placement drive	In compliance with MOU with HCL company, a placement drive was organised
Online Feedback from students, Alumni and other stake holders	Feedback from Student and Teacher taken, analyzed and utilized during preparation for Future Plan

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Ambedkar College
• Name of the Head of the institution	Dr. Subrata Sharma
• Designation	Assistant Professor & Principal i/c
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• Mobile	
• IQAC e-mail address	iqacambedkarcollege2021@gmail.com
• Alternate e-mail address	cdnphysics75@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.actripura.edu.in/admin/pdf/AQAR%202020-21.pdf">https://www.actripura.edu.in/admin/pdf/AQAR%202020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.actripura.edu.in/admin/pdf/ac%202021-22.pdf">https://www.actripura.edu.in/admin/pdf/ac%202021-22.pdf</a>

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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021	28/03/2022

**15.Multidisciplinary / interdisciplinary**

The college offers B.A., B.Sc. and B.Com. programmes as per the Credit Based Semester System of the Tripura University. In that system, to incorporate multidisciplinary/interdisciplinarity the 6th semester Major and General students have an option to chose any one of the soft study courses offred by the college.

**16.Academic bank of credits (ABC):**

National Education Policy 2020 is not implemented yet by the affiliating university, therefore no progress from our end regarding ABC.

**17.Skill development:**

The collge runs a Computer Skill Development course in association with NIELIT, Agartala. And for language skill development the college runs a Non-Foramal Scanskrit Education Centre in association with Central Sansrkit University, New Delhi, since 2019. But, unfortunatily, due to corona pandemic, classes could not be offered during 2021-22. And it has again reseumed from 2022-23.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The syllabuses of BA Major/General of few subjects have the component of Indian Knowledge system.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

NEP 2020 has not been implemented in the colleges of Tripura by the affiliating university. Thretherefore, though every department prepares the Programme Outcome and Course Outcome and desply it for the information of students, but no formally OBE is not implemented.

**20.Distance education/online education:**

The college is providing distance education through a Learning Support Centre of IGNOU established in the college since 2021.

**Extended Profile****1.Programme**

1.1	210
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	1275
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	441
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	322
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	25
Number of Sanctioned posts during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.43689
4.3 Total number of computers on campus for academic purposes	33
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Ambedkar College adheres to the academic curriculum of its affiliating university (Tripura University-A Central University). Institute makes efforts to ensure the successful delivery of the curriculum and its successive review by mechanism like;</p> <ul style="list-style-type: none"> <li>◦ Preparing prospectus, Academic Calendar, Central Routine with provision of audio-visual, which is sacrosanct: and uploading them to website for timely and adequate information dissemination.</li> <li>◦ Conducting Regular meetings of vital committees for smooth academic functioning, wherein matters like progress of syllabus, internal examination, etc. are discussed and necessary actions are taken to solve issues.</li> <li>◦ Conducting Induction program of 1st semester, weekly class by Career Counseling cell, Faculty development program, Invited Lecture programs, Student and Teacher exchange programs, periodic academic audit.</li> <li>◦ Maintaining Mentor-Mentee and Feedback System by IQAC from students and teachers.</li> <li>◦ Effective course delivery with ICT-enabled classrooms, tutorials and use of virtual lab.</li> </ul>	

- Two internal assessments per semester for evaluation process.
- Strategies for identification and betterment of Slow and Advanced learners
- Students also gain experiential learning through educational trips, lectures by eminent speakers, webinar, project work.
- While Covid-19 lockdown, faculties guided the students through online by conducting quizzes, giving assignments, study materials and sharing relevant e-contents from relevant websites.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf">https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar at the beginning of every academic year. This calendar includes all the important events pertaining to the college, state and the affiliating university. We try our best to adhere to the academic calendar, except the End sem. examinations, etc. as the dates and routine of those are decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University. The schedule for external examinations is decided by the affiliating University and the same is displayed on the College notice boards for the students.

Internal Evaluation of students is conducted continuously by the faculty members through innovative techniques like in-class debates and discussions, case studies, field visits, and project works. Talks/conferences/seminars/workshops on syllabus related topics form a significant component and are incorporated in the Academic Calendar of the college.

For the Internal Assessment (20 marks), as mandated by the Tripura University, the institution, schedules and announces the tests,

assignments, and projects as per the Departmental Academic Calendar, and the students are required to make submissions of assignments/projects within the stipulated time.

The Internal Examination Committee ensures that internal marks are uploaded timely on the university portal.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.actripura.edu.in/admin/pdf/ac%202021-22.pdf">https://www.actripura.edu.in/admin/pdf/ac%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**0**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the affiliating university (Tripura Central University) prescribed Human rights and Gender studies and Environmental

studies as one of the subjects in the undergraduate syllabus, the institution gives immense importance to sensitizing the students regarding human values, gender and Environment sustainability. Therefore, the courses are taught with meticulous care keeping in mind the concepts to enable the students to develop an understanding and create awareness of the cross-cutting issues in a co-educational setup.

Human Rights and Gender Studies course covers various topics and has chapters of Human Rights including Children and Women Rights; gender in relation to nations, society, economy, women in a conflict situation, etc., creating an awareness and sensitizing students.

Students are also made conscious of the environment through a compulsory course offered in 3rd Semester and final semester optional soft study course, covering concepts of environment and sustainable development, Environmental policies, waste managements, etc.

The NSS Unit of the college has adopted a village where frequently awareness camps and programs are organized on important issues like health & community development such as Drug abuse, hygiene, Blood donation, Women empowerment cleanliness drive, etc. for the welfare and development of the villagers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

322

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.actripura.edu.in/admin/pdf/sss%2021-22.pdf">https://www.actripura.edu.in/admin/pdf/sss%2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

845

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

263

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College academic committee oversees the process of tracking and evaluating the performance of the students regularly.

The assessment of the academic progress of the students is monitored through continuous internal assessment. Slow and advanced learners are identified based on various parameters like classroom interactions and performance in their internal examinations.

Accordingly, measures are devised to address differential capabilities. Multiple and viable career options are suggested to students, keeping in mind their aptitude, ability and interests. For the slow learners', institute provides:

- Personal counseling Tests/Tutorials
- Question Bank
- Practice of solving questions for previous years
- Extra lectures
- Departmental library.

After the result of internal assessments is published, parent-teacher meetings are organized where parents are informed about the academic progress of their wards.

Advanced learners are encouraged to participate in Career Guidance class (by Career Counseling Cell), SWAYAM -NPTEL courses, use Virtual Laboratories, visit different educational websites, etc. College also provides INFLIBNET membership to advanced learners.

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulating overall development.



During COVID-19 lockdown, Special online sessions were conducted for slow learners to supplement online teaching. Advanced learners are assigned challenging tasks, like taking leadership roles and organizing webinars.

File Description	Documents
Link for additional Information	<a href="https://www.actripura.edu.in/admin/pdf/Document%2015.pdf">https://www.actripura.edu.in/admin/pdf/Document%2015.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1275	25

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a student-centric approach in the teaching-learning process wherein methods of experiential and

participatory learning, as well as problem-solving methodologies are implemented so that students are more dynamic participants than passive listeners. Our college endeavors to make teaching-learning a two-way process by encouraging students to participate in the teaching-learning process wholeheartedly.

**Experiential learning:** The faculties of the college

Promote experiential learning by providing PowerPoint lectures and videos, conducting field visits, providing links of lectures available over internet, project and use of O-lab and V-lab facilities during theory and practical classes. Arts faculties uses the Google Arts & Culture for their students.

**Participative Learning:** Being the best student-centric learning

method, we practice activities such as - class seminars, group discussions, debates, questioning method/quiz method, role-playing, drama/mimes, case study, etc. in the college.

**Problem Solving Method:** To develop and enrich students'

creativity, decision-making ability, critical thinking and reasoning power, the college has adopted methods like question answer session, communication skill development, assignments, projects, Library study, etc.

Various Outreach activities are offered like NSS/ NCC, Cultural events, Personality and soft skill development programs, to prioritizes holistic development of the students outside the classroom through co-curricular, extra-curricular, and field-based activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute envisions to fulfill the mission of digital India initiative by providing maximum exposure of ICT enabled infrastructure to its stake-holders. It has always been the motivation of the institute to upgrade itself to the latest and most modern form of teaching-learning tools available to explore.

ICT tools and resources available in our College are LCD Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio-Visual equipment, 100Mbps Internet Leased Line, Interactive Projector with Touch screen board and Language Lab with oral talk software. All the departments of the college have taken initiatives in making the teaching-learning process lively, natural, student-centric and proactive.

The college facilitates the teaching-learning process by effective use of PPT, e-Books, Video Clips, Audio Clips, e-Journals, etc., to make the class resourceful and motivate students to watch online lectures from NPTEL, Shodhganga-Repository of e-Thesis, etc. The college also encourages the use of UGC-SWAYAM video

lectures to the students to upgrade their learning experiences. The college has developed smart classroom facility for effective knowledge delivery to the students. Virtual science laboratory, theoretical simulation from <https://phet.colorado.edu>, [www.arvindguptatoys.com](http://www.arvindguptatoys.com) website is used as the tool for Inquiry-Based Learning (IBL) in Science.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.actripura.edu.in/index_page.asp?slno=46">https://www.actripura.edu.in/index_page.asp?slno=46</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

137

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a continuous and comprehensive internal evaluation process adhering to the norms and guidelines of its affiliating University. The examination committee of the college prepares the internal examination schedule for and is communicated to the Students' through the central and the departmental notice boards. Also concerned teachers make necessary announcements in the classrooms.

The benchmark of evaluation process includes practical's, field projects, projects, assignments/seminars/oral presentations and

mark secured in the internal tests. The question papers are prepared in uniform pattern and as per the University guidelines. Examination is conducted on a common schedule and supervised by the teaching faculty. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The doubts of the students regarding the pattern of optimal answers are clarified. Student's grievances are redressed in a timely manner. Internal marks are submitted to the university examination portal through institute's login accounts timely. The college has internal squad team for prevention of malpractices in the internal examination. Marks lists of the students are prepared after evaluation, displayed in the notice board and documented for further clarification if any issue arises.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts its internal examination following the guidelines of Tripura University. The examination committee prepares the schedule for internal examinations well in time for communication to the students through the central and departmental notice boards and through concerned teachers by making announcements in the classrooms.

All teachers of concerned subjects submit question papers through the H.O.D to the examination committee. The question papers are prepared in a uniform pattern and as per the University guidelines. The exam is conducted centrally for both Arts and Science stream, on a common schedule and supervised by the teaching faculty. The syllabus for examination is communicated in advance by the concerned subject teacher. Answer sheets are shown after evaluation which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the concerned teacher. Students' grievances are taken care of and are redressed promptly.

The college appoints an internal squad team for the prevention of malpractices. Mobile phones and electronic gadgets are strictly

prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college the institution follows the guidelines and norms of the University with respect to programmes offered and course curriculum.

The college clearly defines the Programme and course outcomes of the offered programs and these outcome takes into consideration the heterogeneity of the student population-rural as well as urban. The PO and CO are available for smooth access in the college website. Also, at the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated during the Principal's Address at the 1st Semester Orientation program. The detailed learning objectives and outcomes are also shared by respective faculty members in their initial lectures. The college also focuses on universal learning outcomes like communication skills, life skills, problem-solving and innovation along with enhancement of human values.

Departmental meeting is held at the beginning of every academic year to allocate subjects and communicate Programme and Course outcomes to each faculty members. The faculty members are then responsible for further communicating it to the students and clearing doubts. The syllabus is covered as per the teaching plan prepared by concerned faculty. Regular teaching is accomplished as per the timetable prepared at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf">https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcomes, Program Specific Outcomes, and Course Outcomes are duly evaluated by the institution. Attainment of COs, PSOs, and POs are based on a feedback system. Final year students are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, merits of the department, its faculty members, etc.

Through meetings of IQAC, the teacher is sensitized about outcomes. The institution ascertains outcomes of COs through internal and final examinations and online Students Satisfaction Survey on Teaching-learning.

Results: The learning outcomes are monitored through the performance and results of students.

Departmental Analysis: Departmental analysis is carried out at the end of the year enabling faculties to assess their

achievements and challenges. A plan for the next year is drawn to improve on their existing performance.

Staff Meetings: Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation: Continuous evaluation is useful in ensuring the achievement of learning outcomes for students. The results obtained in the semester end examinations, progression to higher education, placement, etc. are pointed towards the achievement of the desired learning outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf">https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.actripura.edu.in/admin/pdf/Annual%20Report%202021-22.pdf">https://www.actripura.edu.in/admin/pdf/Annual%20Report%202021-22.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.actripura.edu.in/admin/pdf/sss21-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The college organizes several extension activities to promote institute-neighbourhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities. The National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club, Eco Club, and other committees are in forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. Students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighbourhood communities besides the regular activities, viz. cleaning college campus, sanitization work,

gardening, maintaining vermicompost plant etc. inside college. The college has adopted a neighbourhood village, named Rajnagar ( one K.M.away from our college) and regularly organizes various camps in this village to improve the standard of living ofthe villagers. Report on extention activities during the year 2021-22 under 3.3.3.1. During this academic year one of the voluneters of the college NSS unit got State level NSS volunter award.

File Description	Documents
Paste link for additional information	<a href="https://www.actripura.edu.in/admin/pdf/awardsaptadeep21-22.jpeg">https://www.actripura.edu.in/admin/pdf/awardsaptadeep21-22.jpeg</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

741

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has thirteen fully functional Classrooms with necessary teaching aid and four classrooms upgraded with ICT facilities.
- One multipurpose hall equipped with digital projectors, multimedia podium and other necessary equipment.
- Computer lab-cum-classroom upgraded to smart classroom with high end interactive digital board, Desktop, PA system with Wi-Fi facility.
- One air-conditioned e-study center equipped with LED-interactive board; Wi-Fi enabled audio system, smart podium, Lecture Capturing Software.
- The analogue language lab has been upgraded by installing i-Tell software, version ELT studio 2.0 pro.
- LIBRARY: Library with reading room facility has about 18,861 text and reference books along with 3515 nos. of Title books. Also upgraded with e-G4 on cloud software. Internet facilities with INFLIBNET access for students and teachers.

#### LABORATORY:

- Chemistry: Laboratory has reagents and instruments for qualitative analysis. Also equipped with instruments like weighing machine, digital colorimeter, potentiometer etc.
- Physics: Equipped with general laboratory, dark room for optics related experiment, an electrical lab, an electronics lab, a computer laboratory.

- ZOOLOGY, BOTANY, HUMAN PHYSIOLOGY: Equipped with all essential instrument related to under graduate syllabus.
- IT laboratory: IT is equipped with required software for practical.

**SUPPORTING FACILITIES:** The college has two 5 KVA and one 10KVA silent Gen sets for uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At the onset of every academic session, cultural committee along with other committees is formed to monitor cultural

activities. Cultural activities such as fresher's, observance of birthday of eminent persons, commemoration of

foundation Day, Independence Day, etc. are practiced regularly. College has an auditorium of 300 seat capacity.

Musical instruments like Tabla, Harmonium, etc. are available. College respects and gives importance to all the communities, cultures and customs. Diversified cultural dances like Bamboo, Hojagiri, Rasa, Assamese Bihu dance, etc. are showcased during different cultural programme for exposure of students' potentiality. The college has games and sports cell with constant effort to improve facilities despite constraints like lack of proper playground etc. There is a set up for indoor sports/games inside the campus with equipment like carrom board, Wooden Chess Board, Chinese Checker, etc., and outdoor sports activities are regularly organized like football, table tennis, etc.

A well-equipped gymnasium facility with equipment like motorized tread mill, dumbles, barbels, weight plates, aerobic step board, punching bag, etc. for students to exercise regularly with attendance register maintained.

A first aid center is set up with required medical equipment and NCC cadets also underwent a training programme for first aid.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.actripura.edu.in/index_page.asp?slno=46">https://www.actripura.edu.in/index_page.asp?slno=46</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.9253

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using e-Granthalaya Software developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is Cloud-based and its version: is 4.0. e-Granthalaya 4.0 uses PostgreSQL - an Open Source DBMS as a backend database solution. It is fully automated and has 99.9% uptime assurance. It has a 24x7x365 OPAC search facility and has the

provision of uploading college-journal, articles, conference proceedings, etc and image galleries on OPAC.

The library has also provided the following services:

1. Reference service, 2. Question bank facility through off and online, 3. E-zone facility, 3. E-mail alerting service, 4. Printing service, 5. Access to free e-resources service.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR">https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2503

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ambedkar College has updated its IT infrastructure facilities with the changing phase of time and need. The College always tries to provide the best IT facility to the students. One computer lab with 35 computers is available for easy access of students. Projectors are made available to faculties for classes using ICT

tools. The college has

Broadband Connection (BSNL) with a 40GB CUL plan (100mbps/40GB per day). Year-wise report on IT facility up-gradation is as follows-

- In the year 2017three (03) numbers of AIO (Acer) was purchased with: Display-19.5", Processor-i3, RAM-4GB, HDD-1TB
- College also purchased Windows Server with 19.5" FHD monitor display.
- College purchased one Printer -(HP LaserJet ) ; Model No HPM1005
- In the year 2018 the internet service was Broadband connection with 40 MBPS2.
- In the Year 2019 the Internet service was Broadband connection with 100mbps/40GB per day plan (BSNL FTTH)
- Year 2020:Internet Service: Broadband connection; 100mbps/40GB per day plan, purchase of Desktops: 4 desktops, \$GB intel7 Gen, Dualcore, 4GB RAM, 6KVA online UPS. 1no, UPS-1KV-1no.
- Year 2021:All in one printer (HP), Digital signage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.28203

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures ideal utilization of the physical facilities. The classrooms are utilized regularly and sometimes made available for other governmental organizations for conducting various Exams. College also provides space for running courses like NIOS D.El.Ed., Certificate course in Functional Sanskrit, etc. College has a College Development Committee (CDC), to chalk out procedure for the development of physical facilities. All minor faults are attended and repaired by hired technicians. Cleanliness is maintained by outsourced manpower. A Complaint register is maintained for all by CDC. Respective Dept. in charge maintains the stock register of equipment used in the laboratory level and maintenance is done through hired technicians annually and/or whenever necessary.

Maintenance of UPS and Genset is done by authorized technical staff of respective company. Equipment like generators, water

pumps, gas pipeline, water purifiers, etc. are regularly inspected and if required, repairing is done by hired technicians. NSS unit and CDC jointly maintain the college garden. There is a Library Committee, to look after the overall maintenance of the library. Apart from regular activity, the NSS also extends support to extension activity like adopting village. Concerned committees in consultation with the principal look after the matters of the aforementioned.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.actripura.edu.in/index_page_tabs.asp?slno=55">https://www.actripura.edu.in/index_page_tabs.asp?slno=55</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

679

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="https://www.actripura.edu.in/admin/pdf/career&amp;counsel21-22.pdf">https://www.actripura.edu.in/admin/pdf/career&amp;counsel21-22.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

431

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

415

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution believes in the empowerment of youth as it considers its students an important stakeholder. Hence, as per the rules and regulations laid down by the Directorate of Higher Education, Govt. of Tripura; the College Students' Union Council is constituted through free and fair election. Further, the Class Representatives (CR) are selected/elected through a mechanism adopted by the council to monitor their respective classes and act as a link between the students and the departments of the institution.

Objectives and functions:-

i) To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.

ii) To promote an obliging culture amongst the students and to develop their leadership abilities by conducting various activities/programmes at intra and inter-collegiate level.

iii) To help in maintaining a healthy ambiance on the college campus. The Students council play an active role in assisting the teacher in-charge in organizing various events such as Freshers' day, Independence Day, Sports day, cultural programmes and celebrations of all important festivals with great care and responsibilities. Besides, some of the Cells/committees like IQAC, Cultural , Sports , Placement etc. are having Student representations and participation to ensure transparency and openness in the administrations of the cells.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

179

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established with an aim to extend help in the development of the institution and the society at large. The college takes pride in its alumni members as they are important stakeholders of the institution and conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association meetings are held regularly to discuss their future plans pertaining to any social cause or developmental activities inside the college. The IQAC of the College has the President of the Alumni Association as a representative member. And every year members of the association give their valuable feedback on different areas pertaining to the college collected by IQAC. Besides, the Alumni association contributes through different non-financial form, viz. plantation of trees inside college campus, Swaccha Bharat Abhiyan in

association with Teachers' Council and, NSS, NCC, YRC etc.. Members of the alumni association regularly visit the college to motivate the students for academic betterment of the college. Many of them are engaged in serving society through various other organizations and means. The Institution has a good affinity with the Alumnae and has always looked forward to a meaningful and valuable association.

File Description	Documents
Paste link for additional information	<a href="https://www.actripura.edu.in/index_page_tab.asp?slno=12">https://www.actripura.edu.in/index_page_tab.asp?slno=12</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes towards achieving holistic education by identifying the areas of interest, potentials, possibilities as well as weaknesses in the teaching learning processes and contributing in uplifting the weaker section of the region by making the young students aware, disciplined, intellectual and harmonious individuals through quality education.

Towards achieving this vision, the institution has set the following mission:-

1. To provide quality education irrespective of caste, creed, religion and diverse socio-economic status.
2. To develop the college as an ideal centre of learning for proper manifestation of the best in the learners' mind and character.
3. To facilitate optimum use of human and natural resources for sustainable development through excellence.

4. To create awareness on human rights, value system, Indian culture, heritage and scientific temper.
5. To ascertain the unity and integrity among the people of different communities and religions.
6. To aware the students from financially weaker section of the provisions for financial assistance implemented for higher education.

The governance of the college strives to perform in coherence with its vision and mission with the DHE, the Principal, teaching and non-teaching staff by working hand in hand to implement various plans with the core objective of materializing it.

File Description	Documents
Paste link for additional information	<a href="https://www.actripura.edu.in/index_page.asp?slno=2">https://www.actripura.edu.in/index_page.asp?slno=2</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ambedkar College in pursuit of transparency, credibility and academic excellence promotes a culture of decentralized and participative management in various institutional practices. The Directorate of Higher Education, Govt. of Tripura delegates the Principal of the college for planning and implementing internal academic and operational decisions based on its policies. Henceforth, the Principal constitutes the Teachers' Council (TC) at the beginning of every academic session further forming other committees/cells for the smooth functioning of the college. The committees are constituted giving representation to all stakeholders, viz. faculty members, non-teaching staff, students, alumni, a local representative and distinguished personalities etc. The financial matters are monitored by DDO and for implementation of RUSA fund, Nodal officers are appointed to monitor financial aspects, civil works and academic aspects. Further, a Higher Purchase Committee and Lower Purchase Committee is constituted to initiate and monitor purchase process of the college. The Principal is assisted by IQAC, HODs, Office Superintendent, and Coordinators of various cells/committees in the decision-making process of the institution. The opinions of faculty are elicited during the Annual planning meeting and they are nominated as coordinators for Committees, Clubs etc thereby

inculcating leadership at various levels and establishing a culture of a shared vision

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College formulates strategic plans in liaison with the vision and mission for educational excellence, ensuring holistic development of the students. The college being solely funded by the Department of Higher Education (DHE), Govt. of Tripura, therefore long-term perspective plan for the development of the college is prepared by DHE and effective deployment strategies for those plans are also chalked out respectively. However, the college administration in consultation with IQAC, College Development Committee (CDC), and other committees prepares a short term internal perspective/ plan at the beginning of every year corresponding to the areas, viz. curricular aspects, teaching-learning, evaluation, research innovation and extension, etc., prescribed by NAAC. For effective implementation of those plans, IQAC and other committees meet regularly to assess the progress and suggest necessary actions to achieve those within time.

Following short-term plans are undertaken by the college and effectively deployed for the overall development:-

1. Use of solar energy
2. Rainwater harvesting
3. Green campus initiative.
4. Single-use Plastic Free Campus.
5. ICT in Teaching-learning.
6. Support facilities such as Auditorium ,Gymnasium and canteen.

The college initiates the process of implementation of the plan mainly through the CDC that takes necessary actions, viz. deciding

the source of finance, inviting tender/short notice, etc. through Lower and Higher purchase committees and awarding work order, and monitors the progress of implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated with Tripura University and is governed by the Department of Higher Education (DHE), Government of Tripura. For its smooth functioning, the college has a well knit organizational structure involving leadership at all levels; the Principal is at the apex of the internal administration and is assisted by the DDO, HODs, teaching and nonteaching staff, and IQAC.

**Administrative Setup:** It consists of the Principal followed by DDO, faculties, Head clerk, LDCs, Assistants, and Group D staff. The formal organizational structure of the library staff includes the Librarian and Assistant.

**Appointment Rules:** Being a government college the recruitment of faculty members is not done by the college except recruitment of Guest Lecturers (GL) for required subjects depending on the sanctioned posts by the DHE; and temporary post such as Attendants/Security guards which are done by the college through tenders received from registered agencies.

**Service Rules and Procedures for Promotion:** The College follows the rules and regulations laid down by DHE, Govt. of Tripura, and UGC, New Delhi.

**Grievance Redressal Mechanism:** The College has an Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Cell, and Disciplinary Committee for timely Redressal of the complaints.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.actripura.edu.in/index_page.asp?sln=85">https://www.actripura.edu.in/index_page.asp?sln=85</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution being a Govt. college under the affiliation of Tripura University; the institution follows rules and regulations made by the DHE, Govt. of Tripura.

The welfare schemes available for teaching and non-teaching staffs are as follows:

1. Leave Travel Concession for teaching and non-teaching staff.
2. Medical reimbursement Scheme for teaching and non-teaching staff.
3. GPF and NPS facilities are available for teaching and non-teaching staff.

4. GPF Advance and GPF Non-refundable (after completion of 10 years of continuous service) as per rules can be availed.
5. Differently-abled (Divyang) welfare scheme for teaching and nonteaching staff.
6. Sterilization Scheme for teaching and non-teaching staff.
7. Ex-gratia for eligible teaching and non-teaching staff.
8. Festival advance for teaching and non-teaching staff.
9. Medical Allowance for non-gazetted staff.
10. Group Insurance for teaching and the non-teaching staff.
11. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staff)
12. Leave available for faculties to attend diversified programmes.
13. Residential Quarters for teaching and non-teaching staffs.
14. Special allowances for Principal, Cashier, and helper of cashier.
15. A quarter for the warden of the Girls' Hostel is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Response:** The Institution follows the Performance Appraisal System for teaching staff laid down by UGC, New Delhi. The teaching staffs of the college have to keep a record of their academic endeavors, research publications, and other institutional activities, on an annual basis, for performance appraisal. In order to be considered for promotion under the Career Advancement Scheme (CAS), the performance of faculty members is assessed by the Department of Higher Education, Govt. of Tripura, through yearly Annual Confidential Report (ACR) submitted by the Principal. The promotion is then recommended after the faculty member undergoes a screening cum evaluation test conducted by a committee formed by DHE.

Non-teaching staff get their promotion after completion of 10 years of service. For this purpose, the Annual Confidential Report (ACR) yearly forwarded to the DHE act as a supportive document for performance analysis of the Staff.

**Evaluation by students and Alumni and IQAC:-** The College collects feedback from students and its alumni on teacher's performance related to teaching, subject knowledge, punctuality, and commitment at the end of every academic year. The IQAC undertake self-evaluation of the staff for audit purposes. The feedback offers an important perspective for evaluating in the accountability of the system.

File Description	Documents
Paste link for additional information	<a href="https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf">https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:** Being a Govt. Institution the financial audits are performed by state audit department and by AG, Tripura as per proposal initiated by DHE. To maintain transparency and to add to the improvement of the functioning of the institution the college has an internal mechanism of financial and stock audit system through the involvement of Senior Faculty Members. During the academic session 2021-22 an audit on 'RUSA funds' was conducted on 01-02-22 by the Directorate of Audit(Finance Dept.), Govt. Of Tripura at the college campus. An issue was raised by the Directorate of Audit in letter vide no.F.1(130)-SPD/RUSA/2022 dated 31/03/2022 in regards to not finding an appropriate Stock entry of articles valuing Rs. 2,97,868/-.The matter was immediately look into by the Principal and a reply was sent to the Director, Directorate of Higher Education, stating the fact that the items were already entered in the stock book and already physically verified and signed by the Audit team. The matter being resolved by the directorate of audit and highlights the efficient use of the financial resources and thereby indicating that there are no irregularities with respect to the financial management of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the college receives funds from State Government, UGC, RUSA, ICSSR, ICPR, and other funding agencies for academic and infrastructural development.

The budgetary resources of the college include Plan and non-plan grants received from UGC and RUSA. Salary grants, Office Expenses, Minor Repairing Works, Electric Charges, TA, LTC, Medical Reimbursements, Expenses for Supplies and Materials are provided by the State Government. The Admission fees and other fees related to exams, extracurricular, etc are collected from students as per the norms fixed by DHE and Tripura University. To reduce the financial burdens of the students from economically backward communities such as SC, ST, EBC, and OBC scholarship grants received from the Government are provided.

The Following system is adopted by the college for the optimal utilization of available resources:

1. The College invites requirements from all departments and accordingly prepares the budgetary plan.
2. Purchase Committee works on the details of the budgetary plan.
3. Lower purchase Committee (LPC), Higher Purchase Committee (HPC), and College Development Committee (CDC) prepare the budget by considering financial resources and needs of the departments and presenting it to the Principal.
4. The utilization of the sanctioned budget is monitored by LPC/HPC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality enhancement and quality sustenance of the college, the Internal Quality Assurance Cell (IQAC) came into existence in the year 2012, and ever since its inception IQAC has become instrumental in planning, guiding, and monitoring various measures for the overall development of the college. Three Significant practices institutionalized as a result of IQAC initiatives are:

1. **Collecting Feedback:** One of the distinctive practices that was brought into practice by IQAC to improve and assess the quality in different affairs of the college and which has been institutionalized is - the feedback system. The outcome of the analysis of the feedback and suggestions/recommendations recorded therein are taken into consideration while planning the "Future Plan" .

2. **Conducting Student Induction Programme:** An induction programme at the beginning of every session is one of the distinctive practices introduced by IQAC which has now been institutionalized. This practice was initiated to make the newly admitted students aware of the rules and regulations of the college to sail their academic pursuit with confidence.

3. **Conducting of Webinar and Seminars:** In collaboration with several departments, IQAC annually conducts National and International Webinars. In the Academic Session 21-22 alone about 20 Seminars, Webinars and workshops was conducted.

File Description	Documents
Paste link for additional information	<a href="https://www.actripura.edu.in/index_page_tabs.asp?slno=6">https://www.actripura.edu.in/index_page_tabs.asp?slno=6</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being a Govt. General degree college affiliated to Tripura University; it strictly adheres to the syllabus of the University. The IQAC of Ambedkar College has been instrumental in monitoring the quality of the internal teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals during its meetings. Following are a few examples of institutional reviews facilitated by the IQAC

: 1.Audio-Visual Class: IQAC made a provision for compulsory Audio-Visual class for every subject in the central class routine.

2.Academic Planner: IQAC has provides faculties with an academic planner to record their assigned classes, syllabus, and monthly teaching plan etc.

3.Internal Academic Audit: To assess the progress in teaching learning IQAC has initiated the process of an internal academic audit from 2018-19 onwards.

4.Online Internal Students Satisfaction Survey (SSS): IQAC has initiated the process of online internal SSS which is done through a questionnaire on Google form and hosted on the college website.

5.Invited Lectures, Students exchange Programme and Study Tour: To enhance the learning of students, IQAC has initiated the student exchange, Invited lecture and study tour programmes through different departments annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**B. Any 3 of the above**

**recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Response:-** Being a Co-educational institution, it promote gender equity and sensitization in all spheres of its stakeholders. In this regard following measures are initiated:-

1. To ensure Equal Opportunity, College has a functional Equal Opportunity Cell which was established on 22-01-2013 with faculties and student representative as members.
2. Internal Complaints Committee constituted as per the guidelines of the Supreme Court of India receive complaints of sexual harassment (if any) and makes an inquiry to the complaint and recommends necessary actions.
3. College ensures equal opportunity by creating separate facilities. This includes, separate washrooms and common rooms for boys and girls; male and female teaching and non-teaching staff; installation of sanitary napkin vending machine, etc.
4. While forming a committee the college endeavors gender balance.
5. The College administration is sensitive to the health concerns of the women employee's pre and postpartum. Maternity and Child Care Leave are sanctioned as per rules and regulations of DHE.
6. The Institution encourages students to nominate female

candidates for participation in SUC election, NCC and NSS.

7. To sensitize the students on Gender equity, the affiliated University has prescribed Gender studies as a mandatory paper in the 6th semesters.

8. Awareness programmes such as Protection of Civil Rights act-1955 and ST/SC Atrocities act-1989 etc. to aware the rights and duties of different category.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.actripura.edu.in/admin/pdf/7.1.1_Facilities%20for%20Girl%20students.pdf">https://www.actripura.edu.in/admin/pdf/7.1.1_Facilities%20for%20Girl%20students.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ambedkar College takes strict measures in the management of degradable and non-degradable waste understanding its crucial role for the protection and preservation of the environment. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

**Solid Waste Management:** For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the

campus and in laboratories. Dry leaf litter from the trees inside the campus are collected and used in Vermi composting units for the preparation of organic compost.

**Liquid Wastes:** The liquid waste generated is judiciously reused and channelized through well-organized systems. Liquid wastes like acid/ alkalis generated in the chemistry lab are neutralized by adding alkali/acid to transform them into harmless chemical substances which are later disposed of.

**Biomedical Waste Management:** Biomedical waste is generated only during the Health / Blood Donation Camps organized by various clubs. All biomedical wastes are removed by the organizers of the medical camps on the campus.

**E-waste Management:** E-waste corner has been set up in the computer department laboratory where the college e-waste is collected and is dumped in a sealed room. It is disposed with proper official order from the authority.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.actripura.edu.in/admin/pdf/ilo_vpdf_merged.pdf">https://www.actripura.edu.in/admin/pdf/ilo_vpdf_merged.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**



<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="76 555 539 629">File Description</th> <th data-bbox="539 555 1444 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 629 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 629 1444 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td> <td data-bbox="539 734 1444 801" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<b>No File Uploaded</b>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<b>No File Uploaded</b>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1160 539 1234">File Description</th> <th data-bbox="539 1160 1444 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1234 539 1375">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1234 1444 1375" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1375 539 1480">Certification by the auditing agency</td> <td data-bbox="539 1375 1444 1480" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1480 539 1585">Certificates of the awards received</td> <td data-bbox="539 1480 1444 1585" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1585 539 1653">Any other relevant information</td> <td data-bbox="539 1585 1444 1653" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>	
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Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>B. Any 3 of the above</b></p>										

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The geographical location of the college permeates regional and cultural diversity. Students from various religious, linguistic and cultural groups form the core of the college. Out of the total students, 8 % are ST, 28 % are SC, 37 % are OBC, 1% is the minority and 26% are UR. The Teaching and non-teaching staff are also from various socio-cultural, religious and linguistic backgrounds hailing from different states, viz. Assam and Odisha, besides Tripura. The authority maintains harmony by providing equality of opportunity and justice for all the staffs and students. Moreover, the UGC-mandated Equal Opportunity Cell oversees the effective implementation of policies and programmes for disadvantaged groups and provides guidance and counseling. As celebrations bring the students closer to each other's culture therefore the college celebrates occasions such as Republic Day, Independence Day and Statehood Day, Freshers' Social, Rabindra Jayanti, Nazrul Jayanti, Gandhi Jayanti, National Voters Day, Netaji Jayanti, etc. College also enthusiastically celebrates International language Day and Kokborok Day annually and on that occasions, opportunity is given to the students and teachers from different linguistic groups to show their linguistic culture. It also organizes programmes to create awareness about the different provisions of the SC/ST and Atrocities Act.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ambedkar College gives immense priority to inculcate human values to all its stakeholders to make them worthy citizens of the country. Henceforth, the College actively engages to sensitize all the teaching, non-teaching staff, and students to develop the democratic, constitutional, and moral values enshrined in the Constitution of India. Patriotic fervor is encouraged through the active observance of days of national importance such as Independence and Republic days, National Voters' Day, and Rashtriya Ekta Diwas on the campus. Students, faculty, and staff are empowered to exercise Constitutional rights by observing Constitution Day, Good Governance Day, and Human Rights Day. Every Academic Session, the Students union is formed democratically following the guidelines laid by the DHE, Govt. of Tripura. The students are provided with an opportunity to participate in a structured leadership to instill in them a spirit of sovereignty. The NCC and NSS unit works towards reaching out to the larger community and engaging in social work organizing programs such as Blood Donation Camp, Health Camp, Cleanliness Programme, Distribution of clothes among the poor rural people, providing free used study-materials, etc. These general regular programmes help to inculcate a sense of compassion, love, empathy, responsibilities for the poor and the needy etc. This year, a special programme on "Values and Virtues for present Times: Reflection through the Mahabharata" was organized by Dept. of History and IQAC to inculcate value in the young minds of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code** | B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution feels that it is its fundamental duty to inculcate values and instill in the minds and hearts of students the spirit of patriotism, cultural Integrity, and nation-building. Hence it takes delight in celebrating and commemorating Local/National and International days, events and festivals. Foundation Day of the College is celebrated every year on 26th September with great enthusiasm and also commemorating the Birth Anniversary of Sri Ishwar Chandra Vidyasagar. Days of national importance like Independence and Republic Day, Rashtriya Ekta Diwas, Surgical Strike Day, National Voters Day, and National Constitution Day are observed to reinforce national values and ethics. International events such as International Mother tongue Day, International Yoga Day, World Sanskrit Day, World Philosophy Day, World AIDS Day are observed with great zeal. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2nd October), a cleanliness drive is organized led by the NSS Unit to clean the College premises and the adjoining areas. Commemorating the birth anniversary of Dr. Radhakrishnan, on 5th September, Teachers day is celebrated. The college celebrates World Environment Day every

year to engage students in addressing pressing environmental issues like ecosystem restoration and inspiring a positive change to engender life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### PRACTICE - 1

**Title - Establishment of College Nursery.**

**Objective-** To make the college campus green and beautiful

**Context -** Improving and maintaining the green atmosphere of the college

**Practice -** Since 2014-15 college is striving hard to promote greenery on the college campus. Plantation programmes were organized at regular intervals by the NCC and NSS wings of the college and a Nursery has been created for this purpose.

**Evidence of Success -** College got recognized as the "District Green Champion" for Unakoti District of Tripura for the academic year 2021-22. by MGNCRE, Dept. of Higher Education, Ministry of Education, Govt. of India.

### PRACTICE - 2 Practice - Organizing Blood Donation Camp.

**Objective -** To inculcate the importance of blood donation

**Context -** To instill the feeling of helping others to breathe life with their precious donation and has a lasting positive impact on society.

Practice - NSS and NCC units of the College organize Blood Donation Camps regularly. In 2021 and 2022, we organized four blood donation camps.

Evidence of Success - NSS received a certificate of appreciation from the Health Dept. Tripura, for Outstanding Blood Donors in 2022. Also, one NSS volunteer got the state-level NSS award.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the performances distinctive to its vision, priority, and thrust during the year 2021-22 is - the GREEN CAMPUS INITIATIVE to provide a naturally healthy environment for enhancing the process of teaching learning, and to inculcate the value of protection of nature and natural resources in the young minds of this college in the time of environmental degradation and global warming.

As part of this initiative, importantly the college has established a nursery for improving and maintaining the green atmosphere of the college by artificial plantation involving students, teachers, and available minimum financial resources. Also due to our various efforts under this initiative like banning the use of single-use plastic, a medicinal garden, establishment of a vermicompost unit, rainwater harvesting etc.

As a result, our college got recognized as the "District Green Champion" for Unakoti District of Tripura for the academic year 2021-22 by Mahatma Gandhi National Council of Rural Education, Dept. of Higher Education, Ministry of Education, Govt. of India.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Conduction of Students Induction program
2. Introduction of certificate and diploma courses
3. At least monthly one class for final semester students on career counselling
4. Academic Audit
5. Parent-Teacher Meeting
6. Mentorship Program
7. Introduction of B. Com. Course
8. Teacher Training Program
9. Maintaining the Academic planner / Teacher diary by the faculty of the college.
10. Department-wise preparation of study materials and Video Lecture
11. ICT class in the routine
12. Publications of Ambedkar College Research Journal Vol. iv
13. Organize the Workshop/ webinar/ Seminar
14. Submission of proposal for organising seminar/Workshop to NAAC, Bengalore
15. Organize Faculty Development programme on Intellectual Property Rights
16. Organise Blood donation camp, health camp, and awareness program

17. Collaborative work
18. Green campus initiative
19. Celebrations of different significant days
20. Initiative on Gender Sensitization
21. Construction of Girls Hostel
22. Upgradation of Science Laboratory
23. Play Ground
24. Augmentation of Infrastructure
25. Subscription of e-learning resources
26. Procurement of more bench for Class room
27. Construction of College Boundary wall
28. Placement drive
29. Alumni engagement will be enhanced by arranging more programme
30. Administrative Audit
31. FDP on Service rule