

AMBEDKAR COLLEGE

(A Govt. Degree College under DHE Govt of Tripura) (Affiliated to Tripura University)

NAAC accredited in 2015 (1st CYCLE)

Estd: 26 Sept. 1991

ANNUAL QUALITY ASSURANCE REPORT 2017-18

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CONTENTS

Page Nos.

1. Details of the Institution	3 - 5
2. IQAC Composition and Activities	6 - 8

Part – B

3. Criterion – I: Curricular Aspects	8 - 9
4. Criterion – II: Teaching, Learning and Evaluation	9 - 11
5. Criterion – III: Research, Consultancy and Extension	11 - 14
6. Criterion – IV: Infrastructure and Learning Resources	15 - 16
7. Criterion – V: Student Support and Progression	16 - 19
8. Criterion – VI: Governance, Leadership and Management	20 - 23
9. Criterion – VII: Innovations and Best Practices	24 - 26
10. Annexure – I	27
11. Annexure – II	28 - 29
12. Annexure – III	30 - 31
13. Abbreviations	32

I. Details of the Institution	<u>Part – A</u>			
1.1 Name of the Institution	AMBEDKAR COLLEGE			
1.2 Address Line 1	FATIKROY			
Address Line 2	DIST- UNAKOTI, TRIPURA			
City/Town	KUMARGHAT			
State	TRIPURA			
Pin Code	799290			
Institution e-mail address	principalacfr@gmail.com			
Contact Nos.	+913824261916			
Name of the Head of the Institution:	Dr. Subrata Sharma			
Tel. No. with STD Code:	+913824-261916/261117			
Mobile:	+919436583691			
Name of the IQAC Co-ordinator:	Dr. Anil Kumar Acharya			
Mobile:	+919436544864			
IQAC e-mail address:	principalacfr@gmail.com			

AQAR Ambedkar College, Fatikroy Tripura.

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

TRCOGN20641

EC(SC)/06/A&A/060 1-5-2015

www.actripura.edu.in

Web-link of the AQAR:

www.actripura.edu.in

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	С	1.52	2015	April 30, 2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____2013-14 submitted to NAAC on May 2014
- ii. AQAR____2014-15 submitted to NAAC on 17/01/2016
- iii. AQAR 2015-16 submitted to NAAC on 20/09/2016
- iv. AQAR 2016-17 submitted to NAAC on 13/11/2017
- v. AQAR_____ _(DD/MM/YYYY)

1.10 Institutional Status	
University	State Central ✓ Deemed Private
Affiliated College	Yes 🗸 No
Constituent College	Yes No
Autonomous college of UGC	Yes No

09/07/2012

Regulatory Agency approved Institution Yes No				
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-education V Men Women				
Urban Rural Tribal Financial Status Grant-in-aid UGC $2(f)$ UGC $12B$				
Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme				
Arts Science Commerce Law PEI (Phys Edu)				
TEI (Edu) Engineering Health Science Management				
Others (Specify)1. College acts as a study center offering Distance Education of Tripura University. 2. College acts as a center for D.El.Ed. traing programme of NIOS for insearvice teachers.				
1.12 Name of the Affiliating University (for the Colleges)				
1.12 Name of the Affiliating University (for the Colleges) TRIPURA UNIVERSITY 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR				
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1.12 Name of the Arminating University (for the Colleges) 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR Autonomy by State/Central Govt. / University NO				
1.12 Name of the Afrihating University (for the Colleges) 1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR Autonomy by State/Central Govt. / University NO University with Potential for Excellence NA UGC-CPE NA				

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	02
Community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	05
2.11 No. of meetings with various stakeholders:	No. 05 Faculty 02
Non-Teaching Staff / Students	Alumni O1 O1
2.12 Has IQAC received any funding from UGC during	the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symp	posia organized by the IQAC
Total Nos. 00 International Natio	nal Institution Level
(ii) Themes N. A.	

2.14 Significant Activities and contributions made by IQAC

1)	Following the suggestion of the IQAC to organize academic events the			
	department of Pol. Sc., English and Sanskrit submitted their Seminar			
proposals to ICSSR, UGC and ICPR respectively.				

- One day regional seminar was organized by Dept. Of Bengali on 19th Jan. 2018.
- 3) Counselling Programme on Drug Abuse by Carrere and Counselling Cell on 25th Jan. 2018.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
 Extension of CCTV surveillance in college campus. Library to be equipped with digital catalogue software & more titles Installation of solar light in college campus Upgradation of language lab Shifting of NSS, IQAC, Carrier & counseling cell from temporary setup to the permanent setup in the 1st floor of the Academic building. Introduction of Bio-science & Economics honours. 	 CCTV surveillance has been extended in the old campus & administrative building. Equipments & more titles have been purchased. For digitization of the library and the software to be sourced shortly from forthcoming RUSA grant. Proposal has been sent to the competent authority. Software to be purchased from forthcoming RUSA grant for upgradation of language lab. NSS, IQAC, Carrier & Counselling Cell have been shifted to from their temporary setup to the 1st floor of the Academic building. Correspondence has been made with Directorate of Higher Education, Govt. of Tripura for introduction of Bio-science & Economics honours.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes No 🗸
Management Syndicate	Any other body
Provide the details of the action taken	
the second floor of the Academic buildinMore titles have been procured for the li	0

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02	00	00	00

Interdisciplinary		
Innovative		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni		Parents		Employers	5	Students	\checkmark
Mode of feedback :	Online	Manu	ıal 🗸	Co-op	erating schoo	ols (for l	PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

.No

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (PGT in College)
	22	13	00	00	09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Professors		Associate Professors		Professors		Others		Total	
during the year	R	V	R	V	R	V	R	V	R	V
	13		00		00		09		22	

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	07
Presented papers	00	00	07
Resource Persons	00	00	00

03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual classes are encouraged

Regular Internal evaluations as per university guidelines

- 2.7 Total No. of actual teaching days during this academic year
 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division					
Programme	students appeared	Distinction %	Ι %	II %	III %		Pass %
B. A.	210	00	12	16	56	71	
(6 th Sem.)		(grade A+)	(grade A)	(grade B+)	(grade B)	(grade C)	
		00%	6%	7%	27%	34%	74 %
B. A.	242	02	10	20	22	149	
(4th Sem.)		(grade A+)	(grade A)	(grade B+)	(grade B)	(grade C)	
		1%	4%	8%	9%	61%	83%
B. A.	282	01	07	21	35	120	
(2nd Sem.)		(grade A+)	(grade A)	(grade B+)	(grade B)	(grade C)	
		0.35%	2%	7%	12%	42%	63.35%
B. Sc.	01	00	00	00	00	00	00
(6th Sem.)							
B. Sc.	02	00	00	02	00	00	100%
(4th Sem.)				(grade B+)			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A systematic feedback system has been introduced in the College to improve the teaching learning process.

2.13 Initiatives undertaken towards faculty development : Permission has been given to attend RC & OP to feculty

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13		Nil	Nil
Technical Staff	nil		Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates faculty member to pursue research by applying different minor & major research projects form different R&D agencies like UGC, ICSSR, ICHR, ICPR etc.
- IQAC takes initiative in publishing the *Ambedkar College Research Journal*, vol. II, which is published in the year 2016; and preparation of Vol. III is under process by the Research Advisory Committee of the College.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil	Nil	nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	nil	Nil
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	nil	nil	nil
Non-Peer Review Journals	nil	nil	nil
e-Journals	nil	nil	nil
Conference proceedings	nil	nil	nil

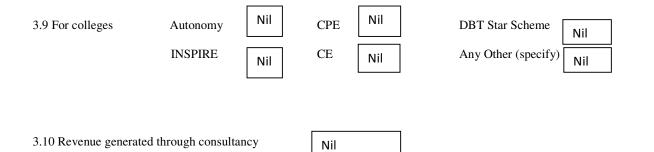
3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	nil			[[]
		i) With IS	SBN No.		Chapters in Edited Books	
		ii) Witho	ut ISBN No]	
3.8 No. of University Depart	ments receivin	ig funds f	rom		-	
	UGC-SAP	N.A.	CAS	N.A	DST-FIST	N.A.
	DPE	N.A.			DBT Scheme/funds	N.A.



3.11 No. of conferences						
organized by the Institution	Level	International	National	State	University	College
	Number		00	00	00	02
	Sponsoring					Dept. Of
	agencies					Welfare
						of SC,
						Govt. Of
						Tripura
2 1 2 NT C 11 1 2 T 4	· 1	N C 1		.1		
 3.13 No. of collaborations Interna 3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total 	this year Nil	National Nil		e other	Nil	
3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency	this year Nil Irrent year in lakhs: From Manage	ement of Univer		e	Nil	
 B.14 No. of linkages created during B.15 Total budget for research for cu From Funding agency Total 	this year Nil Irrent year in lakhs: From Manage	ement of Univer	sity/College	e		
3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total	this year Nil Irrent year in lakhs: From Manage	ement of Univer Patent Ap Gr	sity/College	e Nu	imber Nil Nil	
 B.14 No. of linkages created during B.15 Total budget for research for cu From Funding agency Total 	this year Nil Irrent year in lakhs: From Manage	ement of Univer	sity/College	e Nu	imber Nil Nil Nil	
3.14 No. of linkages created during 3.15 Total budget for research for cu From Funding agency Total	this year Nil Irrent year in lakhs: From Manage ar: Type of National	Patent Ap Gr. al Ap	sity/College	e Nu	imber Nil Nil	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	N.A	SRF	N.A.	Project Fellows	N. A.	Any other	N.A.
-----	-----	-----	------	-----------------	-------	-----------	------

N.A.

3.21 No. of students Participated in NSS events:

	University level	Nil State level	Nil
	National level	Nil International level	Nil
3.22 No. of students participated in NCC events:	N. A.		
	University level	State level	
	National level	International level	
3.23 No. of Awards won in NSS:			
	University level	Nil State level	Nil
	National level	Nil International level	Nil
3.24 No. of Awards won in NCC:	N. A.		
	University level	State level	
	National level	International level	
3.25 No. of Extension activities organized			
	University forum	N.A. College forum	Nil
NCC N.A.	NSS	03 Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Survey the socio-economic status of 4 nearby villages.
- Distribution of woollen garments to the poor and needy.
- Free Medical Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.7 Acres			
Class rooms	9691 sq. ft			
Laboratories	4437 sq. ft			
Seminar Halls	1317 sq. ft			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	187	Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)	49,48,901	3,06,163		
		(Total value of		
		equipments cost <		
		1-0 lakh)		
Others		Nil		

4.2 Computerization of administration and library

Administration – stipend section, exam section, bill section are equipped with computers to facilitate online billing, online stipend verification etc.

Library – Decision has already been taken for setting up of a e-library out of RUSA grant (3rd installment).

4.3 Library services:

	Ex	tisting	Newl	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	15,188	13, 11, 081	210	30, 930	15, 398	13, 42, 011
Reference Books	2929	2,93,132	35	43, 020	2,964	3, 36, 152
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)- gifted	35		04		39	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	60	01	yes	00	00	06	04	00
Added	03	00		00	00	00	00	00
Total	63	01		00	00	06	04	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

	Nil
ities	Nil
	Nil
	Nil
Total :	Nil
I Utal i	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Organizing an Induction Meeting with students at the beginning of the Academic year.
- 2. Arrangements made for display board highlighting student support services available in the college, besides prospectus provided to students also record the same.

5.2 Efforts made by the institution for tracking the progression

- Three internal examinations to assess the students progress in their study.
- Parent-teachers meeting to make the parents aware of the progress of the concerned student.
- Meeting of the in-charges of different student support services.
- Meeting with Student representatives to address their difficulties and problems.
- Meeting of Teachers council to assess over all progression.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1046			

- (b) No. of students outside the state
- (c) No. of international students

No

Men

Nil	

No

%

01

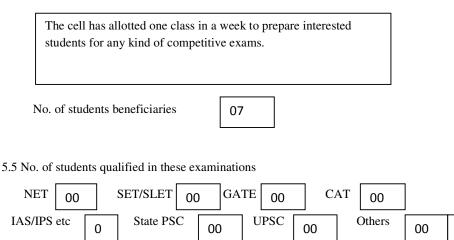
%	
	Women

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
180	213	76	345	01	815	157	281	72	407	01	918

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



5.6 Details of student counselling and career guidance

Career & Counselling Cell, Ambedkar College is designed to assist students in achieving academic and personal success by providing job related resources and counselling guidance. During the academic session 2017-2018, the Cell has organized one program in the college for the benefit of the students.

1. With the collaboration of 30th Battalion Assam Rifles a Counselling program on Drug Abuse was organized on 25th January 2018 at the college Seminar Hall. The resource person of the program was Deputy Commandant Dr.Chandan Singh of 30th Battalion Assam Rifles. The objective of the seminar was to spread awareness and educate the youths about the alarming issues and the seriousness of drug abuse in the society, country and in the world at large.

No. of students benefitted



5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

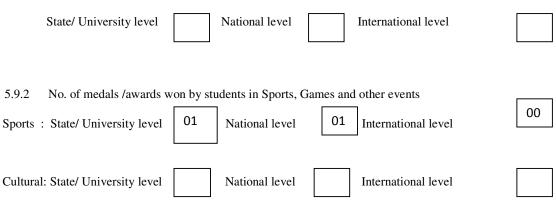
Nil			

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ ✓University leve	10	National level 02	International level	00
				(

No. of students participated in cultural events



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	560	15,01,200
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs		: State/ University level		National level		International level	
Exhit	oition	: State/ University level		National level		International level	
5.12	No.	of social initiatives unde	rtaken by	the students			
	1. Survey of the socio-economic status of villagers near by the college.						
	2.	Collection of used wo	ollen ga	rments and dist	ributing tl	hose among needy villa	gers.
	3.	Free medical camp fo	r local vi	llagers.			

5.13 Major grievances of students (if any) redressed:

a. Problem of unattended classes was redressed by appointing guest lecturers.

b. Problem of audibility in big rooms are redressed by fixing sound system.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

<u>Mission</u>

1. To provide better education to the students from all walks of life-urban and rural, the poor and the backward.

2. To develop the college as an ideal centre of learning for proper manifestation of the best in an individual learners mind and character to make him or her a good citizen.

3. To facilitate optimum use of human and natural resources for sustainable development through excellence.

4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.

5. To create awareness on human rights, value system, culture heritage and scientific temper.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is a affiliating of Tripura University, we do not have any authority to independently develop the curriculum, though the teachers are actively associated with the curriculum design of the University.

6.3.2 Teaching and Learning

To improve teaching and learning teachers are encouraged to use of ICT, accordingly 03 well equipped Smart Class Rooms have been set up and now these are being used for class lectures.

6.3.3 Examination and Evaluation

Examinations and evaluation are conducted according to Tripura University guidelines. Internal exam, Viva, group discussions, written exam are conducted and external part of the evaluation has been done by the Tripura University.

6.3.4 Research and Development

Research Advisory Committee, in particular, of the college encourages faculty members to take benefit of availing grants to organize Seminars and Minor/Major research projects form different R&D agencies. Also the administration allows teachers to attend/present research papers in different Seminars.

- 6.3.5 Library, ICT and physical infrastructure / instrumentation
- Decision has already been taken for setting up of a e-Library out of RUSA grant (3rd instalment)
- Wi-Fi enabled Administrative Building
- Xerox facility for students in the library.
- 02 Smart Class Rooms and one ICT enabled seminar hall cum classroom.

6.3.6 Human Resource Management

College is facing acute shortage of Ministerial staff. College administration utilises its human resources to its fullest extent to run the college.

6.3.7 Faculty and Staff recruitment

All the requirement of the Govt. colleges of Tripura is made by Tripura Public Service Commission. Therefore college does not have any role in recruitment, though college can approach the Director to appoint sufficient number of faculty based upon the requirement.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

According to Tripura University and DHE guidelines,							
the	college	provides	admission	to	the	aspiring	
candidates.							

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	1

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes 🖌 No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Nil

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No		No		
Administrative	No		No		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes		No	
For PG Programmes	Yes		No	
6.9 What efforts are made by the University/ Autonomo	ous Colle	ege for l	Exami	nation Reforms?
N. A.				

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

Meetings are conducted with Alumni association and important suggestions are welcomed from them for better running of the institution.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are regularly conducted by the institution. College authority collects vies and opinions from Parents of students to enhance the quality of education and accordingly prepare plan for implementation of the same.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular observation has been made and ensured the survibality of the plants, planted during different occasions. Using of poly bag and selling of tobacco products in canteen strictly banned. Initiative has been taken to make the campus plastic free.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Counselling programme on Drug Abuse
 - Up gradation of science Labs.
 - Setting up of seminar hall cum smart class room in Academic block II.
 - Initiatives taken for digitisation of Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions has been taken on the basis of plan of action decided upon at the beginning of the year 2016-17.

1. CCTV surveillance has been extended in the old campus & administrative building.

2. Equipments & more titles have been purchased. For digitization of the library and the software to be sourced shortly from forthcoming RUSA grant.

3. Proposal has been sent to the state project coordinator, RUSA, under 3rd instalment of RUSA infrastructure grant.

4. Software to be purchased from forthcoming RUSA grant for upgradation of language lab.

5. Permission for introduction of Bio-science & Economics honours has been given by the DHE,

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- A Free medical camp organized by NSS, Ambedkar College, Unit.
- A counselling programme on Drug Abuse organized by Carrere & Counselling Cell in collaboration with 30th battalion of Assam Rifles.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

• College is always makes effort to maintain its campus a plastic free campus.

Yes

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

- 1. Imparting education in rural population.
- 2. Govt. funded college
- 3. Well equipped computer lab.
- 4. Increase in enrolment.

Weakness:-

- 1 Inadequate permanent academic and administrative staff.
- 2 Limited sports infrastructure.
- 3 No Hostel

Opportunities:-

- 1 Nurturing rural talent
- 2 Promoting regional art and culture

<u>Threats</u>:-

1 Difficult in managing college administration with the poor strength of faculty and ministerial staff.

- 2. Constraint in building a completely residential campus as the college has no peripheral boundary.
- 3 College does not have any suitable conference hall for holding seminar etc.
- 4 College does not have any building for central Library. As a result accommodating titles in temporary room.

8. Plans of institution for next year

- 1. Setting up a e-library & e-study center.
- 2. Installation of CCTV surveillance system in Academic building II of the college.
- 3. Construction of an independent library building.
- 4. Installation of a Digital Notice Board.
- 5. Solar lightning setup in the college campus.
- 6. Introduction of Economics honours & Bio science.
- 7. Completion of the construction of Auditorium.



Name: Anil Kumar Acharya Signature of the Coordinator, IQAC



Name: Dr. Subrata Sharma Signature of the Chairman, IQAC

Annexure I	

Activity/Event/Festival	Date	Remarks
dmission	04.07.2017 to	Kemarks
	11.07.2017	
mmencement of odd semester classes	14-07-2017	
r Puja	15.07.2017	
nmasthami	14-08-2017	
servance of Independence Day	15.08.2017	
Internal Assessment of odd semester	28.08.2017 to	
	01.09.2017	
-ul-Zuha	O2.09.2017	
ahalaya	19.09.2017	
servance of college foundation Day	26.09.2017	
ja Vacation	27.09.2017 to	
	16.10.2017	
wali	19.10.2017	
Internal Test	23.10.2017 to	
	27.10.2017	
rthday of Prophet Mohammad	02.12.2017	
orld disabled day	03.12.2017	
dd Semester examination	01.12. 2017 to	
	30.10.2017	Subject to decision by Tripura
esult of odd semester and provisional	January 2018	University
dmission to even semester	January 2018	1 st week of January 201
ommencement of Even Semester classes	23.01.2018	1 Week of Callany
etaji's Birthday	26.01.2018	
public Das	22.01.2018	
araswati Puja	28.02.2018	
bservance National Science Day	02.03.2018	
oli	02.03.2018 06.03.2018 to	
⁴ Internal Assessment of even semester	09.03.2018 10	
	30.03.2018	
ood Friday	09.04.2018 to	
nd Internal Assessment	13.04.2018	
	21.04.2018	
Garia Puja	30.04.2018	
Buddha Purnima	01.05.2018	
fay Day	09.05.2018	
Birthday of Rabindranath Tagore	11.05.2018 to	
Summer Vacation	25.05.2018	
Even Semester Examination	June 2018	

rincipal's signature

(DR. SUBRATA SHARMA Principal In - Charge, Ambedkar College, Fatikroy Unakoti, Tripura.

Annexure II

ANALYSIS OF THE STUDENT FEEDBACK



Ambedkar College

A Govt. Degree College Affiliated to Tripura University (UGC 2f & 12B recognized and NAAC Accredited) Fafikroy, Unakofi, Tripura – 799290

Students feedback taken centrally from the last semester i.e; 6th semester of the Academic year 2016-2017 was opened in IQAC meeting held on 26-04-2018 in the presence of the Principal. Uc, members of IQAC and other invitees to the meeting. Following is the analysis of the answers of the 9 main questions which would considerably impact the quality of higher education in the college.

SI no	Questions	Option A	Option B	Option C	Option D	Option E	Non- respondent
1	2	3	4	5	6	7	
01	Depth of the course content and extent of coverage of the syllabus	Very good	Good moderately	good	Tolerable	poor	
	Analysis	70.94%	Nil	6.75%	14.18%	Nil	8.10%
02	Opinion on CBCS	useful	Not so useful	Mark fetching	Good for teachers, but not for students		
	Analysis	38.51%	6.75%	43.91%	Nil		10.81%
03	About library materials & facilities	Adequate	Inadequate	Very poor	More than adequate		
	Analysis	76.35%	11.48%	2.70%	4.05%		5.40%
04	Helpfulness / timeliness of Teacher's advice	Helpful & timely	Not Helpful & not in time	Helpful but not timely	Timely but not helpful		5.1070
	Analysis	87.17%	1.35%	4.05%	2.02%		5.40%
05	Internal assessment system	Very good	Good	Average	poor	Very poor	
	Analysis	50%	43.24%	2.02%	Nil	0.67%	4.05%
06	Evaluation system in the Internal examination	Fair	Unfair	Partially fair	Very much unfair		
	Analysis	56.75%	17.56%	4.72%	1.35%%		19.59%
)7	Scope for extracurricular activities	Good	Very good	Satisfactory	Unsatisfactory	Very poor	
	Analysis	49.32%	29.72%	12.16%	0.67%	2.70	5.40%
8	Sports facilities of the college	Very good	Good	Average	Poor	Very	
	Analysis	12.16%	33.10%	30.40%	8.10%	3.37%	12.83%

09	Facilities/areas of the college needed to be improved	Canteen	Class room	Student's attendance	Drinking water facility	Toilet facility	
	Analysis	21.62%	14.86%	4.7%	22.97%	24.32%	11.48%

Besides the questionnaires few students have expressed their opinion and their suggestions are;

a) 'Bus service should be provided for the students'.

b) 'Our college should be politics free for better environment'

- c) 'Punctuality by both teachers and students should be equally maintained'
- d) Playground inside the campus for physical development of the students'

e) 'Desire for remedial coaching classes'

Overall analysis

After going through the aforementioned analysis and the above remarks it is observed that students wants improvement of the following:

- 1. Depth & extent of course content & coverage: It has been observed that although 70% of the students are content with the extent of syllabus covered; there is still 30% scope for improvement. CBCS Pattern: Most of the students feel that the CBCS is useful and is mark fetching for them.
- Library: Although most of the students agree that the college library is adequate enough but there
- are some students who dissented from the majority's opinion henceforth leaving room for improvement
- 4. Help of teacher: It seems that the teachers of the college are helpful and approachable for most of the students.
- 5. Internal Assessment: It has been observed from the above analysis that 90% of the students feels that the Internal assessment system is good but only 57% are of the opinion that the evaluation system is fair.
- 6. Sports facility: Sports being an integral part of a student's physical development, it seems there is a bleak prospect in a college without a proper playground henceforth majority of the students feels that the prevailing sports facilities needs to be improved.
- 7. Toilet/washroom facility and clean drinking water: Most of the students are of the opinion that toilet/washroom facility & clean drinking water is of utmost importance for maintaining health and hygiene henceforth maintenance and improvement of the available facility should be given prior
- 8. Remedial classes: Extra or remedial classes should be initiated to meet the problems of students who by any unforeseen reasons missed a lecture(s) on a lesson(s) and requires special help to understand a lesson
- Transportation: It has been observed that some of the students are in favour of a bus facility to 9 facilitate student's safe and easy access to the college.
- 10. Punctuality: Faculty must adhere to the time according to the class routine. And classes should be taken as par routine irrespective of number of students present for the class.

TOS 18 DAC . Member

Signature of IQAC, Coordinator

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Annexure III

REPORT OF THE MEDICAL CAMP

A free Medical Camp held on 24th Nov., 2017, at 11:30 a.m. Our Principal in-charge Dr. Subrata Sharma, inaugurated the said Camp, by checking up his Blood Pressure. After that some of our faculty members also consulted with the physicians about their health. Two Physicians, one from Kumarghat Sub-divisional Hospital and another from Pecharthal Sub-divisional Hospital deputed by the C.M.O., Kailashahar, in our said Camp. More than 150 nos. of people of the nearby villages availed the facilities of this Camp. The NSS volunteers along with the council members performed their scheduled duties in the camp with enthusiasm. In this Medical Camp we invited the boarders of the "*Avedananda Anath Chatrabas*", Kumarghat. All the boarders took benefit of this Medical Camp. After that all the Boarders were given launch in the college campus, which is arranged by the volunteers.

Selected Photos of the Medical Camp



REPORT OF THE COUNSELLING PROGRAM ON DRUG ABUSE

The Career and Counselling Cell in collaboration with 30th Battalion Assam Rifles organized a counselling program on Drug Abuse on 25th January, 2018 in the Seminar hall of the college. The resource person of the program was Deputy Commandant Dr.Chandan Singh of 30th Battalion Assam Rifles. The objective of the seminar was to spread awareness and educate the youths about the alarming issues and the seriousness of drug abuse in the society, country and in the world at large. The program was well attended by students and teachers of the college.

The program began with the lighting of the holy lamp by Dr. Subroto Sharma, Principal-In-Charge, Ambedkar College, Fatikroy followed by felicitation of the guest by the students of the college. A welcome address was delivered by Miss Lalthanguri Sailo, Academic convenor, Ambedkar College, Fatikroy; which was followed by an inaugural speech from Dr. Subroto Sharma, Principal-In-Charge, Ambedkar College, Fatikroy. A powerful lecture was delivered by our invited resource person Dy.Comm Dr. Chandan Singh in a very interesting manner enthralling the students' attention as he widens their knowledge and understanding of the damaging effects of the substance. In the valedictory session the students clear all their queries on drug abuse and the Program ends with a vote of thanks from Mrs Jacinta Darlong, coordinator Career and Counselling Cell, Ambedkar College, Fatikroy; to one and all for their kind help to make the program a grand success.

Selected Photos of the Counselling Programme



ABBREVIATIONS

CAS	_	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	_	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	_	National Eligibility Test
PEI		Physical Education Institution
	-	
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
