

AMBEDKAR COLLEGE

(A Govt. Degree College under DHE Govt of Tripura) (Affiliated to Tripura University)

NAAC accredited in 2015 (1st CYCLE)

Estd: 26 Sept. 1991

ANNUAL QUALITY ASSURANCE REPORT 2017-18

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| I. Details of the Institution | <u>Part – A</u> | | | |
|--------------------------------------|-------------------------|--|--|--|
| 1.1 Name of the Institution | AMBEDKAR COLLEGE | | | |
| 1.2 Address Line 1 | FATIKROY | | | |
| Address Line 2 | DIST- UNAKOTI, TRIPURA | | | |
| City/Town | KUMARGHAT | | | |
| State | TRIPURA | | | |
| Pin Code | 799290 | | | |
| Institution e-mail address | principalacfr@gmail.com | | | |
| Contact Nos. | +913824261916 | | | |
| Name of the Head of the Institution: | Dr. Subrata Sharma | | | |
| Tel. No. with STD Code: | +913824-261916/261117 | | | |
| Mobile: | +919436583691 | | | |
| Name of the IQAC Co-ordinator: | Dr. Anil Kumar Acharya | | | |
| Mobile: | +919436544864 | | | |
| IQAC e-mail address: | principalacfr@gmail.com | | | |

AQAR Ambedkar College, Fatikroy Tripura.

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

TRCOGN20641

EC(SC)/06/A&A/060 1-5-2015

www.actripura.edu.in

Web-link of the AQAR:

www.actripura.edu.in

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|--------------------------|--------------------|
| 1 | 1 st Cycle | С | 1.52 | 2015 | April 30, 2020 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____2013-14 submitted to NAAC on May 2014
- ii. AQAR____2014-15 submitted to NAAC on 17/01/2016
- iii. AQAR 2015-16 submitted to NAAC on 20/09/2016
- iv. AQAR 2016-17 submitted to NAAC on 13/11/2017
- v. AQAR_____ _(DD/MM/YYYY)

| 1.10 Institutional Status | |
|---------------------------|--------------------------------|
| University | State Central ✓ Deemed Private |
| Affiliated College | Yes 🗸 No |
| Constituent College | Yes No |
| Autonomous college of UGC | Yes No |

09/07/2012

| Regulatory Agency approved Institution Yes No | | | | |
|---|--|--|--|--|
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | | |
| Type of Institution Co-education V Men Women | | | | |
| Urban Rural Tribal Financial Status Grant-in-aid UGC $2(f)$ UGC $12B$ | | | | |
| Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme | | | | |
| Arts Science Commerce Law PEI (Phys Edu) | | | | |
| TEI (Edu) Engineering Health Science Management | | | | |
| Others (Specify)1. College acts as a study center offering Distance Education of Tripura University. 2. College acts as a center for D.El.Ed. traing programme of NIOS for insearvice teachers. | | | | |
| | | | | |
| 1.12 Name of the Affiliating University (for the Colleges) | | | | |
| 1.12 Name of the Affiliating University (for the Colleges) TRIPURA UNIVERSITY 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR | | | | |
| 1.12 Name of the Affiliating University (<i>for the Colleges</i>) | | | | |
| 1.12 Name of the Arminating University (for the Colleges) 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR Autonomy by State/Central Govt / University | | | | |
| 1.12 Name of the Arminating University (for the Colleges) 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR Autonomy by State/Central Govt. / University NO | | | | |
| 1.12 Name of the Afrihating University (for the Colleges) 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR Autonomy by State/Central Govt. / University NO University with Potential for Excellence NA UGC-CPE NA | | | | |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 05 |
|--|-----------------------------|
| 2.2 No. of Administrative/Technical staff | 04 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | |
| | |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and | 02 |
| Community representatives | |
| 2.7 No. of Employers/ Industrialists | |
| | |
| 2.8 No. of other External Experts | |
| 2.9 Total No. of members | 14 |
| 2.10 No. of IQAC meetings held | 05 |
| 2.11 No. of meetings with various stakeholders: | No. 05 Faculty 02 |
| Non-Teaching Staff / Students | Alumni O1 O1 |
| 2.12 Has IQAC received any funding from UGC during | the year? Yes No |
| If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symp | posia organized by the IQAC |
| Total Nos. 00 International Natio | nal Institution Level |
| (ii) Themes N. A. | |

2.14 Significant Activities and contributions made by IQAC

| 1) | Following the suggestion of the IQAC to organize academic events the | | | |
|--|--|--|--|--|
| | department of Pol. Sc., English and Sanskrit submitted their Seminar | | | |
| proposals to ICSSR, UGC and ICPR respectively. | | | | |

- One day regional seminar was organized by Dept. Of Bengali on 19th Jan. 2018.
- 3) Counselling Programme on Drug Abuse by Carrere and Counselling Cell on 25th Jan. 2018.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Extension of CCTV surveillance in college campus. Library to be equipped with digital catalogue software & more titles Installation of solar light in college campus Upgradation of language lab Shifting of NSS, IQAC, Carrier & counseling cell from temporary setup to the permanent setup in the 1st floor of the Academic building. Introduction of Bio-science & Economics honours. | CCTV surveillance has been extended in the old campus & administrative building. Equipments & more titles have been purchased. For digitization of the library and the software to be sourced shortly from forthcoming RUSA grant. Proposal has been sent to the competent authority. Software to be purchased from forthcoming RUSA grant for upgradation of language lab. NSS, IQAC, Carrier & Counselling Cell have been shifted to from their temporary setup to the 1st floor of the Academic building. Correspondence has been made with Directorate of Higher Education, Govt. of Tripura for introduction of Bio-science & Economics honours. |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body | Yes No 🗸 |
|--|----------------|
| Management Syndicate | Any other body |
| Provide the details of the action taken | |
| the second floor of the Academic buildinMore titles have been procured for the li | 0 |

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self- financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|--|---|
| PhD | | | | |
| PG | | | | |
| UG | 02 | NIL | NIL | NIL |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 02 | 00 | 00 | 00 |

| Interdisciplinary | | |
|-------------------|--|--|
| Innovative | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | |
| Annual | |

| 1.3 Feedback from stakeholders* (<i>On all aspects</i>) | Alumni | | Parents | | Employers | 5 | Students | \checkmark |
|--|--------|------|---------|-------|---------------|------------|----------|--------------|
| Mode of feedback : | Online | Manu | ıal 🗸 | Co-op | erating schoo | ols (for l | PEI) | |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

.No

No

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others (PGT in College) |
|------------------------------------|-------|------------------|----------------------|------------|-------------------------------|
| | 22 | 13 | 00 | 00 | 09 |

2.2 No. of permanent faculty with Ph.D.

| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|--|---------------------|---|-------------------------|---|------------|---|--------|---|-------|---|
| during the year | R | V | R | V | R | V | R | V | R | V |
| | 13 | | 00 | | 00 | | 09 | | 22 | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 00 | 00 | 07 |
| Presented papers | 00 | 00 | 07 |
| Resource Persons | 00 | 00 | 00 |

03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual classes are encouraged

Regular Internal evaluations as per university guidelines

- 2.7 Total No. of actual teaching days during this academic year
 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

| 75 % |
|------|
|------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the | Total no. of | Division | | | | | |
|------------------------|----------------------|---------------|-----------|------------|-----------|-----------|--------|
| Programme | students appeared | Distinction % | Ι % | II % | III % | | Pass % |
| B. A. | 210 | 00 | 12 | 16 | 56 | 71 | |
| (6 th Sem.) | | (grade A+) | (grade A) | (grade B+) | (grade B) | (grade C) | |
| | | 00% | 6% | 7% | 27% | 34% | 74 % |
| B. A. | 242 | 02 | 10 | 20 | 22 | 149 | |
| (4th Sem.) | | (grade A+) | (grade A) | (grade B+) | (grade B) | (grade C) | |
| | | 1% | 4% | 8% | 9% | 61% | 83% |
| B. A. | 282 | 01 | 07 | 21 | 35 | 120 | |
| (2nd Sem.) | | (grade A+) | (grade A) | (grade B+) | (grade B) | (grade C) | |
| | | 0.35% | 2% | 7% | 12% | 42% | 63.35% |
| B. Sc. | 01 | 00 | 00 | 00 | 00 | 00 | 00 |
| (6th Sem.) | | | | | | | |
| B. Sc. | 02 | 00 | 00 | 02 | 00 | 00 | 100% |
| (4th Sem.) | | | | (grade B+) | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A systematic feedback system has been introduced in the College to improve the teaching learning process.

2.13 Initiatives undertaken towards faculty development : Permission has been given to attend RC & OP to feculty

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 02 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | Nil |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 13 | | Nil | Nil |
| Technical Staff | nil | | Nil | Nil |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates faculty member to pursue research by applying different minor & major research projects form different R&D agencies like UGC, ICSSR, ICHR, ICPR etc.
- IQAC takes initiative in publishing the *Ambedkar College Research Journal*, vol. II, which is published in the year 2016; and preparation of Vol. III is under process by the Research Advisory Committee of the College.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | nil | Nil | nil | Nil |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | nil | Nil |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | nil | nil | nil |
| Non-Peer Review Journals | nil | nil | nil |
| e-Journals | nil | nil | nil |
| Conference proceedings | nil | nil | nil |

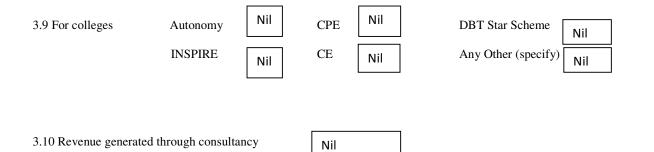
3.5 Details on Impact factor of publications:

| Range | Average | h-index | Nos. in SCOPUS | |
|-------|---------|---------|----------------|--|
| | | | | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|-------------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

| 3.7 No. of books published | nil | | | [| | [] |
|------------------------------|----------------|------------|------------|-----|--------------------------|------|
| | | i) With IS | SBN No. | | Chapters in Edited Books | |
| | | | | | | |
| | | ii) Witho | ut ISBN No | |] | |
| 3.8 No. of University Depart | ments receivin | ig funds f | rom | | - | |
| | UGC-SAP | N.A. | CAS | N.A | DST-FIST | N.A. |
| | DPE | N.A. | | | DBT Scheme/funds | N.A. |
| | | | | | | |



| 3.11 No. of conferences | | | | | | |
|--|--|------------------------------|--------------|---------|----------------------------|----------|
| organized by the Institution | Level | International | National | State | University | College |
| | Number | | 00 | 00 | 00 | 02 |
| | Sponsoring | | | | | Dept. Of |
| | agencies | | | | | Welfare |
| | | | | | | of SC, |
| | | | | | | Govt. Of |
| | | | | | | Tripura |
| 2 1 2 NT C 11 1 2 T 4 | · 1 | N C 1 | | .1 | | |
| 3.13 No. of collaborations Interna 3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total | this year Nil | National Nil | | e other | Nil | |
| 3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency | this year Nil Irrent year in lakhs: From Manage | ement of Univer | | e | Nil | |
| B.14 No. of linkages created during B.15 Total budget for research for cu From Funding agency Total | this year Nil Irrent year in lakhs: From Manage | ement of Univer | sity/College | e | | |
| 3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total | this year Nil Irrent year in lakhs: From Manage | ement of Univer Patent Ap Gr | sity/College | e Nu | imber Nil Nil | |
| B.14 No. of linkages created during B.15 Total budget for research for cu From Funding agency Total | this year Nil Irrent year in lakhs: From Manage | ement of Univer | sity/College | e Nu | imber Nil Nil Nil | |
| 3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total | this year Nil Irrent year in lakhs: From Manage ar: Type of National | Patent Ap Gr. al Ap | sity/College | e Nu | imber Nil Nil | |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF | N.A | SRF | N.A. | Project Fellows | N. A. | Any other | N.A. |
|-----|-----|-----|------|-----------------|-------|-----------|------|
|-----|-----|-----|------|-----------------|-------|-----------|------|

N.A.

3.21 No. of students Participated in NSS events:

| | University level | Nil State level | Nil |
|--|------------------|-------------------------|-----|
| | National level | Nil International level | Nil |
| 3.22 No. of students participated in NCC events: | N. A. | | |
| | University level | State level | |
| | National level | International level | |
| 3.23 No. of Awards won in NSS: | | | |
| | University level | Nil State level | Nil |
| | National level | Nil International level | Nil |
| 3.24 No. of Awards won in NCC: | N. A. | | |
| | University level | State level | |
| | National level | International level | |
| 3.25 No. of Extension activities organized | | | |
| | University forum | N.A. College forum | Nil |
| NCC N.A. | NSS | 03 Any other | Nil |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Survey the socio-economic status of 4 nearby villages.
- Distribution of woollen garments to the poor and needy.
- Free Medical Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-------------|-------------------|-------------------|-------|
| Campus area | 10.7 Acres | | | |
| Class rooms | 9691 sq. ft | | | |
| Laboratories | 4437 sq. ft | | | |
| Seminar Halls | 1317 sq. ft | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 187 | Nil | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 49,48,901 | 3,06,163 | | |
| | | (Total value of | | |
| | | equipments cost < | | |
| | | 1-0 lakh) | | |
| Others | | Nil | | |

4.2 Computerization of administration and library

Administration – stipend section, exam section, bill section are equipped with computers to facilitate online billing, online stipend verification etc.

Library – Decision has already been taken for setting up of a e-library out of RUSA grant (3rd installment).

4.3 Library services:

| | Ex | tisting | Newl | Newly added | | otal |
|--------------------------|--------|-------------|------|-------------|---------|-------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 15,188 | 13, 11, 081 | 210 | 30, 930 | 15, 398 | 13, 42, 011 |
| Reference Books | 2929 | 2,93,132 | 35 | 43, 020 | 2,964 | 3, 36, 152 |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify)- gifted | 35 | | 04 | | 39 | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 60 | 01 | yes | 00 | 00 | 06 | 04 | 00 |
| Added | 03 | 00 | | 00 | 00 | 00 | 00 | 00 |
| Total | 63 | 01 | | 00 | 00 | 06 | 04 | 00 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

| | Nil |
|----------|-----|
| | |
| ities | Nil |
| | Nil |
| | Nil |
| Total : | Nil |
| I Utal i | |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Organizing an Induction Meeting with students at the beginning of the Academic year.
- 2. Arrangements made for display board highlighting student support services available in the college, besides prospectus provided to students also record the same.

5.2 Efforts made by the institution for tracking the progression

- Three internal examinations to assess the students progress in their study.
- Parent-teachers meeting to make the parents aware of the progress of the concerned student.
- Meeting of the in-charges of different student support services.
- Meeting with Student representatives to address their difficulties and problems.
- Meeting of Teachers council to assess over all progression.

| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others |
|----------------------------------|------|----|--------|--------|
| | 1046 | | | |

- (b) No. of students outside the state
- (c) No. of international students

No

Men

| Nil | |
|-----|--|

No

%

01

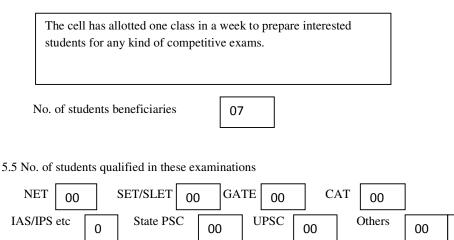
| % | |
|---|-------|
| | Women |

| Last Year | | | | | This Year | | | | | | |
|-----------|-----|----|-----|--------------------------|-----------|---------|-----|----|-----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 180 | 213 | 76 | 345 | 01 | 815 | 157 | 281 | 72 | 407 | 01 | 918 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



5.6 Details of student counselling and career guidance

Career & Counselling Cell, Ambedkar College is designed to assist students in achieving academic and personal success by providing job related resources and counselling guidance. During the academic session 2017-2018, the Cell has organized one program in the college for the benefit of the students.

1. With the collaboration of 30th Battalion Assam Rifles a Counselling program on Drug Abuse was organized on 25th January 2018 at the college Seminar Hall. The resource person of the program was Deputy Commandant Dr.Chandan Singh of 30th Battalion Assam Rifles. The objective of the seminar was to spread awareness and educate the youths about the alarming issues and the seriousness of drug abuse in the society, country and in the world at large.

No. of students benefitted



5.7 Details of campus placement

| | Off Campus | | |
|------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

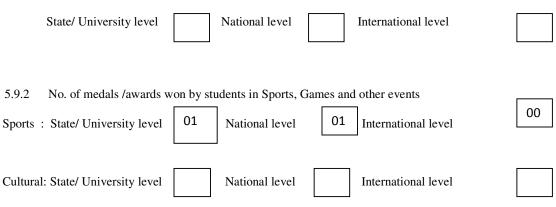
| Nil | | | |
|-----|--|--|--|
| | | | |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ ✓University leve | 10 | National level 02 | International level | 00 |
|-------------------------|----|-------------------|---------------------|----|
| | | | | (|

No. of students participated in cultural events



5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|-----------|
| Financial support from institution | | |
| Financial support from government | 560 | 15,01,200 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

| Fairs | | : State/ University level | | National level | | International level | |
|-------|--|----------------------------|------------|-----------------|-------------|------------------------|-------|
| Exhit | oition | : State/ University level | | National level | | International level | |
| 5.12 | No. | of social initiatives unde | rtaken by | the students | | | |
| | 1. Survey of the socio-economic status of villagers near by the college. | | | | | | |
| | 2. | Collection of used wo | ollen ga | rments and dist | ributing tl | hose among needy villa | gers. |
| | 3. | Free medical camp fo | r local vi | llagers. | | | |

5.13 Major grievances of students (if any) redressed:

a. Problem of unattended classes was redressed by appointing guest lecturers.

b. Problem of audibility in big rooms are redressed by fixing sound system.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

<u>Mission</u>

1. To provide better education to the students from all walks of life-urban and rural, the poor and the backward.

2. To develop the college as an ideal centre of learning for proper manifestation of the best in an individual learners mind and character to make him or her a good citizen.

3. To facilitate optimum use of human and natural resources for sustainable development through excellence.

4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.

5. To create awareness on human rights, value system, culture heritage and scientific temper.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is a affiliating of Tripura University, we do not have any authority to independently develop the curriculum, though the teachers are actively associated with the curriculum design of the University.

6.3.2 Teaching and Learning

To improve teaching and learning teachers are encouraged to use of ICT, accordingly 03 well equipped Smart Class Rooms have been set up and now these are being used for class lectures.

6.3.3 Examination and Evaluation

Examinations and evaluation are conducted according to Tripura University guidelines. Internal exam, Viva, group discussions, written exam are conducted and external part of the evaluation has been done by the Tripura University.

6.3.4 Research and Development

Research Advisory Committee, in particular, of the college encourages faculty members to take benefit of availing grants to organize Seminars and Minor/Major research projects form different R&D agencies. Also the administration allows teachers to attend/present research papers in different Seminars.

- 6.3.5 Library, ICT and physical infrastructure / instrumentation
- Decision has already been taken for setting up of a e-Library out of RUSA grant (3rd instalment)
- Wi-Fi enabled Administrative Building
- Xerox facility for students in the library.
- 02 Smart Class Rooms and one ICT enabled seminar hall cum classroom.

6.3.6 Human Resource Management

College is facing acute shortage of Ministerial staff. College administration utilises its human resources to its fullest extent to run the college.

6.3.7 Faculty and Staff recruitment

All the requirement of the Govt. colleges of Tripura is made by Tripura Public Service Commission. Therefore college does not have any role in recruitment, though college can approach the Director to appoint sufficient number of faculty based upon the requirement.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

| According to Tripura University and DHE guidelines, | | | | | | | |
|---|---------|----------|-----------|----|-----|----------|--|
| the | college | provides | admission | to | the | aspiring | |
| candidates. | | | | | | | |

6.4 Welfare schemes for

| Teaching | Nil |
|--------------|-----|
| Non teaching | Nil |
| Students | 1 |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes 🖌 No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Nil

| Audit Type | Ex | ternal | Internal | | |
|----------------|--------|--------|----------|-----------|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | No | | No | | |
| Administrative | No | | No | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

| For UG Programmes | Yes | | No | |
|---|-----------|-----------|-------|-----------------|
| For PG Programmes | Yes | | No | |
| 6.9 What efforts are made by the University/ Autonomo | ous Colle | ege for l | Exami | nation Reforms? |
| N. A. | | | | |

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

Meetings are conducted with Alumni association and important suggestions are welcomed from them for better running of the institution.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are regularly conducted by the institution. College authority collects vies and opinions from Parents of students to enhance the quality of education and accordingly prepare plan for implementation of the same.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular observation has been made and ensured the survibality of the plants, planted during different occasions. Using of poly bag and selling of tobacco products in canteen strictly banned. Initiative has been taken to make the campus plastic free.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Counselling programme on Drug Abuse
 - Up gradation of science Labs.
 - Setting up of seminar hall cum smart class room in Academic block II.
 - Initiatives taken for digitisation of Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions has been taken on the basis of plan of action decided upon at the beginning of the year 2016-17.

1. CCTV surveillance has been extended in the old campus & administrative building.

2. Equipments & more titles have been purchased. For digitization of the library and the software to be sourced shortly from forthcoming RUSA grant.

3. Proposal has been sent to the state project coordinator, RUSA, under 3rd instalment of RUSA infrastructure grant.

4. Software to be purchased from forthcoming RUSA grant for upgradation of language lab.

5. Permission for introduction of Bio-science & Economics honours has been given by the DHE,

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- A Free medical camp organized by NSS, Ambedkar College, Unit.
- A counselling programme on Drug Abuse organized by Carrere & Counselling Cell in collaboration with 30th battalion of Assam Rifles.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

• College is always makes effort to maintain its campus a plastic free campus.

Yes

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

- 1. Imparting education in rural population.
- 2. Govt. funded college
- 3. Well equipped computer lab.
- 4. Increase in enrolment.

Weakness:-

- 1 Inadequate permanent academic and administrative staff.
- 2 Limited sports infrastructure.
- 3 No Hostel

Opportunities:-

- 1 Nurturing rural talent
- 2 Promoting regional art and culture

<u>Threats</u>:-

1 Difficult in managing college administration with the poor strength of faculty and ministerial staff.

- 2. Constraint in building a completely residential campus as the college has no peripheral boundary.
- 3 College does not have any suitable conference hall for holding seminar etc.
- 4 College does not have any building for central Library. As a result accommodating titles in temporary room.

8. Plans of institution for next year

- 1. Setting up a e-library & e-study center.
- 2. Installation of CCTV surveillance system in Academic building II of the college.
- 3. Construction of an independent library building.
- 4. Installation of a Digital Notice Board.
- 5. Solar lightning setup in the college campus.
- 6. Introduction of Economics honours & Bio science.
- 7. Completion of the construction of Auditorium.



Name: Anil Kumar Acharya Signature of the Coordinator, IQAC



Name: Dr. Subrata Sharma Signature of the Chairman, IQAC

| Annexure I | |
|------------|--|
| | |

| Activity/Event/Festival | Date | Remarks |
|---|-----------------------------|-------------------------------------|
| dmission | 04.07.2017 to | Kemarks |
| | 11.07.2017 | |
| mmencement of odd semester classes | 14-07-2017 | |
| r Puja | 15.07.2017 | |
| nmasthami | 14-08-2017 | |
| servance of Independence Day | 15.08.2017 | |
| Internal Assessment of odd semester | 28.08.2017 to | |
| | 01.09.2017 | |
| -ul-Zuha | O2.09.2017 | |
| ahalaya | 19.09.2017 | |
| servance of college foundation Day | 26.09.2017 | |
| ja Vacation | 27.09.2017 to | |
| | 16.10.2017 | |
| wali | 19.10.2017 | |
| Internal Test | 23.10.2017 to | |
| | 27.10.2017 | |
| rthday of Prophet Mohammad | 02.12.2017 | |
| orld disabled day | 03.12.2017 | |
| dd Semester examination | 01.12. 2017 to | |
| | 30.10.2017 | Subject to decision by Tripura |
| esult of odd semester and provisional | January 2018 | University |
| dmission to even semester | January 2018 | 1 st week of January 201 |
| ommencement of Even Semester classes | 23.01.2018 | 1 Week of Callany |
| etaji's Birthday | 26.01.2018 | |
| public Das | 22.01.2018 | |
| araswati Puja | 28.02.2018 | |
| bservance National Science Day | 02.03.2018 | |
| oli | 02.03.2018 06.03.2018 to | |
| ⁴ Internal Assessment of even semester | 09.03.2018 10 | |
| | 30.03.2018 | |
| ood Friday | 09.04.2018 to | |
| nd Internal Assessment | 13.04.2018 | |
| | 21.04.2018 | |
| Garia Puja | 30.04.2018 | |
| Buddha Purnima | 01.05.2018 | |
| fay Day | 09.05.2018 | |
| Birthday of Rabindranath Tagore | 11.05.2018 to | |
| Summer Vacation | 25.05.2018 | |
| Even Semester Examination | June 2018 | |

rincipal's signature

(DR. SUBRATA SHARMA Principal In - Charge, Ambedkar College, Fatikroy Unakoti, Tripura.

Annexure II

ANALYSIS OF THE STUDENT FEEDBACK



Ambedkar College

A Govt. Degree College Affiliated to Tripura University (UGC 2f & 12B recognized and NAAC Accredited) Fafikroy, Unakofi, Tripura – 799290

Students feedback taken centrally from the last semester i.e; 6th semester of the Academic year 2016-2017 was opened in IQAC meeting held on 26-04-2018 in the presence of the Principal. Uc, members of IQAC and other invitees to the meeting. Following is the analysis of the answers of the 9 main questions which would considerably impact the quality of higher education in the college.

| SI no | Questions | Option A | Option B | Option C | Option D | Option E | Non- respondent |
|----------|--|---------------------|---------------------------------|---------------------------|---|--------------|--------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 01 | Depth of the course content and extent of coverage of the syllabus | Very good | Good moderately | good | Tolerable | poor | |
| | Analysis | 70.94% | Nil | 6.75% | 14.18% | Nil | 8.10% |
| 02 | Opinion on CBCS | useful | Not so useful | Mark fetching | Good for teachers, but not for students | | |
| | Analysis | 38.51% | 6.75% | 43.91% | Nil | | 10.81% |
| 03 | About library materials & facilities | Adequate | Inadequate | Very poor | More than adequate | | |
| | Analysis | 76.35% | 11.48% | 2.70% | 4.05% | | 5.40% |
| 04 | Helpfulness / timeliness of Teacher's advice | Helpful & timely | Not Helpful & not in time | Helpful but not timely | Timely but not helpful | | 5.1070 |
| | Analysis | 87.17% | 1.35% | 4.05% | 2.02% | | 5.40% |
| 05 | Internal assessment system | Very good | Good | Average | poor | Very poor | |
| | Analysis | 50% | 43.24% | 2.02% | Nil | 0.67% | 4.05% |
| 06 | Evaluation system in the Internal examination | Fair | Unfair | Partially fair | Very much unfair | | |
| | Analysis | 56.75% | 17.56% | 4.72% | 1.35%% | | 19.59% |
|)7 | Scope for extracurricular activities | Good | Very good | Satisfactory | Unsatisfactory | Very poor | |
| | Analysis | 49.32% | 29.72% | 12.16% | 0.67% | 2.70 | 5.40% |
| 8 | Sports facilities of the college | Very good | Good | Average | Poor | Very | |
| | Analysis | 12.16% | 33.10% | 30.40% | 8.10% | 3.37% | 12.83% |

| 09 | Facilities/areas of the college needed to be improved | Canteen | Class room | Student's attendance | Drinking water facility | Toilet facility | |
|----|--|---------|------------|----------------------|----------------------------|--------------------|--------|
| | Analysis | 21.62% | 14.86% | 4.7% | 22.97% | 24.32% | 11.48% |

Besides the questionnaires few students have expressed their opinion and their suggestions are;

a) 'Bus service should be provided for the students'.

b) 'Our college should be politics free for better environment'

- c) 'Punctuality by both teachers and students should be equally maintained'
- d) Playground inside the campus for physical development of the students'

e) 'Desire for remedial coaching classes'

Overall analysis

After going through the aforementioned analysis and the above remarks it is observed that students wants improvement of the following:

- 1. Depth & extent of course content & coverage: It has been observed that although 70% of the students are content with the extent of syllabus covered; there is still 30% scope for improvement. CBCS Pattern: Most of the students feel that the CBCS is useful and is mark fetching for them.
- Library: Although most of the students agree that the college library is adequate enough but there
- are some students who dissented from the majority's opinion henceforth leaving room for improvement
- 4. Help of teacher: It seems that the teachers of the college are helpful and approachable for most of the students.
- 5. Internal Assessment: It has been observed from the above analysis that 90% of the students feels that the Internal assessment system is good but only 57% are of the opinion that the evaluation system is fair.
- 6. Sports facility: Sports being an integral part of a student's physical development, it seems there is a bleak prospect in a college without a proper playground henceforth majority of the students feels that the prevailing sports facilities needs to be improved.
- 7. Toilet/washroom facility and clean drinking water: Most of the students are of the opinion that toilet/washroom facility & clean drinking water is of utmost importance for maintaining health and hygiene henceforth maintenance and improvement of the available facility should be given prior
- 8. Remedial classes: Extra or remedial classes should be initiated to meet the problems of students who by any unforeseen reasons missed a lecture(s) on a lesson(s) and requires special help to understand a lesson
- Transportation: It has been observed that some of the students are in favour of a bus facility to 9 facilitate student's safe and easy access to the college.
- 10. Punctuality: Faculty must adhere to the time according to the class routine. And classes should be taken as par routine irrespective of number of students present for the class.

TOS 18 DAC . Member

Signature of IQAC, Coordinator

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Annexure III

REPORT OF THE MEDICAL CAMP

A free Medical Camp held on 24th Nov., 2017, at 11:30 a.m. Our Principal in-charge Dr. Subrata Sharma, inaugurated the said Camp, by checking up his Blood Pressure. After that some of our faculty members also consulted with the physicians about their health. Two Physicians, one from Kumarghat Sub-divisional Hospital and another from Pecharthal Sub-divisional Hospital deputed by the C.M.O., Kailashahar, in our said Camp. More than 150 nos. of people of the nearby villages availed the facilities of this Camp. The NSS volunteers along with the council members performed their scheduled duties in the camp with enthusiasm. In this Medical Camp we invited the boarders of the "*Avedananda Anath Chatrabas*", Kumarghat. All the boarders took benefit of this Medical Camp. After that all the Boarders were given launch in the college campus, which is arranged by the volunteers.

Selected Photos of the Medical Camp



REPORT OF THE COUNSELLING PROGRAM ON DRUG ABUSE

The Career and Counselling Cell in collaboration with 30th Battalion Assam Rifles organized a counselling program on Drug Abuse on 25th January, 2018 in the Seminar hall of the college. The resource person of the program was Deputy Commandant Dr.Chandan Singh of 30th Battalion Assam Rifles. The objective of the seminar was to spread awareness and educate the youths about the alarming issues and the seriousness of drug abuse in the society, country and in the world at large. The program was well attended by students and teachers of the college.

The program began with the lighting of the holy lamp by Dr. Subroto Sharma, Principal-In-Charge, Ambedkar College, Fatikroy followed by felicitation of the guest by the students of the college. A welcome address was delivered by Miss Lalthanguri Sailo, Academic convenor, Ambedkar College, Fatikroy; which was followed by an inaugural speech from Dr. Subroto Sharma, Principal-In-Charge, Ambedkar College, Fatikroy. A powerful lecture was delivered by our invited resource person Dy.Comm Dr. Chandan Singh in a very interesting manner enthralling the students' attention as he widens their knowledge and understanding of the damaging effects of the substance. In the valedictory session the students clear all their queries on drug abuse and the Program ends with a vote of thanks from Mrs Jacinta Darlong, coordinator Career and Counselling Cell, Ambedkar College, Fatikroy; to one and all for their kind help to make the program a grand success.

Selected Photos of the Counselling Programme



ABBREVIATIONS

| CAS | _ | Career Advanced Scheme |
|------|---|--|
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | _ | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | _ | National Eligibility Test |
| PEI | | Physical Education Institution |
| | - | |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
